

Stirling Inclusion Support Service

Pre-inspection questionnaire summary report Inspection week: 10 June 2024

SEED no: 5720540 - 5720648

Questionnaire for partners with the school (06)

06 Your experience by percentage (sharing)

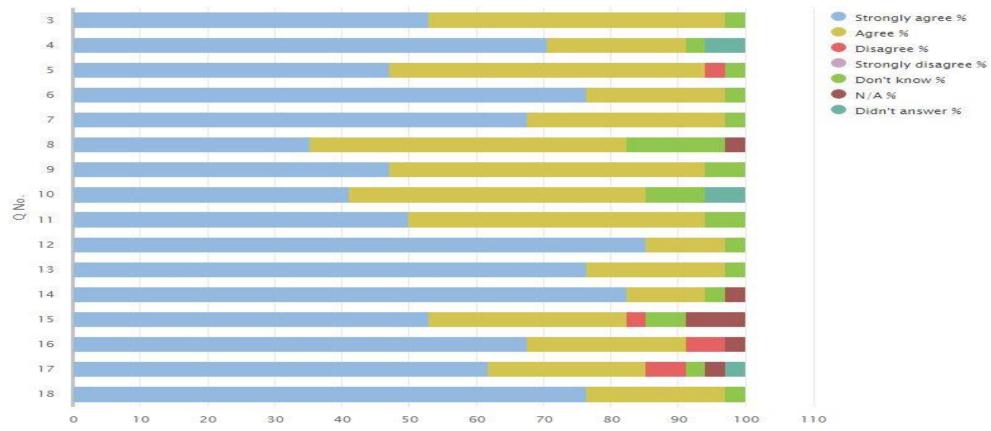
| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|---------|---------------|---------------------|--------------------|----------|-----------------------|
| 3 | My service/organisation works in partnership with the school on a regular basis. | 34 | 52.94 | 44.12 | 0.00 | 0.00 | 2.94 | 0.00 | 0.00 |
| 4 | We are aware of the school's procedures for reporting child protection and safeguarding concerns. | 34 | 70.59 | 20.59 | 0.00 | 0.00 | 2.94 | 0.00 | 5.88 |
| 5 | My service/organisation has a clear understanding of the school's strategies for raising attainment for all. | 34 | 47.06 | 47.06 | 2.94 | 0.00 | 2.94 | 0.00 | 0.00 |
| 6 | There are effective arrangements in place for jointly planning provision with the school. | 34 | 76.47 | 20.59 | 0.00 | 0.00 | 2.94 | 0.00 | 0.00 |
| 7 | There are effective arrangements for jointly delivering provision with the school. | 34 | 67.65 | 29.41 | 0.00 | 0.00 | 2.94 | 0.00 | 0.00 |
| 8 | My service/organisation is involved in the school's self-evaluation of our joint work. | 34 | 35.29 | 47.06 | 0.00 | 0.00 | 14.71 | 2.94 | 0.00 |
| 9 | Roles and responsibilities are clearly defined within the partnership. | 34 | 47.06 | 47.06 | 0.00 | 0.00 | 5.88 | 0.00 | 0.00 |
| 10 | Effective arrangements are in place to evaluate the impact of our partnership working. | 34 | 41.18 | 44.12 | 0.00 | 0.00 | 8.82 | 0.00 | 5.88 |
| 11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver. | 34 | 50.00 | 44.12 | 0.00 | 0.00 | 5.88 | 0.00 | 0.00 |
| 12 | The school provides my service/organisation with relevant information about the needs of children and young people. | 34 | 85.29 | 11.76 | 0.00 | 0.00 | 2.94 | 0.00 | 0.00 |
| 13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 34 | 76.47 | 20.59 | 0.00 | 0.00 | 2.94 | 0.00 | 0.00 |
| 14 | The school values the contribution made by my service/organisation. | 34 | 82.35 | 11.76 | 0.00 | 0.00 | 2.94 | 2.94 | 0.00 |
| 15 | The school actively promotes my service/organisation to potential users, as appropriate. | 34 | 52.94 | 29.41 | 2.94 | 0.00 | 5.88 | 8.82 | 0.00 |

