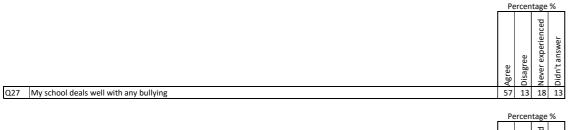
Children (Primary) Questionnaire Summary

Centre Name:Coldingham Primary School

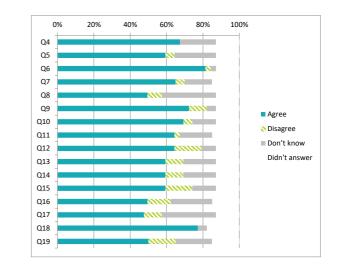
SEED Number: 5645425

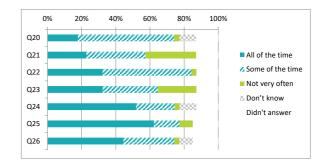
Number of responses : 40						
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. Itages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer	
Q4	I feel safe when I am at school	68	0	20	13	
Q5	My school helps me to feel safe	60	5	23	13	
Q6	I have someone in my school I can speak to if I am upset or worried about something	83	3	3	13	
Q7	Staff treat me fairly and with respect	65	5	15	15	
Q8	Other children treat me fairly and with respect	50	8	30	13	
Q9	My school helps me to understand and respect other people	73	10	5	13	
Q10	My school is helping me to become confident	70	5	13	13	
Q11	My school teaches me to lead a healthy lifestyle	65	3	18	15	
Q12	There are lots of chances at my school for me to get regular exercise	65	15	8	13	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	60	10	18	13	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	60	10	18	13	
Q15	My school listens to my views	60	15	13	13	
Q16	My school takes my views into account	50	13	23	15	
Q17	I feel comfortable approaching staff with questions or suggestions	48	10	30	13	
Q18	Staff help me to understand how I am progressing in my school work	78	0	5	18	
Q19	My homework helps me to understand and improve my work in school	50	15	20	15	

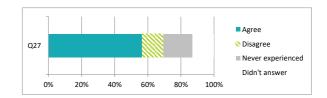
			Perc	entag	ze %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	18	57	3	10	13
Q21	My teachers ask me about what things I want to learn in school	23	35	30	0	13
Q22	I enjoy learning at school	33	53	3	0	13
Q23	I feel that my work in school is hard enough	33	33	23	0	13
Q24	I know who to ask to get help if I find my work too hard	53	23	3	10	13
Q25	I am encouraged by staff to do the best I can	63	15	8	0	15
Q26	I am happy with the quality of teaching in my school	45	30	3	8	15

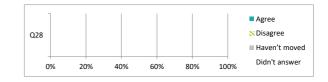


	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	х	х	х	х	l









Parents / Carers (Primary) Questionnaire Summary

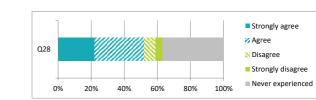
Centre Name:Coldingham Primary School SEED Number: 5645425

