

Children (Primary) Questionnaire Summary

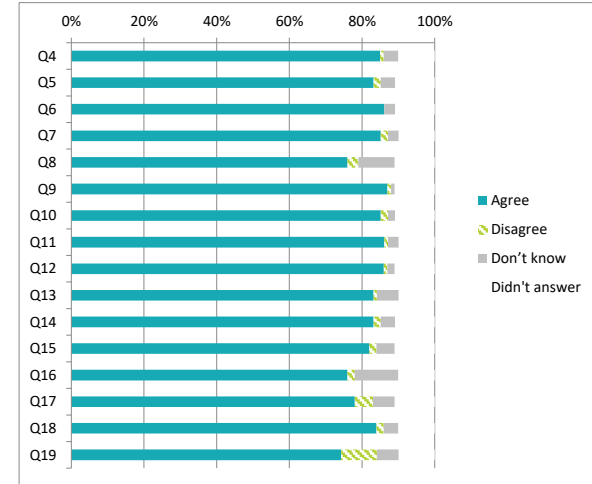
Centre Name: Mountfleurie Primary School
SEED Number: 5404827

Number of responses : 188

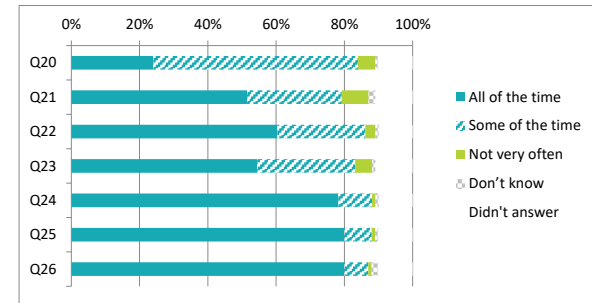
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

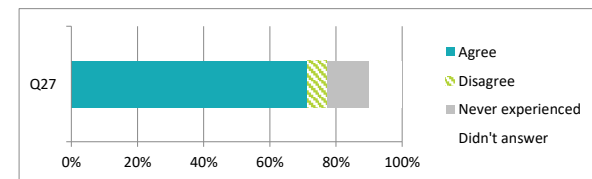
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	85	1	4	10
Q5	My school helps me to feel safe	84	2	4	11
Q6	I have someone in my school I can speak to if I am upset or worried about something	87	0	3	11
Q7	Staff treat me fairly and with respect	86	2	3	10
Q8	Other children treat me fairly and with respect	76	3	10	11
Q9	My school helps me to understand and respect other people	87	1	1	11
Q10	My school is helping me to become confident	86	2	2	11
Q11	My school teaches me to lead a healthy lifestyle	87	1	3	10
Q12	There are lots of chances at my school for me to get regular exercise	86	1	2	11
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	84	1	6	10
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	84	2	4	11
Q15	My school listens to my views	82	2	5	11
Q16	My school takes my views into account	76	2	12	10
Q17	I feel comfortable approaching staff with questions or suggestions	78	5	6	11
Q18	Staff help me to understand how I am progressing in my school work	84	2	4	10
Q19	My homework helps me to understand and improve my work in school	75	10	6	10



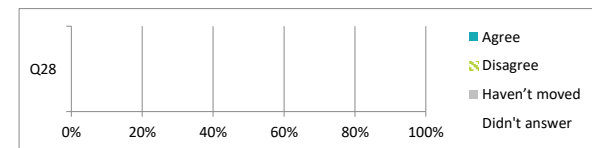
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	24	60	5	1	10
Q21	My teachers ask me about what things I want to learn in school	52	28	8	2	11
Q22	I enjoy learning at school	61	26	3	1	10
Q23	I feel that my work in school is hard enough	55	29	5	1	11
Q24	I know who to ask to get help if I find my work too hard	79	10	1	1	10
Q25	I am encouraged by staff to do the best I can	80	8	1	1	10
Q26	I am happy with the quality of teaching in my school	80	7	1	2	10



