### Children (Primary) Questionnaire Summary

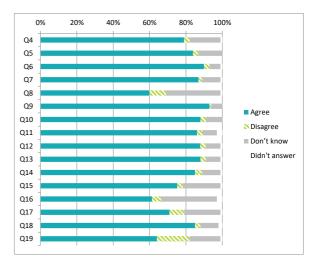
Centre Name:Portlethen Primary School

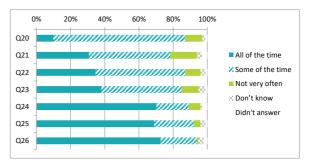
Numb	umber of responses : 156		ercen	tage	%
Percei	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	79	3	17	1
Q5	My school helps me to feel safe	83	3	13	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	3	6	1
Q7	Staff treat me fairly and with respect	87	2	10	1
Q8	Other children treat me fairly and with respect	60	9	30	1
Q9	My school helps me to understand and respect other people	92	1	6	0
Q10	My school is helping me to become confident	88	3	9	0
Q11	My school teaches me to lead a healthy lifestyle	87	3	8	3
Q12	There are lots of chances at my school for me to get regular exercise	87	3	8	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	3	8	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	85	4	10	1
Q15	My school listens to my views	76	3	21	1
Q16	My school takes my views into account	62	5	31	3
Q17	I feel comfortable approaching staff with questions or suggestions	71	8	20	1
Q18	Staff help me to understand how I am progressing in my school work	85	3	10	2
Q19	My homework helps me to understand and improve my work in school	64	18	17	1

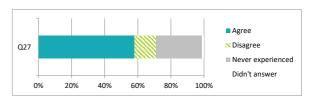
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	78	10	2	1
Q21	My teachers ask me about what things I want to learn in school	31	48	16	3	3
Q22	I enjoy learning at school	35	53	9	3	1
Q23	I feel that my work in school is hard enough	38	47	10	4	1
Q24	I know who to ask to get help if I find my work too hard	71	19	7	1	3
Q25	I am encouraged by staff to do the best I can	69	23	4	3	1
Q26	I am happy with the quality of teaching in my school	72	21	1	3	2

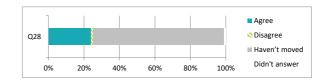
		Pe	ercen	ıtage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	58	13	28	1

	Pe	ercen	ıtage	e
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	24	1	74	





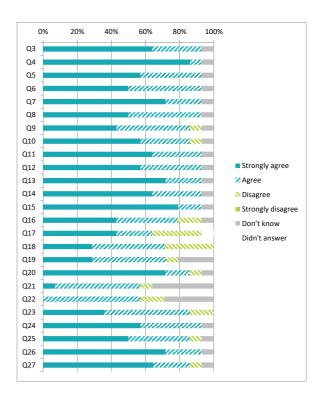




### Parents / Carers (ELC) Questionnaire Summary

Centre Name:Portlethen Primary School

Numb	per of responses : 14		Pe	rcent	tage '	%	
	osure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	64	29	0	0	7	0
Q4	Staff treat my child fairly and with respect	86	7	0	0	7	0
Q5	I feel that my child is safe at the setting	57	36	0	0	7	0
Q6	My child's behaviour is managed effectively	50	43	0	0	7	0
Q7	The setting helps my child to feel confident	71	21	0	0	7	0
Q8	I feel staff really know my child as an individual	50	43	0	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	43	43	7	0	7	0
Q10	My child's learning and development is well supported by the staff in the setting	57	29	7	0	7	0
Q11	My child is encouraged to be healthy and to be physically active	64	29	0	0	7	0
Q12	The setting supports my child's emotional wellbeing	57	36	0	0	7	0
Q13	My child is making good progress at the setting	71	21	0	0	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	64	29	0	0	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	79	14	0	0	7	0
Q16	I understand how the setting monitors my child's progress in learning	43	36	14	0	7	0
Q17	The setting gives me ideas on how to support my child's learning at home	43	21	29	0	0	7
Q18	The setting organises activities where my child and I can learn together	29	43	29	0	0	0
Q19	The setting takes my views into account when making changes	29	43	7	0	21	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	71	14	7	0	7	0
Q21	I feel encouraged to be involved in the work of parent groups	7	50	7	0	36	0
Q22	I am kept informed about the work of parent groups	0	57	14	0	29	0
Q23	The setting is well led and managed	36	50	14	0	0	0
Q24	The setting encourages children to treat others kindly and with respect	57	36	0	0	7	0
Q25	I would recommend the setting to other parents	50	36	7	0	7	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	71	21	0	0	7	0
Q27	Overall, I am satisfied with the setting	64	21	7	0	7	0