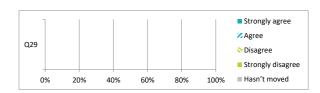
Number of responses : 27	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q4 My child likes being at this school	63 30 0 0 4 4
Q5 Staff treat my child fairly and with respect	67 30 0 0 4 0
Q6 I feel that my child is safe at the school	74 19 0 0 7 0
Q7 The school helps my child to feel confident	52 41 0 0 7 0
Q8 I feel staff really know my child as an individual	52 37 4 0 7 0
Q9 My child finds their learning activities hard enough	22 63 7 4 4 0
Q10 My child receives the help he/she needs to do well	41 44 0 0 15 0
Q11 My child is encouraged by the school to be healthy and take regular exercise	44 41 4 0 11 0
Q12 The school supports my child's emotional wellbeing	48 33 11 0 7 0
Q13 My child is making good progress at the school	48 44 0 0 7 0
Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	41 30 26 0 4 0
Q15 The information I receive about how my child is doing reaches me at the right time	37 30 26 0 7 0
Q16 I understand how my child's progress is assessed	33 41 7 0 15 4
Q17 The school gives me advice on how to support my child's learning at home	37 48 11 0 0 4
Q18 The school organises activities where my child and I can learn together	30 33 19 7 11 0
Q19 The school takes my views into account when making changes	30 33 11 0 26 0
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem	48 41 4 4 4 0
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association	44 41 4 4 0 7
Q22 I am kept informed about the work of the Parent Council and/or parent association	48 41 7 0 4 0
Q23 I am satisfied with the quality of teaching in the school	52 41 4 0 4 0
Q24 The school is well led and managed	63 22 0 0 15 0
Q25 The school encourages children to treat others with respect	48 41 11 0 0 0
Q26 I would recommend the school to other parents	63 30 4 0 4 0
Q27 Overall, I am satisfied with the school	56 37 4 0 4 0

0%	20%	40%	60%	80%	100%	
Q4				adaa	-	
Q5				adaa	an l	
Q6					·	
Q7					-	
Q8			un nun	mm	N	
Q9						
Q10						
Q11						
Q12			mm		2	.
Q13				anan	9	Strongly agree
Q14						Agree
Q15					8	Disagree
Q16		vinnin				Strongly disagree
Q17					88	Don't know
Q18						Didn't answer
Q19		an a		8		
Q20			mm	un na		
021			mm			
Q22				anna an		
Q23			mm	un na	~	
Q24						
Q25			mm			
Q26						
Q27				un nu		

		Perc	enta	ge %		
	Strongly agree		sagree	lisagr	idn't answer	
Q28 The school deals well with any bullying	22 3	0	7	4 3	7 (J

	Percentage %
	Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	x x x x x x





Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Coldingham Primary School SEED Number: 5645425

Num	per of responses : 6		1	Percei	ntage	%							
Whe in or	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") ler to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree		Strongly disagree	Don't know N/A	Didn't answer	0% Q3 Q4 Q5	20%	40%	60	% 80%	100%
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	х	x	x x	х	Q6					
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	х	x	x x	х	Q7					
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	x	x x	х	Q8					
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	x	x x	х	Q9					
Q7	There are effective arrangements for jointly delivering provision with the school	х	х	х	x	x x	х	010					
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	x	x x	х						
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	х	x	x x	х	Q11					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	х	x	x	x x	х	Q12					
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	x	x x	х	Q13					
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	х	x	x	x x	х	Q14					
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	х	х	x	x x	х	015					
Q14	The school values the contribution made by my service/organisation	х	х	х	x	x x	х						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	х	x	x	x x	х	Q16					
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	x	x x	х	Q17					
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	x	x	x x	х	Q18					
Q18	Overall, partnership working with the school works well	х	x	х	x	x x	х			1		1	

