

# Children (Primary) Questionnaire Summary

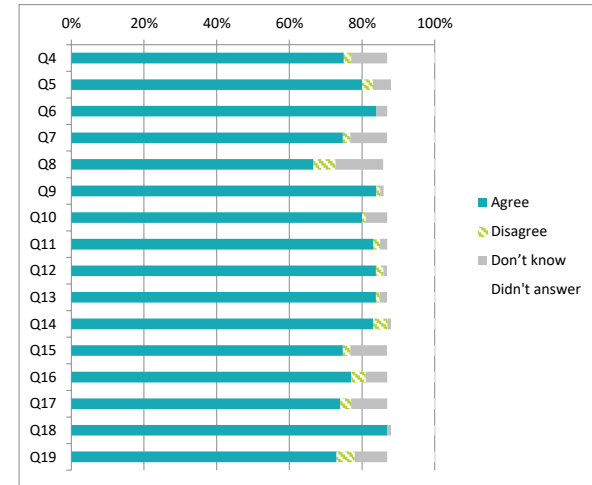
Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 163

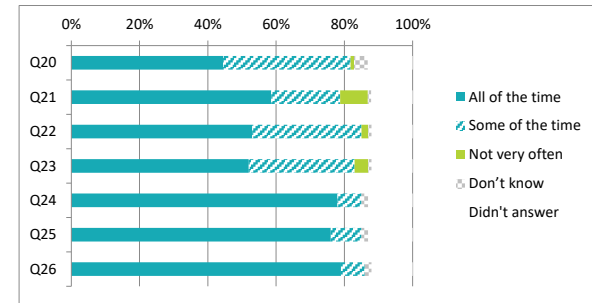
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

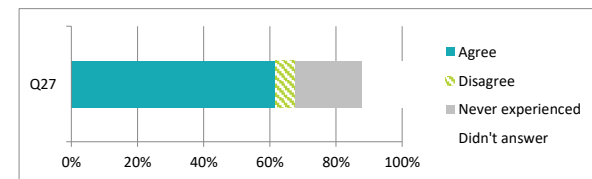
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	75	2	10	13
Q5	My school helps me to feel safe	80	3	5	12
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	0	3	13
Q7	Staff treat me fairly and with respect	74	2	10	13
Q8	Other children treat me fairly and with respect	66	6	13	14
Q9	My school helps me to understand and respect other people	84	1	1	14
Q10	My school is helping me to become confident	80	1	6	13
Q11	My school teaches me to lead a healthy lifestyle	83	2	2	13
Q12	There are lots of chances at my school for me to get regular exercise	83	2	1	13
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	1	2	13
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	83	4	1	12
Q15	My school listens to my views	74	2	10	13
Q16	My school takes my views into account	77	4	6	13
Q17	I feel comfortable approaching staff with questions or suggestions	74	3	10	13
Q18	Staff help me to understand how I am progressing in my school work	87	0	1	12
Q19	My homework helps me to understand and improve my work in school	73	5	9	13



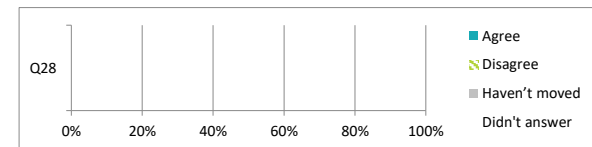
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	44	37	1	4	13
Q21	My teachers ask me about what things I want to learn in school	58	20	8	1	12
Q22	I enjoy learning at school	53	32	2	1	12
Q23	I feel that my work in school is hard enough	52	31	4	1	12
Q24	I know who to ask to get help if I find my work too hard	78	7	0	2	13
Q25	I am encouraged by staff to do the best I can	76	9	0	2	13
Q26	I am happy with the quality of teaching in my school	79	7	0	2	12



