Creativity is one of our most essential skills – Scotland’s Creative Learning Plan

Creativity in Leadership and Learning

Creative approaches to curriculum design
@DycePrimary

How can we all use our creativity to improve young people’s futures?

#creativechange

A partnership event for leaders, practitioners and learners at all levels and in all contexts from Scotland’s Creative Learning Plan Partners and the National Creative Learning Network
Welcome
We will begin at 11 am

Event Protocols

- Turn OFF your microphone unless you’re invited to speak directly
- Turn OFF your camera – this will preserve the connection as we expect a number of people to join the event
- USE the chat pane to ask questions or to make a comment for others in the meeting to see
What brought you to this session?

Add your thoughts to the chat pane
Welcome

Jenny Watson
Headteacher

Liam Sturrock
Deputy Headteacher

Gillian Hewitt
Deputy Headteacher
Our Session

Our curriculum has a strong focus on learning across the four contexts.

Each month, a theme is explored through a series of linked activities with strong connections to the local community.

‘Outdoor Expeditions’ provide opportunities to apply learning and skills as well as an opportunity to share and celebrate the learning.
Creative Approaches at Dyce School

Our context

Our journey

Scotland’s curriculum

Four contexts at Dyce

Re-imagining the curriculum at Dyce
Our context

500 pupils across ELC and Primary Language Support Provision
Learning Den
50 members of staff

Many years of changes in leadership team and staffing over last 7 years.
Challenges for school

Very much a village
Strong community pride
Surrounded by woodlands and open common spaces
Easy access to Aberdeen City and to Aberdeenshire

DYW opportunities – business, industry, airport,
Challenges with oil and gas industry

@DycePrimary
Five months

- **November**: 8 weeks everyone in school
- **December**: Lockdown
- **January**: ELC P1 – 3 return
- **February**: P4 – 7 return
- **March**: New HT
  - DHT returns
Celebrating Burns Day at Dyce School – Green Unit

Remember there are more challenges in Dyce School Google Classroom
Oppunities for personal achievement

**Wednesday Activities – Dyce Burns Competition**

Opportunities to enter one, two or three of the competitions:

*Poetry Recitation*
*Singing / Music Performance*
*Creative Arts*

Information sheets for each stage uploaded to Whole School Google Classroom

**Wednesday Activities – your choice!**

- Competitions and challenges focusing on our Scotland context.
- Scots and Doric words of the day videos – look out for these on Whole School Google Classroom.
- Scottish themed quizzes – look out for these on Whole School Google Classroom.
- Hosted Scottish stories, poems and songs on Google Meet – look out for details on Whole School Google Classroom and individual class Google Classrooms.
- Assemblies to share and celebrate our learning

Curriculum areas and subjects

**Interdisciplinary Learning**

**Virtual Burns Day on 25th January**

Everyone invited

**Set Learning Activities on Google Classroom**

Every Monday, Tuesday, Thursday and Friday

- Numeracy and Mathematics
  - Shape:
  - Number Processes:
- Literacy (Narrative Writing and Poetry):
- Health and Wellbeing (Courage and Emotions):

Ethos and life of the school as a community
P5A Sharing learning across the four contexts at Dyce – Jan 21

Opportunities for personal achievement

Designing an underground bunker after exploring the local area

Entering the Burns Competitions

Interdisciplinary Learning

Designing stunt bikes

Designing spacecraft and transport for future purposes

Student led drama club - a safe space for drama games and creativity

Creating courage posters to display on our windows

Writing nonsense poems
Completing number sequencing tasks
Sharing times we felt courageous and using courage to inspire acrostic poems

Curriculum areas and subjects

Ethos and life of the school as a community
Share a context that has encouraged creativity in your setting

Add your thoughts in the chat pane
Interactions

child-centred

play pedagogy

What do my actions, emotions and words tell you what I need from you and others? my experiences and the different spaces I require to grow and develop in every way?

spaces

experiences
"Every learning environment, in terms of interactions, experiences and spaces - both outside and indoors - tells a story about how play is valued."

Realising the Ambition

What have the learners at Dyce Early Learning Centre been up to this week? "Parents & carers know & understand their child best. As the child’s first educator, parents & carers are key partners in supporting their child’s learning."

Realising the Ambition
Impact of See-Saw activities during virtual induction

‘As a family, we all really enjoyed the tasks during lockdown and think they helped prepare Sophia ahead of her induction. Thanks to everyone at Dyce nursery for organising so much during the lockdown weeks for the children to get stuck into.’
Share a creative approach to engaging families in your setting

Add your thoughts in the chat pane
Outdoor Expeditions at Dyce School

Click here to watch a short clip
Pop Up Art Gallery

Outdoor Art Expedition by P4 – 7 pupils in the Hub
Learning across the four contexts  Feb 21

Opportunities for personal achievement

Wednesday Activities – choose one or two

What makes your family special?
Create a personal artefact for our Dyce Virtual Museum! You might want to design a family tartan, draw a family portrait, create a lego model, create a song, a dance, a rap or anything you like. Please share your creations on your own google classroom.

Design a mascot for Dyce School
We would like a mascot to join Team Dyce. Please post your entries onto your own google classroom.

