

Creativity is one of our most essential skills – **Scotland's Creative Learning Plan**

Creativity in Leadership and Learning

Creative approaches to curriculum design
@DycePrimary

How can we *all* use our creativity to
improve **young people's** futures?

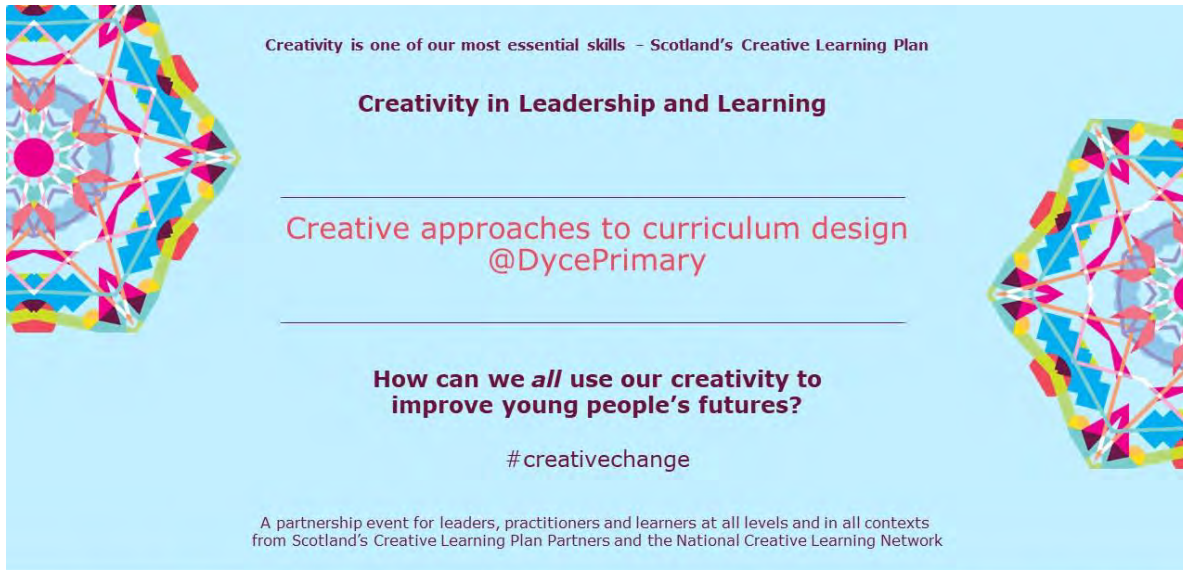
#creativechange

A partnership event for leaders, practitioners and learners at all levels and in all contexts
from **Scotland's Creative Learning Plan Partners** and the National Creative Learning Network



Welcome

We will begin at 11 am



Creativity is one of our most essential skills – Scotland's Creative Learning Plan

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Event Protocols

- Turn OFF your microphone unless you're invited to speak directly
- Turn OFF your camera – this will preserve the connection as we expect a number of people to join the event
- USE the chat pane to ask questions or to make a comment for others in the meeting to see

What brought you to this session?

Add your thoughts to the chat pane



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Welcome

Jenny Watson
Headteacher

Liam Sturrock
Deputy Headteacher

Gillian Hewitt
Deputy Headteacher



SHINE BRIGHT AIM HIGH BE PROUD!

Our Session

Our curriculum has a strong focus on learning across the four contexts.

Each month, a theme is explored through a series of linked activities with strong connections to the local community.

‘Outdoor Expeditions’ provide opportunities to apply learning and skills as well as an opportunity to share and celebrate the learning.



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Creative Approaches at Dyce School

Our context

Our journey

Scotland's curriculum

Four contexts at Dyce

Re-imagining the curriculum at Dyce



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**SCOTLAND'S CURRICULUM
FOR EXCELLENCE**
Putting learners at the heart of education



The cover of the 'Being Me' guidance document features a dark blue background with a subtle plaid pattern. It includes the Education Scotland logo in the top left, the Scottish Government logo in the top right, and a circular 'Being Me' logo in the bottom right. The title 'Realising the ambition: Being Me' is prominently displayed in the center.