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	61	6	20	12



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

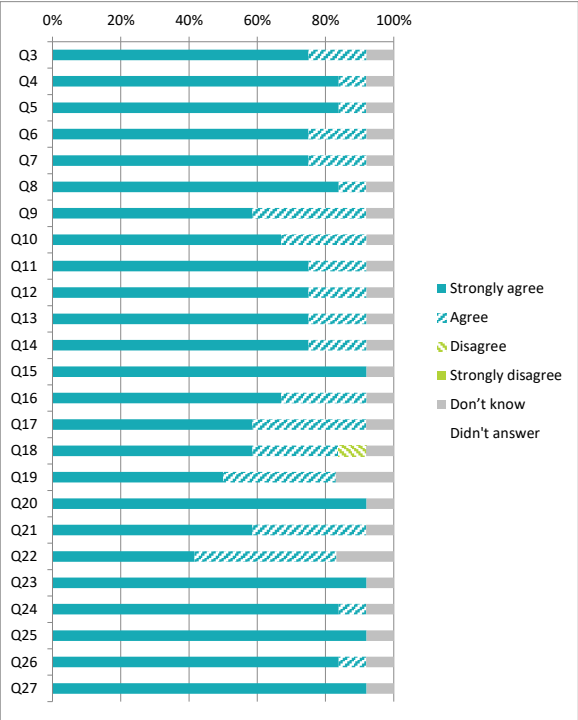
Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	75	17	0	0	8	0
Q4	Staff treat my child fairly and with respect	83	8	0	0	8	0
Q5	I feel that my child is safe at the setting	83	8	0	0	8	0
Q6	My child's behaviour is managed effectively	75	17	0	0	8	0
Q7	The setting helps my child to feel confident	75	17	0	0	8	0
Q8	I feel staff really know my child as an individual	83	8	0	0	8	0
Q9	The learning experiences my child has at the setting are at the right level for them	58	33	0	0	8	0
Q10	My child's learning and development is well supported by the staff in the setting	67	25	0	0	8	0
Q11	My child is encouraged to be healthy and to be physically active	75	17	0	0	8	0
Q12	The setting supports my child's emotional wellbeing	75	17	0	0	8	0
Q13	My child is making good progress at the setting	75	17	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	75	17	0	0	8	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	92	0	0	0	8	0
Q16	I understand how the setting monitors my child's progress in learning	67	25	0	0	8	0
Q17	The setting gives me ideas on how to support my child's learning at home	58	33	0	0	8	0
Q18	The setting organises activities where my child and I can learn together	58	25	8	0	8	0
Q19	The setting takes my views into account when making changes	50	33	0	0	17	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	92	0	0	0	8	0
Q21	I feel encouraged to be involved in the work of parent groups	58	33	0	0	8	0
Q22	I am kept informed about the work of parent groups	42	42	0	0	17	0
Q23	The setting is well led and managed	92	0	0	0	8	0
Q24	The setting encourages children to treat others kindly and with respect	83	8	0	0	8	0
Q25	I would recommend the setting to other parents	92	0	0	0	8	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	83	8	0	0	8	0
Q27	Overall, I am satisfied with the setting	92	0	0	0	8	0



Parents / Carers (Primary) Questionnaire Summary

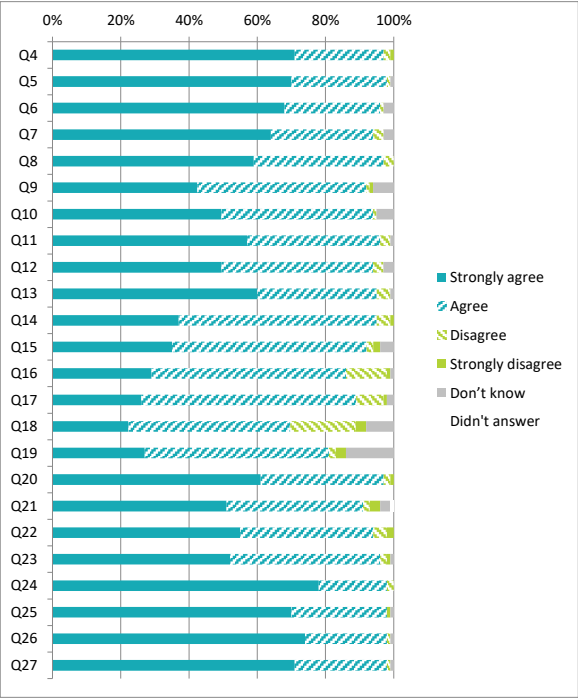
Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 99