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	72	6	13	10



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

Centre Name: Mountfleurie Primary School

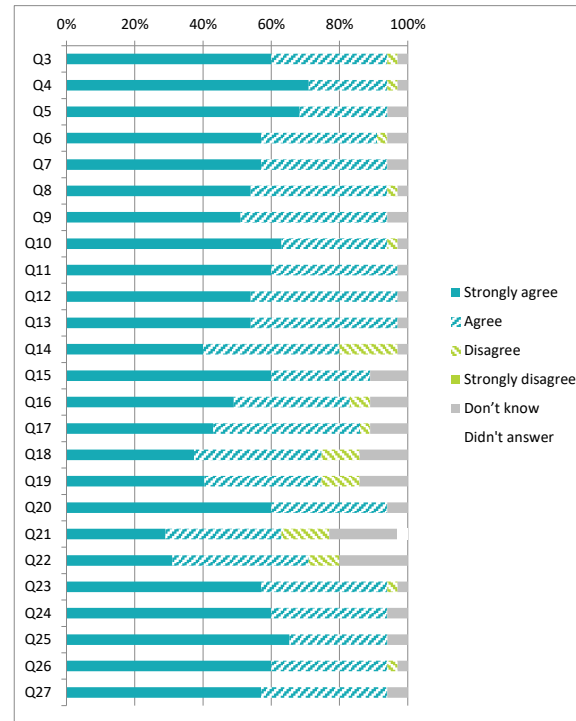
SEED Number: 5404827

Number of responses : 35

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	60	34	3	0	3	0
Q4	Staff treat my child fairly and with respect	71	23	3	0	3	0
Q5	I feel that my child is safe at the setting	69	26	0	0	6	0
Q6	My child's behaviour is managed effectively	57	34	3	0	6	0
Q7	The setting helps my child to feel confident	57	37	0	0	6	0
Q8	I feel staff really know my child as an individual	54	40	3	0	3	0
Q9	The learning experiences my child has at the setting are at the right level for them	51	43	0	0	6	0
Q10	My child's learning and development is well supported by the staff in the setting	63	31	3	0	3	0
Q11	My child is encouraged to be healthy and to be physically active	60	37	0	0	3	0
Q12	The setting supports my child's emotional wellbeing	54	43	0	0	3	0
Q13	My child is making good progress at the setting	54	43	0	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	40	40	17	0	3	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	60	29	0	0	11	0
Q16	I understand how the setting monitors my child's progress in learning	49	34	6	0	11	0
Q17	The setting gives me ideas on how to support my child's learning at home	43	43	3	0	11	0
Q18	The setting organises activities where my child and I can learn together	37	37	11	0	14	0
Q19	The setting takes my views into account when making changes	40	34	11	0	14	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	60	34	0	0	6	0
Q21	I feel encouraged to be involved in the work of parent groups	29	34	14	0	20	3
Q22	I am kept informed about the work of parent groups	31	40	9	0	20	0
Q23	The setting is well led and managed	57	37	3	0	3	0
Q24	The setting encourages children to treat others kindly and with respect	60	34	0	0	6	0
Q25	I would recommend the setting to other parents	66	29	0	0	6	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	60	34	3	0	3	0
Q27	Overall, I am satisfied with the setting	57	37	0	0	6	0



Parents / Carers (Primary) Questionnaire Summary

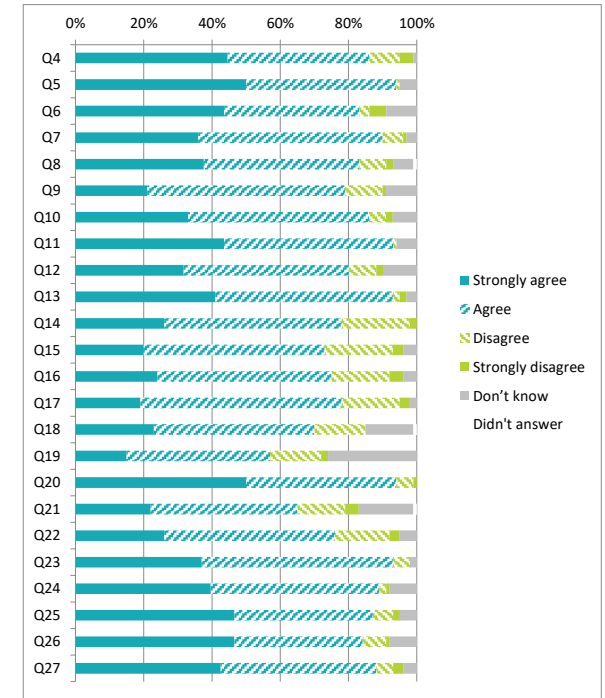
Centre Name: Mountfleurie Primary School
SEED Number: 5404827