Education Scotland
Foghlam Alba
the Scottish Government's education agency

Scottish Government
Riaghaidas na h-Alba
gov.scot

**Realising the ambition:
Being Me**

National practice guidance
for early years in Scotland

Being Me

Our context

500 pupils across ELC and
Primary
Language Support Provision
Learning Den
50 members of staff

DYW opportunities – business,
industry, airport,
Challenges with oil and gas
industry



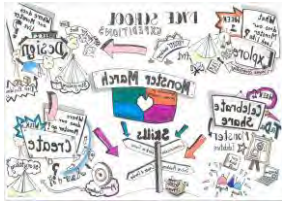
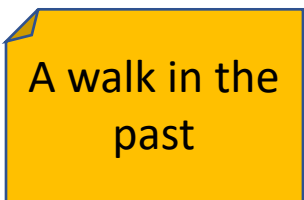
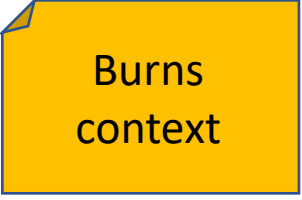
Many years of changes in
leadership team and staffing over
last 7 years.
Challenges for school

Very much a village
Strong community pride
Surrounded by woodlands and
open common spaces
Easy access to Aberdeen City and
to Aberdeenshire



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Five months



November

December

January

February

March

8 weeks everyone in school

Lockdown

ELC P1 – 3 return

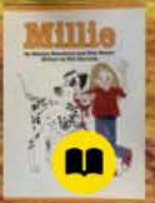
P4 – 7 return

New HT

New DHT

DHT returns

Celebrating Burns Day at Dyce School – Green Unit



Remember there are more challenges in Dyce School Google Classroom



Learning across the four contexts at Dyce School: January 2021

Opportunities for personal achievement

Wednesday Activities – Dyce Burns Competition

Opportunities to enter one, two or three of the competitions:

Poetry Recitation

Singing / Music Performance

Creative Arts

Information sheets for each stage uploaded to Whole School Google Classroom



Interdisciplinary Learning

Virtual Burns Day on 25th January

Everyone invited

Wednesday Activities – your choice!

- Competitions and challenges focusing on our Scotland context.
- Scots and Doric words of the day videos – look out for these on Whole School Google Classroom.
- Scottish themed quizzes – look out for these on Whole School Google Classroom.
- Hosted Scottish stories, poems and songs on Google Meet – look out for details on Whole School Google Classroom and individual class Google Classrooms.
- Assemblies to share and celebrate our learning

Ethos and life of the school as a community

Set Learning Activities on Google Classroom

Every Monday, Tuesday, Thursday and Friday

- Numeracy and Mathematics
Shape:
Number Processes:
- Literacy (Narrative Writing and Poetry):
- Health and Wellbeing (Courage and Emotions):

Curriculum areas and subjects

P5A Sharing learning across the four contexts at Dyce – Jan 21

Opportunities for personal achievement

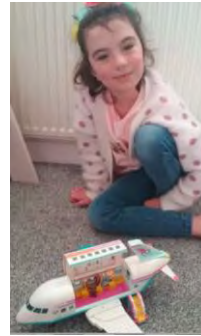
Designing an underground bunker after exploring the local area

Entering the Burns Competitions



Interdisciplinary Learning

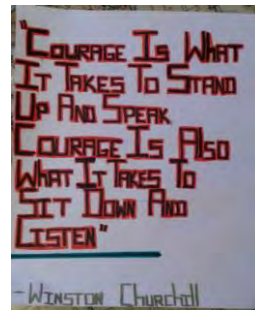
Designing stunt bikes



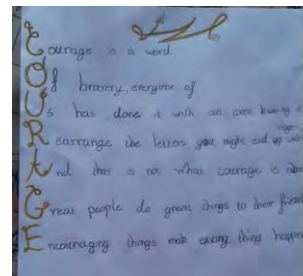
Designing spacecraft and transport for future purposes