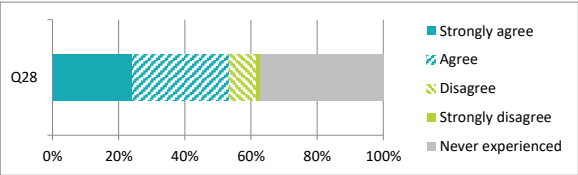
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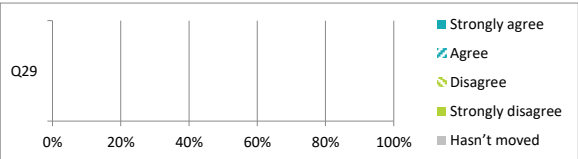
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	71	26	2	1	0	0
Q5	Staff treat my child fairly and with respect	70	28	1	0	1	0
Q6	I feel that my child is safe at the school	68	28	1	0	3	0
Q7	The school helps my child to feel confident	64	30	3	0	3	0
Q8	I feel staff really know my child as an individual	59	38	3	0	0	0
Q9	My child finds their learning activities hard enough	42	49	1	1	6	0
Q10	My child receives the help he/she needs to do well	49	44	1	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	57	39	3	0	1	0
Q12	The school supports my child's emotional wellbeing	49	44	3	0	3	0
Q13	My child is making good progress at the school	60	35	4	0	1	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	37	58	4	1	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	35	57	2	2	4	0
Q16	I understand how my child's progress is assessed	29	57	12	1	1	0
Q17	The school gives me advice on how to support my child's learning at home	26	63	8	1	2	0
Q18	The school organises activities where my child and I can learn together	22	47	19	3	8	0
Q19	The school takes my views into account when making changes	27	54	2	3	14	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61	36	2	1	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	51	40	2	3	3	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	55	39	4	2	0	0
Q23	I am satisfied with the quality of teaching in the school	52	44	2	1	1	0
Q24	The school is well led and managed	78	20	2	0	0	0
Q25	The school encourages children to treat others with respect	70	28	0	1	1	0
Q26	I would recommend the school to other parents	74	24	1	0	1	0
Q27	Overall, I am satisfied with the school	71	27	1	0	1	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	24	29	8	1	37	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



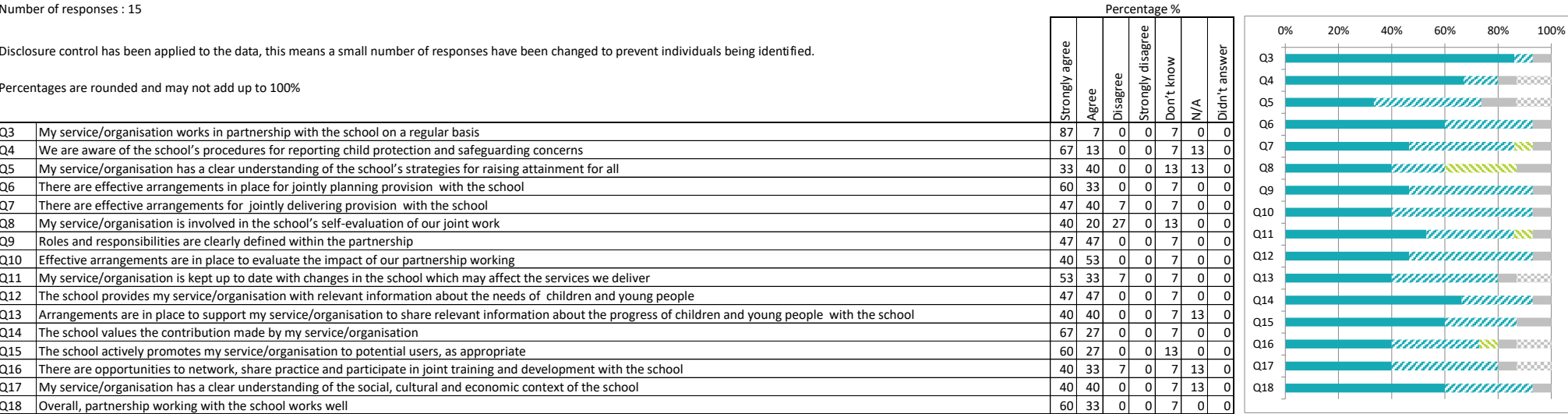
Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%



- Strongly agree
- ▨ Agree
- ▨ Disagree
- Strongly disagree
- Don't know
- ▨ N/A
- Didn't answer

