



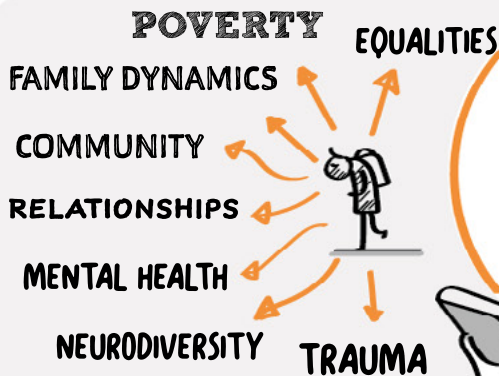
# PARTNERSHIP PRINCIPLES

for improving attendance (summary)

COPRODUCED with key **EXTERNAL PARTNERS**

## AWARENESS

of the factors that can lead to attendance issues



## SKILLS and QUALITIES

**LISTEN!**



**BE PATIENT...**

**TRUST!**



**DON'T JUDGE!**

**EMPATHY**

**ENCOURAGE!**

for working with **CHILDREN, YOUNG PEOPLE** and their **FAMILIES**

## COMMUNICATION

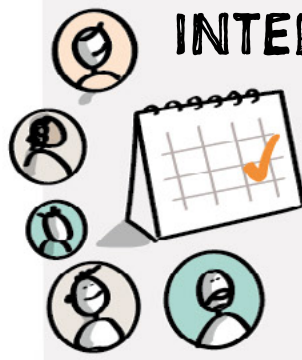


Explore the use of different communication **METHODS**

Show **INTEREST** while being inquisitive and transparent

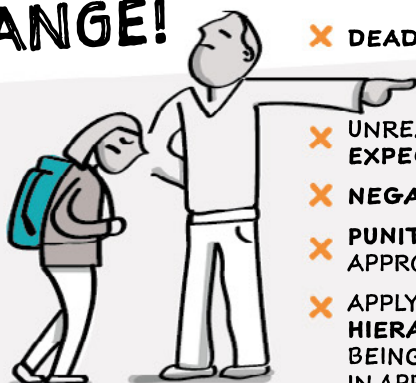


## EARLY INTERVENTION



- INVOLVE THE WHOLE FAMILY
- Consider the **COMMUNITY** AS A PLACE FOR INTERVENTIONS
- Co-design approaches
- Interventions must be **CONSISTENT, CONTINUOUS AND SUSTAINABLE**

## CHANGE!



- ✗ **DEADLINES**
- ✗ **UNREALISTIC EXPECTATIONS**
- ✗ **NEGATIVITY**
- ✗ **PUNITIVE APPROACHES**
- ✗ **APPLYING A HIERARCHY AND BEING INFLEXIBLE IN APPROACHES UTILISED**

## STRONG Partnerships



**STRATEGY, OUTCOMES, OBJECTIVES, KNOWLEDGE, DATA** and **EVALUATIONS** are a **SHARED RESPONSIBILITY**

Partners must be **INVITED** and be a **RESPECTED** part of school communities

**PARTNERSHIPS ARE A LONG TERM COMMITMENT** and time is needed to nurture these.

**ALL PARTNERS ARE EQUAL** IN THE PROCESS

[FULL LIST OF PRINCIPLES HERE](#)