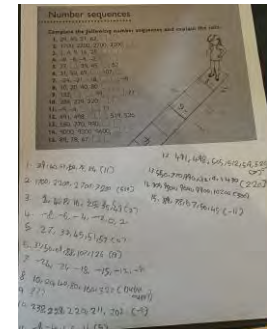
Student led drama club - a safe space for drama games and creativity



Creating courage posters to display on our windows



Writing nonsense poems
Completing number sequencing tasks
Sharing times we felt courageous and using courage to inspire acrostic poems



Ethos and life of the school as a community

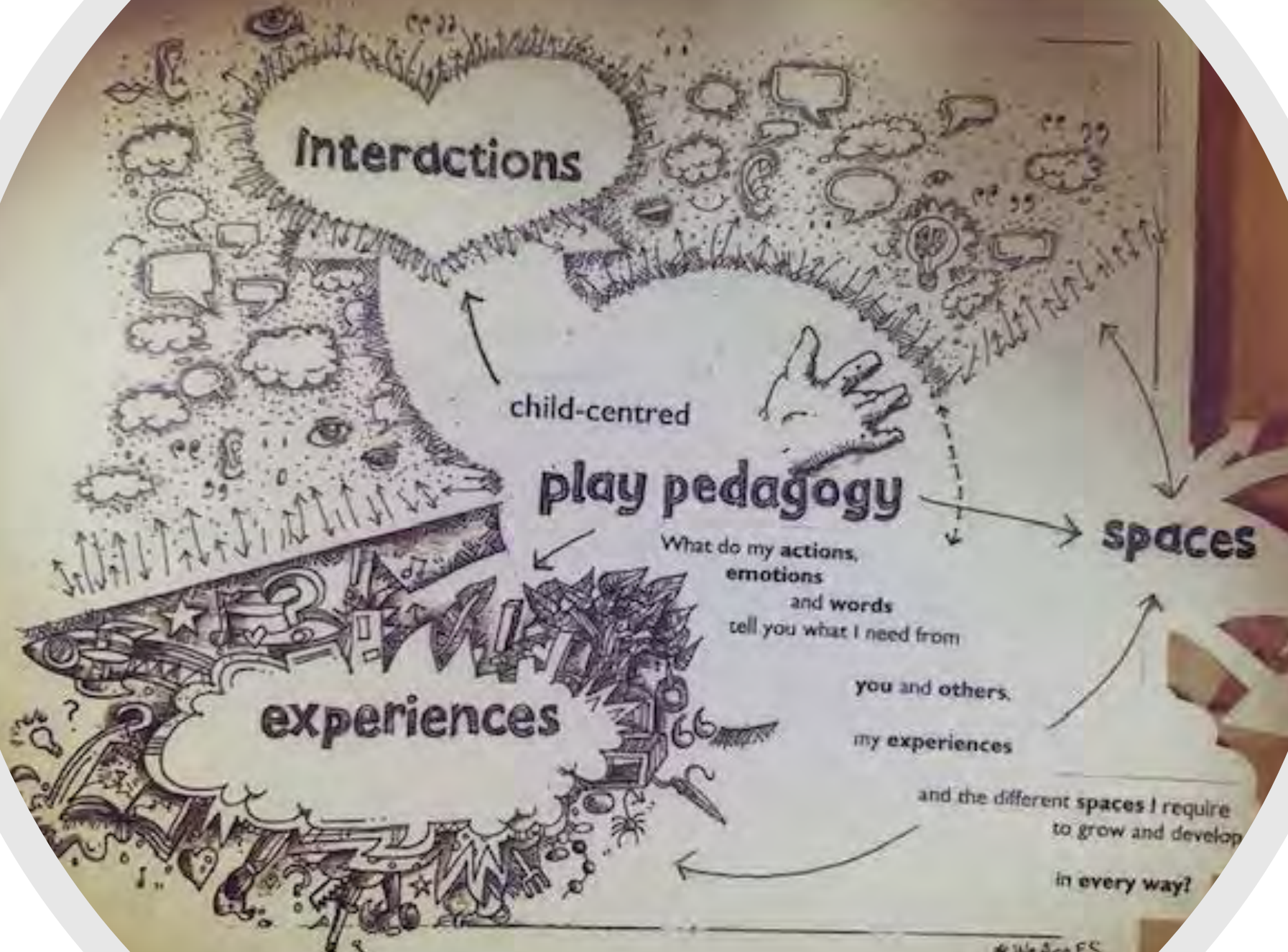
Curriculum areas and subjects

**Share a context that has encouraged
creativity in your setting**

Add your thoughts in the chat pane



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interactions

child-centred

play pedagogy

What do my actions,
emotions
and words
tell you what I need from

you and others,
my experiences

and the different spaces I require
to grow and develop
in every way?

spaces

experiences



“Every learning environment, in terms of interactions, experiences and spaces - both outside and indoors - tells a story about how play is valued.”

Realising the Ambition



What have the learners at Dyce Early Learning Centre been up to this week? 

[Click here to go to thinglink](#)

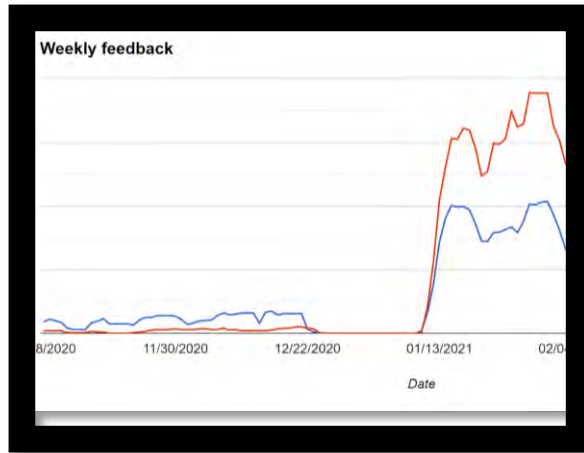


“Parents & carers know & understand their child best. As the child’s first educator, parents & carers are key partners in supporting their child’s learning.”

Realising the Ambition



Feedback



Impact of See-Saw activities during virtual induction

‘As a family, we all really enjoyed the tasks during lockdown and think they helped prepare Sophia ahead of her induction. Thanks to everyone at Dyce nursery for organising so much during the lockdown weeks for the children to get stuck into.’

We went a walk and tried to find animal homes and also tried to spot a Gruffalo. It meant we were both getting exercise, it was free, and used imagination

What was your favourite Gruffalo activity and why?

My child just likes having 'school work' to do. Anything outdoors is a hit here.