Stirling Inclusion Support Service -

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| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | HIGHING | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|---------|---------|---------------------|--------------------|----------|-----------------------|
| 16 | There are opportunities to network, share practice and participate in joint training and development with the school. | 34 | 67.65 | 23.53 | 5.88 | 0.00 | 0.00 | 2.94 | 0.00 |
| 17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school. | 34 | 61.76 | 23.53 | 5.88 | 0.00 | 2.94 | 2.94 | 2.94 |
| 18 | Overall, partnership working with the school works well. | 34 | 76.47 | 20.59 | 0.00 | 0.00 | 2.94 | 0.00 | 0.00 |

06 Your experience by percentage chart (sharing)



SEED no: 5720540 - 5720648

Questionnaire for school support staff (09)

09 Your experience by percentage (sharing)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 18 | 66.67 | 27.78 | 0.00 | 0.00 | 5.56 | 0.00 | 0.00 |
| 3 | I feel a valued part of the school's community. | 18 | 55.56 | 38.89 | 0.00 | 0.00 | 5.56 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 18 | 44.44 | 22.22 | 16.67 | 0.00 | 11.11 | 5.56 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 18 | 33.33 | 22.22 | 22.22 | 5.56 | 11.11 | 5.56 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 18 | 72.22 | 16.67 | 5.56 | 5.56 | 0.00 | 0.00 | 0.00 |
| 7 | I feel appropriately supported by the school to undertake my role. | 18 | 50.00 | 38.89 | 0.00 | 5.56 | 5.56 | 0.00 | 0.00 |
| 8 | I am supported to take part in development opportunities. | 18 | 50.00 | 38.89 | 5.56 | 0.00 | 5.56 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 18 | 44.44 | 44.44 | 0.00 | 0.00 | 5.56 | 5.56 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 18 | 27.78 | 22.22 | 27.78 | 0.00 | 0.00 | 22.22 | 0.00 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 18 | 33.33 | 55.56 | 0.00 | 0.00 | 5.56 | 5.56 | 0.00 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 18 | 44.44 | 44.44 | 0.00 | 0.00 | 5.56 | 5.56 | 0.00 |
| 13 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 18 | 88.89 | 5.56 | 0.00 | 0.00 | 5.56 | 0.00 | 0.00 |
| 14 | The school's vision and values underpins my work. | 18 | 66.67 | 22.22 | 0.00 | 11.11 | 0.00 | 0.00 | 0.00 |
| 15 | Staff treat all children and young people fairly and with respect. | 18 | 72.22 | 22.22 | 0.00 | 0.00 | 5.56 | 0.00 | 0.00 |
| 16 | Colleagues treat each other with respect. | 18 | 50.00 | 38.89 | 0.00 | 5.56 | 5.56 | 0.00 | 0.00 |
| 17 | Children and young people are encouraged and supported to treat others with respect. | 18 | 72.22 | 22.22 | 0.00 | 0.00 | 5.56 | 0.00 | 0.00 |
| 18 | Children and young people are well behaved. | 18 | 5.56 | 22.22 | 22.22 | 0.00 | 5.56 | 44.44 | 0.00 |

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| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|--------------------|----------|-----------------------|
| 19 | The school deals effectively with any bullying. | 18 | 44.44 | 38.89 | 0.00 | 5.56 | 5.56 | 5.56 | 0.00 |
| 20 | I am provided with feedback when I report an incident. | 18 | 44.44 | 44.44 | 0.00 | 5.56 | 5.56 | 0.00 | 0.00 |
| 21 | Collaborative working across the school is effective in taking forward improvement. | 18 | 55.56 | 33.33 | 0.00 | 5.56 | 5.56 | 0.00 | 0.00 |
| 22 | Staff at all levels within the school communicate effectively with each other. | 18 | 44.44 | 44.44 | 5.56 | 5.56 | 0.00 | 0.00 | 0.00 |
| 23 | The school is well led and managed. | 18 | 55.56 | 33.33 | 5.56 | 5.56 | 0.00 | 0.00 | 0.00 |

09 Your experience by percentage chart (sharing)