Number of responses : 105

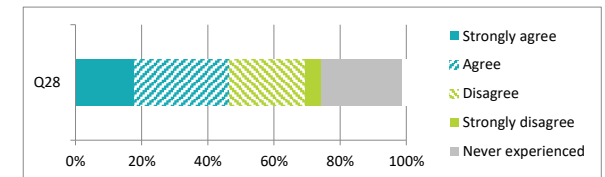
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Percentages are rounded and may not add up to 100%

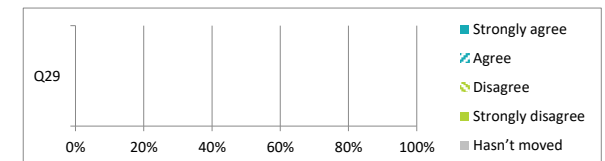
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	45	42	9	4	1	0
Q5	Staff treat my child fairly and with respect	50	44	1	0	5	0
Q6	I feel that my child is safe at the school	44	40	3	5	9	0
Q7	The school helps my child to feel confident	36	54	6	1	3	0
Q8	I feel staff really know my child as an individual	38	46	8	2	6	1
Q9	My child finds their learning activities hard enough	21	58	11	1	9	0
Q10	My child receives the help he/she needs to do well	33	53	5	2	7	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	44	50	1	0	6	0
Q12	The school supports my child's emotional wellbeing	32	49	8	2	10	0
Q13	My child is making good progress at the school	41	52	2	2	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	26	52	20	2	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	20	53	20	3	4	0
Q16	I understand how my child's progress is assessed	24	51	17	4	4	0
Q17	The school gives me advice on how to support my child's learning at home	19	59	17	3	2	0
Q18	The school organises activities where my child and I can learn together	23	47	15	0	14	1
Q19	The school takes my views into account when making changes	15	42	15	2	26	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	50	44	5	1	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	22	43	14	4	16	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	26	50	16	3	5	0
Q23	I am satisfied with the quality of teaching in the school	37	56	5	0	2	0
Q24	The school is well led and managed	40	50	2	1	8	0
Q25	The school encourages children to treat others with respect	47	41	6	2	5	0
Q26	I would recommend the school to other parents	47	38	7	1	8	0
Q27	Overall, I am satisfied with the school	43	46	5	3	4	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	18	29	23	5	25	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

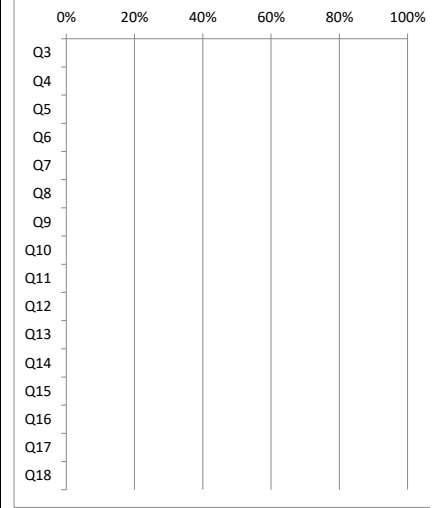
Centre Name: Mountfleurie Primary School
SEED Number: 5404827