Log house/baking. Elim loves the outdoors and regularly makes piles of sticks in the garden so he was right at home with the log house challenge. He also enjoys baking (and eating) treats.

We liked to do the baking activity. Lily likes helping make cakes. We often bake and give out to family and friends when we can

We loved making our Gruffalo plate face. We learned how mixing different colours made the brown we needed for his face. Cairiona loves arts and crafts so she really enjoyed it. This helped her with her motor skills as she had to do all of the cutting out of the different elements required.

We went for a walk to find some animal houses

My son really enjoyed gruffalo week! Making his gruffalo with the plate was his favourite activity. And one he managed to do mostly himself (I had pre cut everything and he done the rest) he also enjoyed making gruffalo cakes (the playdough activity) as every Monday before lockdown he went to his grandma's to make fondant models with her as is a Baker, he's definitely missed that in lockdown.

Making a den, he likes being able to hide in it with his teddy's while they had their picnic

We enjoyed making gruffalo cakes, using numeracy to measure ingredients etc and seeing how they looked different when they were cooked.

Size as was easy to set up and had a bit of a thinking in terms of learning.

We went a walk and tried to find animal homes and also tried to spot a Gruffalo. It meant we were both getting exercise, it was free, and used imagination

Share a creative approach to engaging families in your setting

Add your thoughts in the chat pane



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Outdoor Expeditions at Dyce School

[Click here to watch a short clip](#)



Pop Up Art Gallery



Outdoor
Art
Expedition
by P4 - 7
pupils in
the Hub



Opportunities for personal achievement

Wednesday Activities – choose one or two

What makes your family special?