### Parents / Carers (Primary) Questionnaire Summary

Centre Name:Portlethen Primary School

SEED Number: 5251125

Number of responses : 43					tage	%	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	56	40	2	0	2	0
Q5	Staff treat my child fairly and with respect	72	23	0	0	5	0
Q6	I feel that my child is safe at the school	63	35	0	0	2	0
Q7	The school helps my child to feel confident	49	47	2	0	2	0
Q8	I feel staff really know my child as an individual	49	47	2	0	2	0
Q9	My child finds their learning activities hard enough	37	49	9	0	5	0
Q10	My child receives the help he/she needs to do well	51	42	2	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	63	30	2	0	5	0
Q12	The school supports my child's emotional wellbeing	49	44	2	2	2	0
Q13	My child is making good progress at the school	49	44	5	0	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	44	49	7	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	40	42	12	0	7	0
Q16	I understand how my child's progress is assessed	35	49	12	0	5	0
Q17	The school gives me advice on how to support my child's learning at home	33	51	9	0	7	0
Q18	The school organises activities where my child and I can learn together	23	65	7	0	5	0
Q19	The school takes my views into account when making changes	23	37	12	2	26	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	58	35	5	0	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	37	51	9	0	2	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	53	42	5	0	0	0
Q23	I am satisfied with the quality of teaching in the school	51	42	2	0	5	0
Q24	The school is well led and managed	44	51	0	0	5	0
Q25	The school encourages children to treat others with respect	58	37	0	0	5	0
Q26	I would recommend the school to other parents	60	35	2	0	2	0
Q27	Overall, I am satisfied with the school	60	35	0	0	5	0

Q13		
· -		Agree
Q14		No. Disagree
Q15		■ Strongly disagree
Q16		
Q17		■ Don't know
Q18		Didn't answer
Q19		
Q20		
Q21		
Q22		
Q23		
Q24		
Q25		
Q26	uuuuuun.	
Q27	9000000	
7		■ Strongly agree
		✓ Agree
Q28		=
		N Disagree

20%

Q4

Q5

Q6

Q7

Q8

Q9

Q10

Q11

Q12

0%

20%

40%

40%

60%

80%

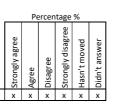
www.

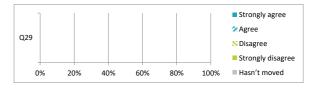
VIII III III III III N

■ Strongly agree

■ Strongly disagree
■ Never experienced

			Pe	ercent	age 9	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	28	21	14	0	37	0





80%

100%

60%

			Strongly agree	Agree	Disagree	Strongly disagr	Hasn't moved
Q29	My child was well supported if they moved to a new school within the last year	,	х	х	х	х	Х

#### Partners (ELC) Questionnaire Summary

Centre Name:Portlethen Primary School SEED Number: 5251125

Number of responses: 4

Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x x  $x \mid x \mid x$ Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting  $x \mid x \mid x \mid x \mid x \mid x \mid x$ Q17 Q17 Overall, partnership working with the setting works well x | x | x | x | x | x

# Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Portlethen Primary School

Number of responses: 10	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	ily agree ee ily disagree know answer	0% 20% 40% 60% 80% 100% Q3
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn	Q5
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	60 30 0 0 10 0 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	50 40 0 0 10 0 0	010
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x x	
Q9 Roles and responsibilities are clearly defined within the partnership	70 20 0 0 10 0 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x	Q12 _
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 40 0 0 10 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x	015
Q14 The school values the contribution made by my service/organisation	60 30 0 0 10 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x   x   x   x   x   x	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x   x   x   x   x   x   x	Q17 ]
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x x	Q18
Q18 Overall, partnership working with the school works well	70 20 0 0 10 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

#### Staff (ELC) Questionnaire Summary

Centre Name:Portlethen Primary School

SEED Number: 5251125

Number of responses: 7 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings  $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role  $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning x | x | x | x | x Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding  $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect  $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Portlethen Primary School

Number of responses : 7	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	A garee of the second of the s
	<u>&gt;</u>
Percentages are rounded and may not add up to 100%	Strong St
O3. I find it susuading to be a marker of stoff at this school	
Q2   I find it rewarding to be a member of staff at this school Q3   I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X   X   X   X   X   X   X   Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	1 010
Q8 I am supported to engage in professional learning	X   X   X   X   X   X   X   X   X   X
Q9 My professional learning enables me to reflect on and improve my practice	
	X   X   X   X   X   X   X   Q13   Q14
Q12   1 am actively involved in the school's on-going self-evaluation Q13   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	✓ Agree
	Q1/
	\(\lambda \) \(\la
Q16 Staff treat all children and young people fairly and with respect O17 Colleagues treat each other with respect	X   X   X   X   X   X   X   X     Q19
The state of the s	O20 DOIL KHOW
Q18 Children and young people are encouraged and supported to treat others with respect	X   X   X   X   X   X   X   Q21   X N/A
Q19 Children and young people are well behaved	X   X   X   X   X   X   Q21
Q20 The school deals effectively with bullying	X   X   X   X   X   X   X   X
Q21   I am provided with feedback when I report an incident	X   X   X   X   X   X   X   X   X   X
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	X   X   X   X   X   X   Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X   X   X   X   X   X   Q27
Q26 Children and young people are engaged in their learning	X   X   X   X   X   X   Q28
Q27 I give children and young people regular feedback which helps them to progress	X   X   X   X   X   X   Q29
Q28 Children and young people are provided with experiences which meet their learning needs	X   X   X   X   X   X   X   Q30
Q29 Children and young people are involved in talking about and planning their learning	X   X   X   X   X   X   Q31
Q30 Children and young people are involved in setting their learning targets	X   X   X   X   X   X   Q32
Q31 Children and young people have the opportunity to lead their learning	X   X   X   X   X   X   X
Q32   I receive appropriate support for planning, preparation and assessment	X   X   X   X   X   X   X
033 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X X X X X X X X X X X X X X
034 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	
Q36   I am aware of the school's strategies for raising attainment for all	x   x   x   x   x   x   x