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

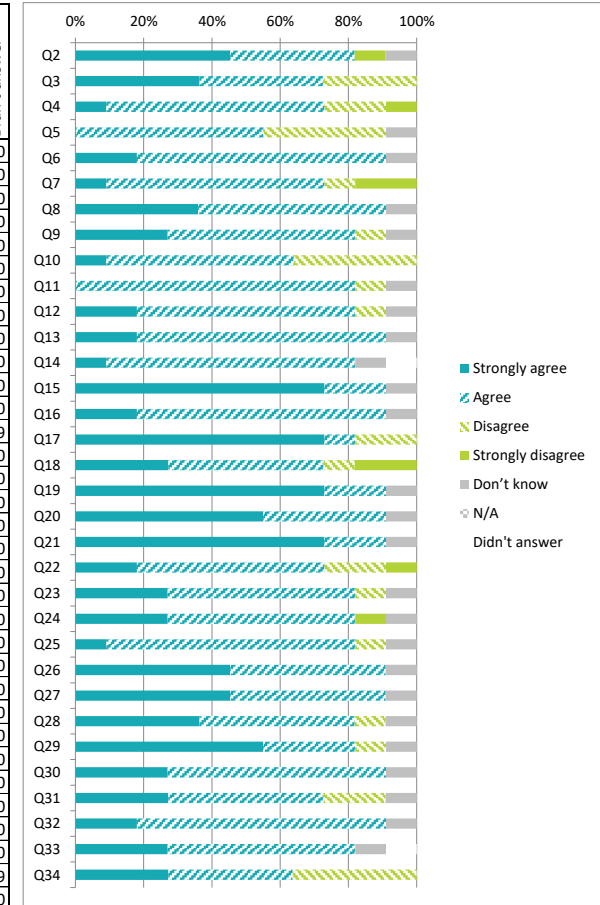
Centre Name: Mountfleurie Primary School
SEED Number: 5404827

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this setting	45	36	0	9	9	0	0
Q3	I feel a valued part of the setting's community	36	36	27	0	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other settings	9	64	18	9	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	0	55	36	0	9	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the setting	18	73	0	0	9	0	0
Q7	I feel appropriately supported by the setting to undertake my role	9	64	9	18	0	0	0
Q8	I am supported to engage in professional learning	36	55	0	0	9	0	0
Q9	My professional learning enables me to reflect on and improve my practice	27	55	9	0	9	0	0
Q10	I have regular opportunities to undertake leadership roles	9	55	36	0	0	0	0
Q11	I have opportunities to be involved in agreeing priorities for the setting	0	82	9	0	9	0	0
Q12	I am actively involved in the setting's on-going self-evaluation	18	64	9	0	9	0	0
Q13	My professional standards are used to support professional reflection and learning	18	73	0	0	9	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	9	73	0	0	9	0	9
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	73	18	0	0	9	0	0
Q16	The setting's vision and values underpins my work	18	73	0	0	9	0	0
Q17	Staff treat all children fairly and with respect	73	9	18	0	0	0	0
Q18	Colleagues treat each other with respect	27	45	9	18	0	0	0
Q19	Children are encouraged and supported to treat others with respect	73	18	0	0	9	0	0
Q20	Staff and parents treat each other with respect	55	36	0	0	9	0	0
Q21	Staff work well to understand and support children's behaviour	73	18	0	0	9	0	0
Q22	Staff at all levels within the setting communicate effectively with each other	18	55	18	9	0	0	0
Q23	The setting's arrangements for engaging parents in their child's learning are effective	27	55	9	0	9	0	0
Q24	The setting is well led and managed	27	55	0	9	9	0	0
Q25	Collaborative working across the setting is effective in taking forward improvement	9	73	9	0	9	0	0
Q26	Children are engaged in their learning	45	45	0	0	9	0	0
Q27	Children are provided with experiences which meet their learning and development needs	45	45	0	0	9	0	0
Q28	Children are involved in talking about and planning their learning	36	45	9	0	9	0	0
Q29	Children have the opportunity to lead their learning	55	27	9	0	9	0	0
Q30	I receive appropriate support for the planning and assessment of children's learning and development	27	64	0	0	9	0	0
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	27	45	18	0	9	0	0
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	18	73	0	0	9	0	0
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	27	55	0	0	9	0	9
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	27	36	36	0	0	0	0