Create a personal artefact for our Dyce Virtual Museum! You might want to design a family tartan, draw a family portrait, create a lego model, create a song, a dance, a rap or anything you like. Please share your creations on your own google classroom

Design a mascot for Dyce School

We would like a mascot to join Team Dyce. Please post your entries onto your own google classroom.



Interdisciplinary Learning

A walk in the past at Dyce

Each class will be creating their own Virtual Museum.

Join us for the launch and celebrations during the last week of February.

Wednesday Activities – your choice!

Our grid of activities will be shared on our Dyce School Google Classroom as well as on your own google classroom. Please share your activities on your own google classroom.

The activities will be focused on –

Exploring Dyce

Researching Dyce in the past

Being the change

Set Learning Activities on Google Classroom

Every Monday, Tuesday, Thursday and Friday

Numeracy and Mathematics

Number and Number Processes

Focus – Angles, Symmetry, Transformation

Literacy

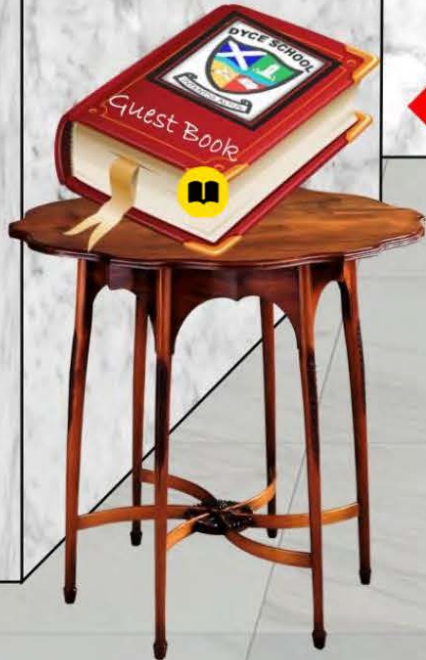
Reading and Listening and Talking

Writing – Focus on instruct / Persuade

Health and Wellbeing – focus on Respect and Healthy Life Styles

Social Studies - People, Past Events & Societies

[Click here to watch a short trailer](#)



Welcome to our "Walk
in the Past"
Exhibition



Please click on an arrow to
visit each Dyce Exhibition.
We would love some
feedback in our Guest Book
after your visit.



Sharing learning across the four contexts at Dyce School - February 2021

Opportunities for personal achievement



We created certificates for our personal achievements - learning to play the piano, tying laces, building in Minecraft, helping our community.



Interdisciplinary Learning



We visited and drew pictures of our favourite places!



We explored historical areas in Dyce!



We used loose parts to create sculptures that represented Dyce

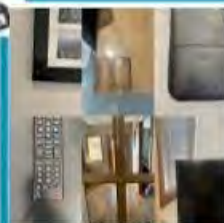


Some of our learners organised a litter pick to 'Keep Dyce Nice'!



A community letter hunt organised by our families.

Ethos and life of the school as a community



We found lots of angles in the world around us and can identify the names of different angles!



Winter Haikus!



We learned lots of makaton to express our feelings, for colours and for class signs!

Curriculum areas and subjects

Feedback



Just had a quick skim through & very interesting. Being a Dyce long term resident, an excellent effort.
David Steele



**I also love how you have recreated the main corridor within your virtual museum. I can really imagine turning right down towards the lunch hall... Great memories!
Nicola Henderson Michie
Education Coordinator**

The thing that makes me feel proud of this virtual museum is that there is so much interesting work and the whole school has put a lot of effort into it.

The thing that i enjoyed the most is that there is so much amazing work and pictures of old places in Dyce.

I think there is nothing that can make it better as it has lots of information and it is easy to look at.
Thank you for putting this together well done Dyce primary!

Sofia 🍌

Learning across the four contexts March 21 A world of imagination

Opportunities for personal achievement

Create a page for your class
Monster Story Book

Interdisciplinary Learning

Outdoor Learning Expedition

Each class will have a half day outdoor expedition and will be working with storytellers, outdoor specialists and our own staff to create their own monster story!