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Portlethen Primary School

Numb	er of responses : 3			Perc	centa	ge %											
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") or to avoid identification of individuals.	ly agree		ee	ly disagree	know		answer	Q2 Q3	)%	20%	40%	60%	80%	100	00%	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagr	Strongly	Don't	N/A	Didn't	Q4 Q5								
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6	-					ļ		
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-					ļ		
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7						ļ		
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8						ļ		
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9						ļ	<b>=</b> 9	Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10						ļ	20.7	Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011						ļ	N 1	Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012						ļ		Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	" -	-					ļ		
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-					ļ	= 1	Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14						ļ	10.5	N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15						ļ	r	Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16						ļ		
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17						ļ		
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18	1					ļ		
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-					ļ		
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-					ļ		
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-					ļ		
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21						ļ		
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22						ļ		
Q22	Staff at all levels within the school communicate effectively with each other	х	х	Х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х	-	_	'	1	1	- 1	- 1	1	

# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Portlethen Primary School

Number of responses: 14	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Strongly agree Disagree Strongly disag Strongly disag On't know N/A O'A O'A O'A O'A O'A O'A O'A O'A O'A O'
Percentages are rounded and may not add up to 100%	Stree e e e e e e e e e e e e e e e e e e
	Strongly.  Disagree  Disagree  On't kno  On't
Q2 I find it rewarding to be a member of staff at this school	57 26 0 0 7 0 0
Q3 I feel a valued part of the school's community	42 50 0 0 7 0 0
1 I am encouraged to learn and share practice with colleagues from other schools	36 57 0 0 7 0 0
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	36 57 0 0 7 0 0 Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	50 43 0 0 7 0 0 0
Q7   I feel appropriately supported by the school to undertake my role	14 79 0 0 7 0 0 Q10
Q8   I am supported to engage in professional learning	50 43 0 0 7 0 0 0
Q9 My professional learning enables me to reflect on and improve my practice	50 43 0 0 7 0 0 012
Q10   I have regular opportunities to undertake leadership roles	43 50 0 0 7 0 0 013
Q11   I have opportunities to be involved in agreeing priorities for the school	50 43 0 0 7 0 0 014
Q12   I am actively involved in the school's on-going self-evaluation	57 36 0 0 7 0 0 015
013 GTCS standards are used to support professional dialogue	26 50 0 0 14 0 0
Q14   Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes	36 57 0 0 7 0 0 017
Q15   Lunderstand how to apply the school's procedures relating to child protection and safeguarding	71 21 0 0 7 0 0 Q18
Q16 The school's vision and values underpins my work	57 36 0 0 7 0 0
Q17 Staff treat all children and young people fairly and with respect	79 14 0 0 7 0 0 - Strongly disagree
Q18 Colleagues treat each other with respect	36 57 0 0 7 0 0 0
Q19 Children and young people are encouraged and supported to treat others with respect	79 14 0 0 7 0 0 0 021
Q20 Children and young people are well behaved	14 79 0 0 7 0 0 Q22
Q21 The school deals effectively with bullying	21 64 0 0 7 0 7 Q23 Didn't answer
Q22   I am provided with feedback when I report an incident	21 71 0 0 7 0 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	7 86 0 0 7 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	36 57 0 0 7 0 0 Q26
Q25 The school is well led and managed	36 57 0 0 7 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	50 43 0 0 7 0 0 0 228
Q27 Children and young people are engaged in their learning	21 71 0 0 7 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	57 36 0 0 7 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	50 43 0 0 7 0 0 <sub>Q31</sub>
Q30 Children and young people are involved in talking about and planning their learning	64 29 0 0 7 0 0 0 932
Q31 Children and young people are involved in setting their learning targets	50 36 0 0 7 0 7
Q32 Children and young people have the opportunity to lead their learning	36  57  0  0  7  0  0    111 -
Q33   I receive appropriate support for planning, preparation and assessment	14 79 0 0 7 0 0 0 034
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	50 43 0 0 7 0 0 0 035
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	50 43 0 0 7 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	36 57 0 0 7 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	36 57 0 0 7 0 0 Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	50 43 0 0 7 0 0