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

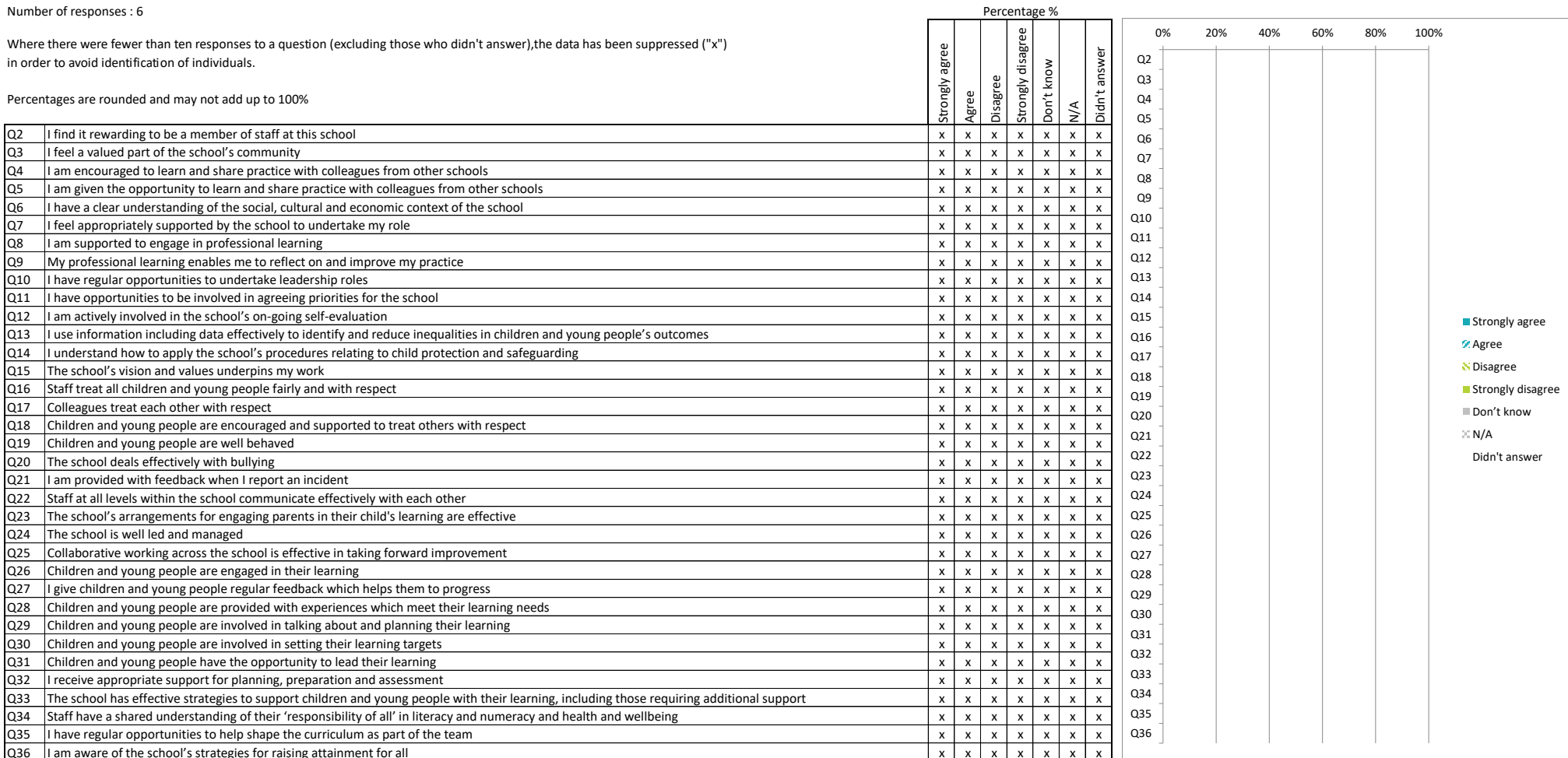
Centre Name: Mountfleurie Primary School