P1 - 3

Achievement Activities – these can be done in school or at home and will be shared on your google classroom.

Explore
Design
Create
Share

Ethos and life of the school as a community

Focus for Learning Activities

Numeracy and Mathematics

Number and Number Processes

Focus – Money Chance and Uncertainty

Literacy

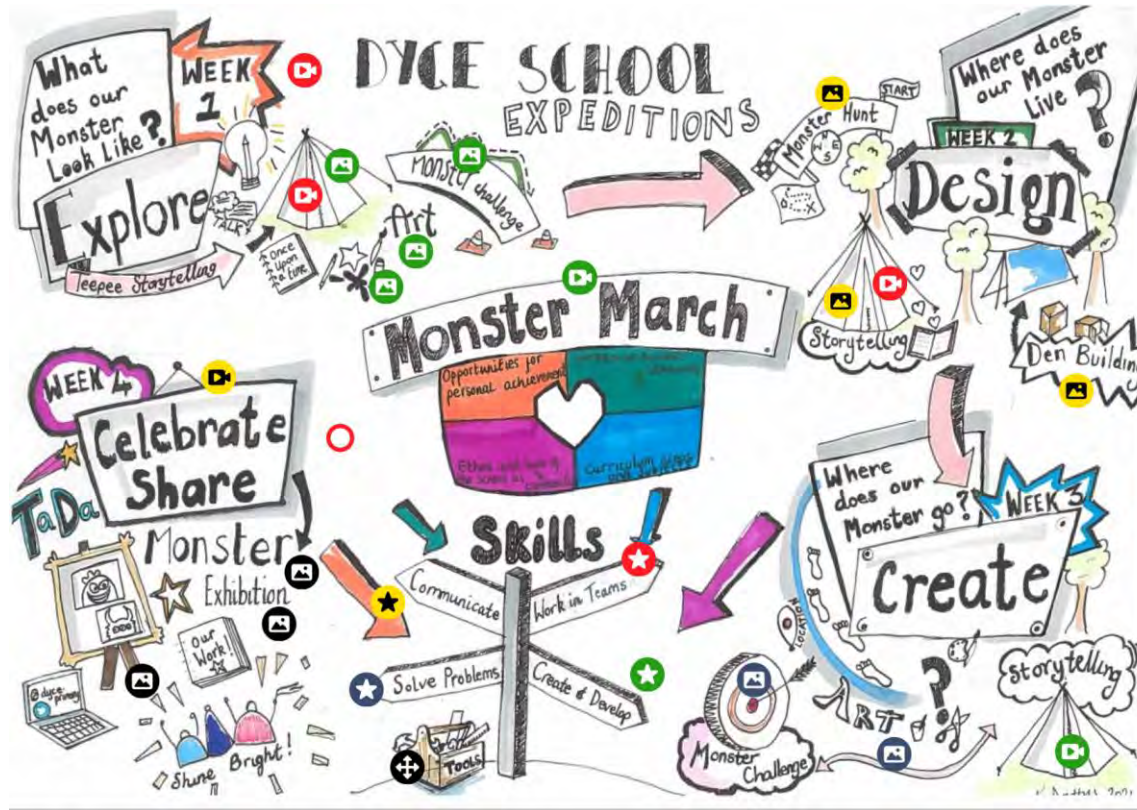
Reading and Listening and Talking

Writing – Describe

Health and Wellbeing

Responsible

Curriculum areas and subjects



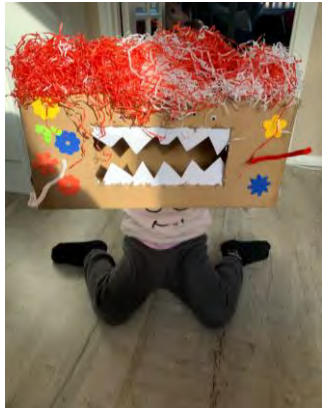
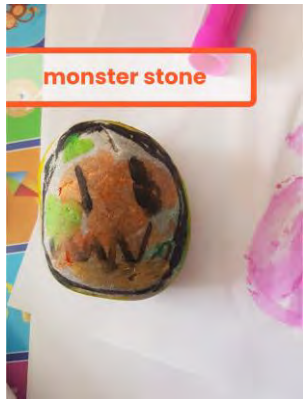
[Click here to watch a short trailer](#)





PLAY @

HOME



Skills

‘Education systems around the world are urgently recalibrating, realising that they are dangerously outdated. Many are seizing the opportunity to modernize their systems for the 21st century – reimagining learning to equip children with the skills they need to be productive, life-long learners.’