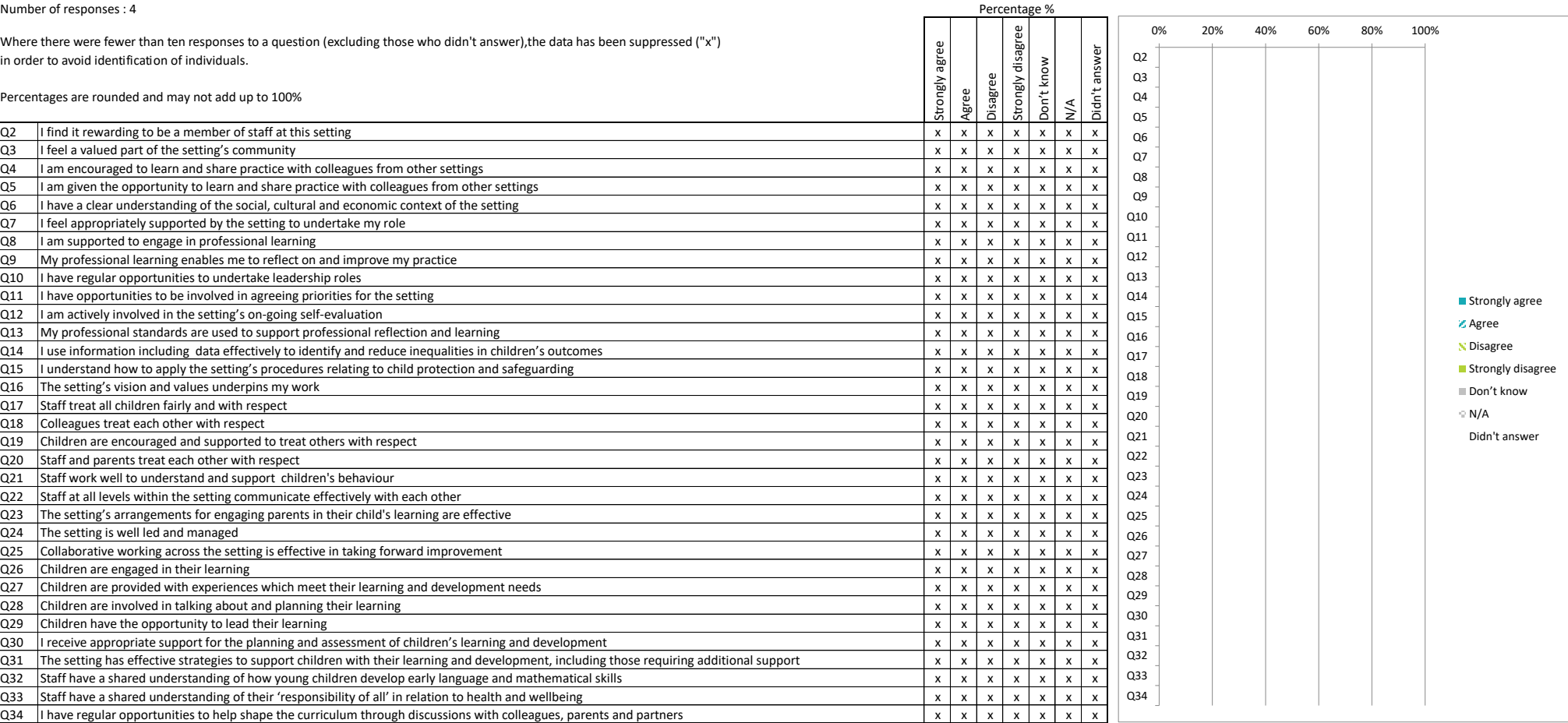
Staff (ELC) Questionnaire Summary

Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff Pupil Support (Primary / Secondary) Questionnaire Summary