SEED Number: 5404827

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

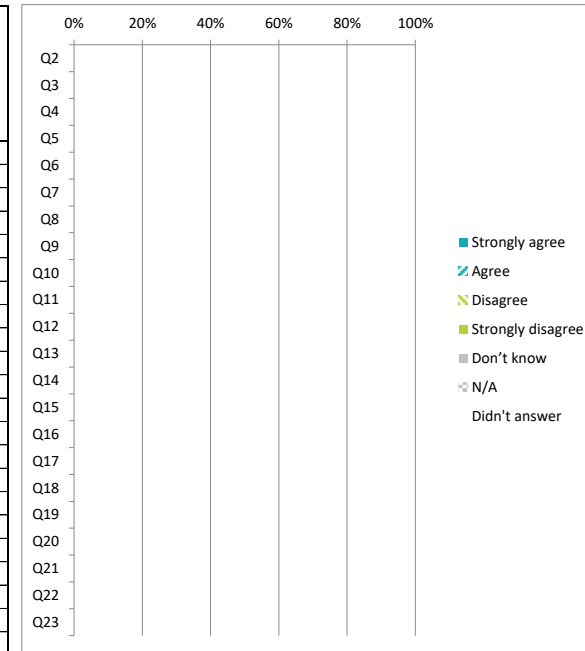
Centre Name: Mountfleurie Primary School
SEED Number: 5404827

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Mountfleurie Primary School
SEED Number: 5404827

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	53	33	0	0	7	0	7
Q3	I feel a valued part of the school's community	47	40	0	0	7	0	7
Q4	I am encouraged to learn and share practice with colleagues from other schools	47	40	0	0	7	0	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	40	47	0	0	7	0	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	47	40	0	0	7	0	7
Q7	I feel appropriately supported by the school to undertake my role	40	40	7	0	7	0	7
Q8	I am supported to engage in professional learning	60	27	0	0	7	0	7
Q9	My professional learning enables me to reflect on and improve my practice	67	20	0	0	7	0	7
Q10	I have regular opportunities to undertake leadership roles	47	33	7	0	7	0	7
Q11	I have opportunities to be involved in agreeing priorities for the school	40	33	20	0	0	0	7
Q12	I am actively involved in the school's on-going self-evaluation	53	33	0	0	7	0	7
Q13	GTCS standards are used to support professional dialogue	53	33	0	0	7	0	7
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	47	40	0	0	7	0	7
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	67	20	0	0	7	0	7
Q16	The school's vision and values underpins my work	33	53	0	0	7	0	7
Q17	Staff treat all children and young people fairly and with respect	73	13	0	0	7	0	7
Q18	Colleagues treat each other with respect	47	33	0	0	13	0	7
Q19	Children and young people are encouraged and supported to treat others with respect	53	33	0	0	7	0	7
Q20	Children and young people are well behaved	0	80	7	0	7	0	7
Q21	The school deals effectively with bullying	47	40	0	0	7	0	7
Q22	I am provided with feedback when I report an incident	20	53	0	0	13	7	7
Q23	Staff at all levels within the school communicate effectively with each other	33	47	13	0	0	0	7
Q24	The school's arrangements for engaging parents in their child's learning are effective	40	47	0	0	7	0	7
Q25	The school is well led and managed	47	40	0	0	7	0	7
Q26	Collaborative working across the school is effective in taking forward improvement	20	53	7	0	7	0	13
Q27	Children and young people are engaged in their learning	40	47	0	0	7	0	7
Q28	I give children and young people regular feedback which helps them to progress	47	40	0	0	7	0	7
Q29	Children and young people are provided with experiences which meet their learning needs	27	60	0	0	7	0	7
Q30	Children and young people are involved in talking about and planning their learning	13	73	0	0	7	0	7
Q31	Children and young people are involved in setting their learning targets	7	73	0	0	13	0	7
Q32	Children and young people have the opportunity to lead their learning	7	73	7	0	7	0	7
Q33	I receive appropriate support for planning, preparation and assessment	33	47	0	0	7	0	13
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	40	47	0	0	7	0	7
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	53	33	0	0	7	0	7
Q36	Moderation activities are helping me to make sound professional judgements	7	67	13	0	0	0	13
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	20	60	13	0	0	0	7
Q38	I am aware of and involved in the school's strategies for raising attainment for all	27	53	0	0	13	0	7