World Economic Forum – 15th September, 2020
<https://www.weforum.org/agenda/2020/09/future-of-education-system-covid-19/>

The Four Capacities



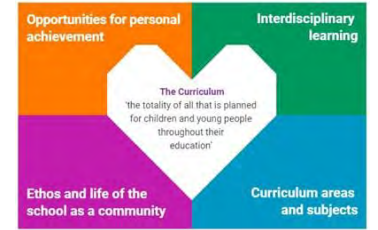
Skills for the future – Skills 4.0

Self management	Social intelligence	Innovation
Focussing	Communicating	Curiosity
Integrity	Feeling	Creativity
Adapting	Collaborating	Sense making
Initiative	Leading	Critical thinking

The Four Capacities



Summer Term Three Expeditions



What can we grow?

What can the wind power?

What can our bodies do?

April

May

June



TOKYO 2020



Session 21 – 22

Priorities

Embedding outdoor learning

Health and wellbeing

Pupil leadership

Developing outdoor learning and the outdoor space. Building on pupil leadership opportunities to tie in with outdoor learning. Continue investment in outdoor resources.

Outdoor learning opportunities for classes to link up. Giving the P7's leadership roles and chances to work with younger classes.

HWB- peer to peer relationships. This is one of the biggest things pupils have missed out on during lockdowns.

Working as a staff team, was good before but feel the lockdown has encouraged team planning. Lots of opportunity to work in units/year groups

Use of technology across the school. Making sure there is enough resources to use and that it works. Use of google classroom for homework etc

Using makaton across the school more regularly.

Outdoors- develop use to explore and develop creativity. Play based/enquiry led learning all the way up the school

Pupil leadership of play outdoors and extra-curricular. More resource investment for outdoor equipment.

Opportunities for rebuilding social skills, interactions and relationships- school trips, cross class working, etc.

Keep the pressure off for staff and pupils. Keep off unnecessary Planning. Emphasise on Staff and Pupil skills.

Build on technology skills acquired by pupils, staff and families to enhance in school learning.

More opportunities to learn Makaton and use it throughout the school.

Dyce Primary 7: *Outdoor Learning *Structured recovery curriculum continued (less cluttered curriculum) *Resource Update (more availability of practical resources per unit)

Pupil leadership of whole school events (e.g. sports day, enterprises / fundraisers, theme days etc).

Behaviour management being more simple and more age and stage appropriate.

Top three priorities for Session 2021 / 22

The use of the outdoor classroom space. Having resources to use outside

Pupils leading more, Pupil Council, Running outdoor groups and P7's continuing with their leadership activities.

Continue to build positive and supportive working relationships with families and the community.

Continue with stripped back curriculum with a focus on 4 capacities, Literacy, Numeracy and Health and Wellbeing through monthly topics.

Using the outdoors to develop social skills, cooperation and teamwork. Continue to focus on health and wellbeing through Emotion Works and spending time outdoors. Use Makaton more widely throughout the school.

Continue to develop the use of Emotion works in school. Building on familiarity of the cogs.

DycePrimary5: - HWB social interaction/skills focus on rebuilding relationships - revisit procedures for covid safety so that all staff are aware of what to do for their age group

Session 21 – 22

Re-imagining the curriculum at Dyce School

Nine expeditions

Linked to local context

Nine partners

Pupil leadership

Embedded in outdoors

Maximising local opportunities

Co-design event
May 2021

Pupil led expeditions
P7 Expedition Leaders



The Four Capacities



Follow our journey



@DycePrimary