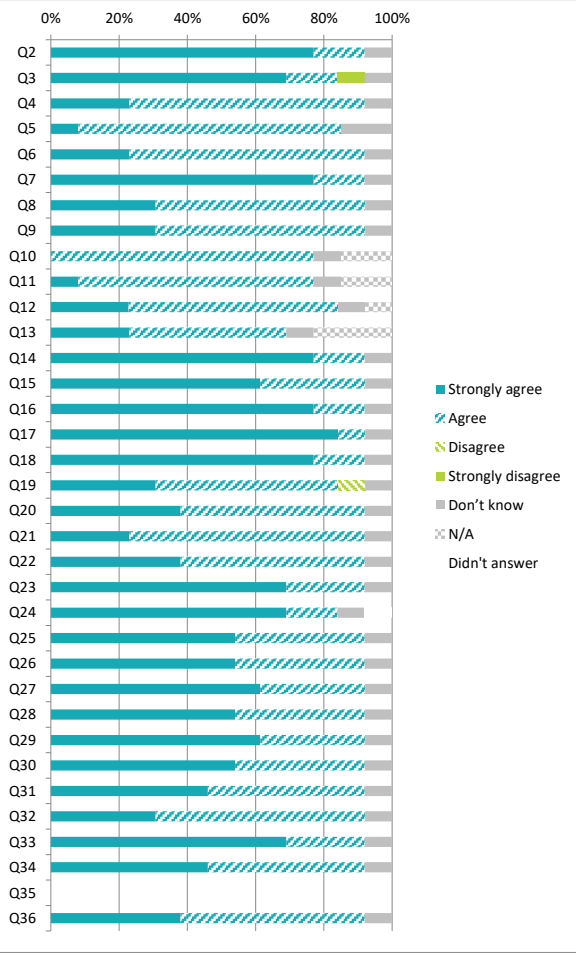
Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")  
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	77	15	0	0	8	0	0
Q3	I feel a valued part of the school's community	69	15	0	8	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	23	69	0	0	8	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	77	0	0	15	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	23	69	0	0	8	0	0
Q7	I feel appropriately supported by the school to undertake my role	77	15	0	0	8	0	0
Q8	I am supported to engage in professional learning	31	62	0	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	31	62	0	0	8	0	0
Q10	I have regular opportunities to undertake leadership roles	0	77	0	0	8	15	0
Q11	I have opportunities to be involved in agreeing priorities for the school	8	69	0	0	8	15	0
Q12	I am actively involved in the school's on-going self-evaluation	23	62	0	0	8	8	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	23	46	0	0	8	23	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	77	15	0	0	8	0	0
Q15	The school's vision and values underpins my work	62	31	0	0	8	0	0
Q16	Staff treat all children and young people fairly and with respect	77	15	0	0	8	0	0
Q17	Colleagues treat each other with respect	85	8	0	0	8	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	77	15	0	0	8	0	0
Q19	Children and young people are well behaved	31	54	8	0	8	0	0
Q20	The school deals effectively with bullying	38	54	0	0	8	0	0
Q21	I am provided with feedback when I report an incident	23	69	0	0	8	0	0
Q22	Staff at all levels within the school communicate effectively with each other	38	54	0	0	8	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	69	23	0	0	8	0	0
Q24	The school is well led and managed	69	15	0	0	8	0	8
Q25	Collaborative working across the school is effective in taking forward improvement	54	38	0	0	8	0	0
Q26	Children and young people are engaged in their learning	54	38	0	0	8	0	0
Q27	I give children and young people regular feedback which helps them to progress	62	31	0	0	8	0	0
Q28	Children and young people are provided with experiences which meet their learning needs	54	38	0	0	8	0	0
Q29	Children and young people are involved in talking about and planning their learning	62	31	0	0	8	0	0
Q30	Children and young people are involved in setting their learning targets	54	38	0	0	8	0	0
Q31	Children and young people have the opportunity to lead their learning	46	46	0	0	8	0	0
Q32	I receive appropriate support for planning, preparation and assessment	31	62	0	0	8	0	0
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	69	23	0	0	8	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	46	46	0	0	8	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	38	54	0	0	8	0	0



# Staff School Support (Primary / Secondary) Questionnaire Summary

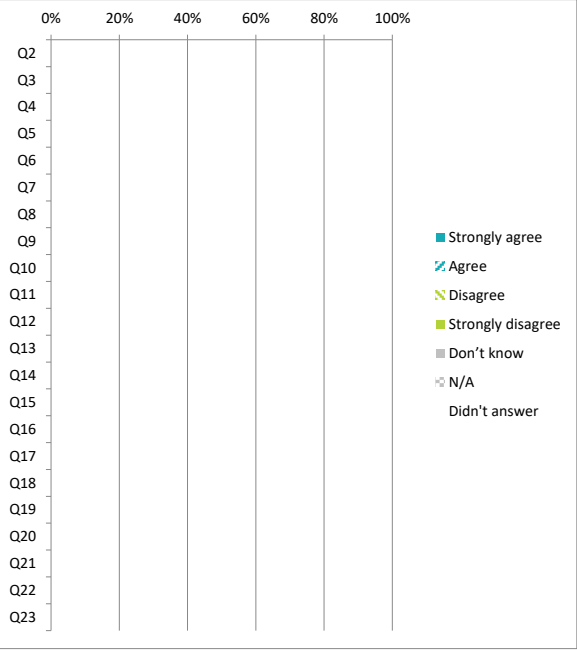
Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")  
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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x





Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Moorfoot Primary School  
SEED Number: 8641420

Number of responses : 18

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