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Don't know

∃ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Coldingham Primary School

SEED Number: 5645425

Numb	er of responses : 2			Pe	rcent	tage %	6									
					90	1			0%	20	%	40%	60%	80%	100	%
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e			agre	0W		e	a^{\pm}							
in orde	r to avoid identification of individuals.	agree			i			answe	Q2							
			5			on't kno		tar	Q3							
Percer	tages are rounded and may not add up to 100%	Strongly		Agree Disagree		Don't know	₹	dn't	Q4							
						-	-	ā	Q5							
Q2	I find it rewarding to be a member of staff at this school	x	-	< X	-	_	-	х	Q6							
Q3	I feel a valued part of the school's community	x	_	< x	_	_	-	x	Q7							
-	I am encouraged to learn and share practice with colleagues from other schools	x	_	< X	_	_	-	x	Q8							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	_	< X	_	x	-	х	Q9 -							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	_	< x	-	-	-	х	010							
Q7	I feel appropriately supported by the school to undertake my role	x	-	< X	_	-	-	х	Q11							
	I am supported to engage in professional learning	x	-	< X	_	_	-	х	· -							
	My professional learning enables me to reflect on and improve my practice	x		< X	_		х	х	Q12							
	I have regular opportunities to undertake leadership roles	x		< X	_		х	х	Q13							
	I have opportunities to be involved in agreeing priorities for the school	x)	< X	x	x	х	х	Q14							
	I am actively involved in the school's on-going self-evaluation	x	_	< X	_	_	-	х	Q15							Strongly agree
	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x)	< X	x	х	х	х	Q16							Ø Agree
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x)	< x	x	х	х	х	Q17							-
Q15	The school's vision and values underpins my work	x)	< x	x	х	х	х	018							🗞 Disagree
Q16	Staff treat all children and young people fairly and with respect	x)	< x	x	х	х	х	Q19							Strongly disagree
Q17	Colleagues treat each other with respect	x)	< x	x	x	х	х	020							Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x)	< x	x	х	х	х	021							≍ N/A
	Children and young people are well behaved	x)	< x	x	х	х	х	-							
Q20	The school deals effectively with bullying	x)	< x	x	x	х	х	Q22							Didn't answer
Q21	I am provided with feedback when I report an incident	x)	< x	x	x	х	x	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x)	< x	x	x	х	х	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x)	< x	x	x	х	х	Q25							
Q24	The school is well led and managed	x)	< x	x	x	х	x	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x)	< x	x	x	х	х	Q27							
Q26	Children and young people are engaged in their learning	x)	< x	x	x	х	х	Q28							
Q27	I give children and young people regular feedback which helps them to progress	x)	< x	x	x	х	x	Q29							
Q28	Children and young people are provided with experiences which meet their learning needs	x)	< x	x	x	х	х	Q30							
Q29	Children and young people are involved in talking about and planning their learning	x)	< x	x	x	х	x	031							
Q30	Children and young people are involved in setting their learning targets	х)	(X	х	х	х	x								
Q31	Children and young people have the opportunity to lead their learning	х)	< x	х	х	х	x	Q32							
Q32	I receive appropriate support for planning, preparation and assessment	x)	< x	х	х	х	x	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	х)	(X	х	х	х	x	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х)	< x	х	х	х	х	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	х)	< x	х	х	х	x	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	х)	(X	х	х	х	x								

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Coldingham Primary School

SEED Number: 5645425

Numb	er of responses : 8		-	Perc	centa	ige %	5										
suppre in orde	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	-	20%	40%	609	6	80%	100%	
		-			St	ă		ō	Q5	1							
Q2	I find it rewarding to be a member of staff at this school	x	x	х	x	x	х	х	Q6	1							
Q3	I feel a valued part of the school's community	х	х	х	x	х	х	х	07	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	x	х	x	х	х	х		-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	x	х	х	х	х	х	Q8	-							- Changely a sure
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	x	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	013	-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	x	х	x		-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	_							l⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	x	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	x	х	x	x	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	x	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	x	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	x	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	x	х	х	х	x	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	x	х	x	x	х	x	Q23	1							
Q23	The school is well led and managed	х	x	х	х	x	x	х		1	1	1	1		1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Coldingham Primary School SEED Number: 5645425

Number of responses : 4	Percentage %
	8 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	u u
in order to avoid identification of individuals.	agree agree
Percentages are rounded and may not add up to 100%	
	20 Disa
Q2 find it rewarding to be a member of staff at this school	x x x x x x x x Q6
Q3 feel a valued part of the school's community	x x x x x x x q7
Q4 am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x Q8
Q5 am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x 010
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x x Q16
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x 018
Q16 The school's vision and values underpins my work	X X X X X X X Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x 020
Q18 Colleagues treat each other with respect	x x x x x x x x 021
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x x ₀₃₀
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x x Q37
Q37 have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	