Wednesday Activities – your choice!

Our grid of activities will be shared on our Dyce School Google Classroom as well as on your own google classroom. Please share your activities on your own google classroom.
The activities will be focused on –

- Exploring Dyce
- Researching Dyce in the past
- Being the change

Interdisciplinary Learning

A Walk in the Past at Dyce

A walk in the past at Dyce

Each class will be creating their own Virtual Museum.
Join us for the launch and celebrations during the last week of February.

Curriculum areas and subjects

Set Learning Activities on Google Classroom
Every Monday, Tuesday, Thursday and Friday

Numeracy and Mathematics
- Number and Number Processes
- Focus – Angles, Symmetry, Transformation

Literacy
- Reading and Listening and Talking
- Writing – Focus on instruct / Persuade

Health and Wellbeing – focus on Respect and Healthy Life Styles

Social Studies - People, Past Events & Societies

Ethos and life of the school as a community
Welcome to our “Walk in the Past” Exhibition

Please click on an arrow to visit each Dyce Exhibition. We would love some feedback in our Guest Book after your visit.
Sharing learning across the four contexts at Dyce School - February 2021

Opportunities for personal achievement

We created certificates for our personal achievements - learning to play the piano, tying laces, building in Minecraft, helping our community.

Some of our learners organised a litter pick to 'Keep Dyce Nice'!

A community letter hunt organised by our families.

Interdisciplinary Learning

We visited and drew pictures of our favourite places!

We explored historical areas in Dyce!

We used loose parts to create sculptures that represented Dyce.

We found lots of angles in the world around us and can identify the names of different angles!

Winter Haikus!

We learned lots of makaton to express our feelings, for colours and for class signs.

Ethos and life of the school as a community

Curriculum areas and subjects
Feedback

I also love how you have recreated the main corridor within your virtual museum. I can really imagine turning right down towards the lunch hall... Great memories!
Nicola Henderson Michie
Education Coordinator

Just had a quick skim through & very interesting. Being a Dyce long term resident, an excellent effort.
David Steele

The thing that makes me feel proud of this virtual museum is that there is so much interesting work and the whole school has put a lot of effort into it.

The thing that I enjoyed the most is that there is so much amazing work and pictures of old places in Dyce.

I think there is nothing that can make it better as it has lots of information and it is easy to look at.
Thank you for putting this together well done Dyce primary!

Sofia
Create a page for your class Monster Story Book

Achievement Activities – these can be done in school or at home and will be shared on your google classroom.

Explore
Design
Create
Share

Outdoor Learning Expedition
Each class will have a half day outdoor expedition and will be working with storytellers, outdoor specialists and our own staff to create their own monster story!

P1 - 3

Focus for Learning Activities

Numeracy and Mathematics
  Number and Number Processes
  Focus – Money  Chance and Uncertainty

Literacy
  Reading and Listening and Talking
  Writing – Describe

Health and Wellbeing
  Responsible

Ethos and life of the school as a community

Interdisciplinary Learning

Create a Monster Story Book

Opportunities for personal achievement

Curriculum areas and subjects

Explore
Design
Create
Share
Click here to watch a short trailer
Skills

‘Education systems around the world are urgently recalibrating, realising that they are dangerously outdated. Many are seizing the opportunity to modernize their systems for the 21st century – reimagining learning to equip children with the skills they need to be productive, life-long learners.’

World Economic Forum – 15th September, 2020
# Summer Term
## Three Expeditions

<table>
<thead>
<tr>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>What can we grow?</td>
<td>What can the wind power?</td>
<td>What can our bodies do?</td>
</tr>
</tbody>
</table>

### Logos
- [Emerald Maintenance](#)
- [Global Energy Group](#)
- [One Seed Forward](#)
- [TOKYO 2020](#)
Session 21 – 22 Priorities

Embedding outdoor learning

- Developing outdoor learning and the outdoor spaces
- Building self-confidence and resilience
- Outdoor learning experience to be integrated with outdoor learning

Pupil leadership

- Pupil leadership of play outdoors and extra-curricular activities
- More resource investment for outdoor equipment
- Pupil leadership of whole school events (e.g., sports day, fetes"

Health and wellbeing

- Use of Makaton across the school
- More opportunities for Makaton
- Using Makaton across the school more regularly

Pupil leadership

- Pupil Council
- Bartering outdoor groups and P.T.A.
- Continue to build problem-solving and working relationships with families and the community

Top three priorities for Session 2021/22

- Continue to develop the use of Emotional Literacy* and Social, Emotional and Mental Health (SEMH) in Early Years Foundation Stage (EYFS)
- Continue to develop the use of Emotional Literacy* and Social, Emotional and Mental Health (SEMH) in Early Years Foundation Stage (EYFS)
- Outdoor play - focus on valuing and embracing outdoor play

*SEMH and Emotional Literacy are not currently in the EYFS curriculum.
Session 21 – 22
Re-imagining the curriculum at Dyce School

Nine expeditions
Linked to local context
Nine partners
Pupil leadership

Embedded in outdoors
Maximising local opportunities
Co-design event May 2021
Pupil led expeditions P7 Expedition Leaders
Follow our journey