Children (Primary) Questionnaire Summary

Centre Name: Moorfoot Primary School

SEED Number: 8641420

Numb	Percentage %						
identif Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer		
Q4	I feel safe when I am at school	75	2	10	13		
Q5	My school helps me to feel safe	80	3	5	12		
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	0	3	13		
Q7	Staff treat me fairly and with respect	74	2	10	13		
Q8	Other children treat me fairly and with respect	66	6	13	14		
Q9	My school helps me to understand and respect other people	84	1	1	14		
Q10	My school is helping me to become confident	80	1	6	13		
Q11	My school teaches me to lead a healthy lifestyle	83	2	2	13		
Q12	There are lots of chances at my school for me to get regular exercise	83	2	1	13		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	1	2	13		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	83	4	1	12		
Q15	My school listens to my views	74	2	10	13		
Q16	My school takes my views into account	77	4	6	13		
Q17	I feel comfortable approaching staff with questions or suggestions	74	3	10	13		
Q18	Staff help me to understand how I am progressing in my school work	87	0	1	12		
Q19	My homework helps me to understand and improve my work in school	73	5	9	13		

		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	44	37	1	4	13
Q21	My teachers ask me about what things I want to learn in school	58	20	8	1	12
Q22	I enjoy learning at school	53	32	2	1	12
Q23	I feel that my work in school is hard enough	52	31	4	1	12
Q24	I know who to ask to get help if I find my work too hard	78	7	0	2	13
Q25	I am encouraged by staff to do the best I can	76	9	0	2	13
Q26	I am happy with the quality of teaching in my school	79	7	0	2	12



	PE	rcen	lage	70	
	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	х	х	х	х	I









Parents / Carers (ELC) Questionnaire Summary

Centre Name: Moorfoot Primary School SEED Number: 8641420

Num	Percentag	ge %	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree Stronelv disagree	Didn't answer
Q3	My child likes being at this setting	75 17 0	0 8 0
Q4	Staff treat my child fairly and with respect	83 8 0	0 8 0
Q5	I feel that my child is safe at the setting	05 0 0	0 8 0
Q6	My child's behaviour is managed effectively	75 17 0	0 8 0
Q7	The setting helps my child to feel confident	75 17 0	0 8 0
Q8	I feel staff really know my child as an individual	83 8 0	0 8 0
Q9	The learning experiences my child has at the setting are at the right level for them	58 33 0	0 8 0
Q10	My child's learning and development is well supported by the staff in the setting	67 25 0	0 8 0
Q11	My child is encouraged to be healthy and to be physically active	75 17 0	0 8 0
Q12	The setting supports my child's emotional wellbeing	75 17 0	0 8 0
Q13	My child is making good progress at the setting	75 17 0	0 8 0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	75 17 0	0 8 0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	92 0 0	0 8 0
Q16	I understand how the setting monitors my child's progress in learning	67 25 0	0 8 0
Q17	The setting gives me ideas on how to support my child's learning at home	58 33 0	0 8 0
Q18	The setting organises activities where my child and I can learn together	58 25 8	0 8 0
Q19	The setting takes my views into account when making changes	50 33 0	0 17 0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	92 0 0	0 8 0
Q21	I feel encouraged to be involved in the work of parent groups	58 33 0	0 8 0
Q22	I am kept informed about the work of parent groups	42 42 0	0 17 0
Q23	The setting is well led and managed	92 0 0	0 8 0
Q24	The setting encourages children to treat others kindly and with respect	83 8 0	0 8 0
Q25	I would recommend the setting to other parents	92 0 0	0 8 0
Q26	My child was well supported as they started at the setting or moved to a new room or group	83 8 0	0 8 0
Q27	Overall, I am satisfied with the setting	92 0 0	0 8 0



Parents / Carers (Primary) Questionnaire Summary

Numb	Percentage %	
Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Percei	ntages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly Don't kn Didn't ar
Q4	My child likes being at this school	71 26 2 1 0 0
Q5	Staff treat my child fairly and with respect	70 28 1 0 1 0
Q6	I feel that my child is safe at the school	68 28 1 0 3 0
Q7	The school helps my child to feel confident	64 30 3 0 3 0
Q8	I feel staff really know my child as an individual	59 38 3 0 0 0
Q9	My child finds their learning activities hard enough	42 49 1 1 6 0
Q10	My child receives the help he/she needs to do well	49 44 1 0 5 0
Q11	My child is encouraged by the school to be healthy and take regular exercise	57 39 3 0 1 0
Q12	The school supports my child's emotional wellbeing	49 44 3 0 3 0
Q13	My child is making good progress at the school	60 35 4 0 1 0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	37 58 4 1 0 0
Q15	The information I receive about how my child is doing reaches me at the right time	35 57 2 2 4 0
Q16	I understand how my child's progress is assessed	29 57 12 1 1 0
Q17	The school gives me advice on how to support my child's learning at home	26 63 8 1 2 0
Q18	The school organises activities where my child and I can learn together	22 47 19 3 8 0
Q19	The school takes my views into account when making changes	27 54 2 3 14 0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61 36 2 1 0 0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	51 40 2 3 3 1
Q22	I am kept informed about the work of the Parent Council and/or parent association	55 39 4 2 0 0
Q23	I am satisfied with the quality of teaching in the school	52 44 2 1 1 0
Q24	The school is well led and managed	78 20 2 0 0 0
Q25	The school encourages children to treat others with respect	70 28 0 1 1 0
Q26	I would recommend the school to other parents	74 24 1 0 1 0
Q27	Overall, I am satisfied with the school	71 27 1 0 1 0

0%	20%	40%	60%	80%	100%	
Q4				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	////	
Q5				un na		
Q6				mm	110	
Q7				unun	////	
Q8				unun	1118	
Q9			andan	anan		
Q10				un na		
Q11				un nu	/////	
Q12			aaaa	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	//8	Strongly agree
Q13				mm	7/28	Agree
Q14			aaaaa	mm	///88	0
Q15			unin	unun		N Disagree
Q16		aaaaa	adaa		0001	Strongly disagree
Q17	- //	unun	un nu	unun	0001	Don't know
Q18		aaaaa	man			Didn't answer
Q19		an an	mm			
Q20				mm	///N	
Q21			en po	man	~	
Q22			-400	man	//81	
Q23			val part	man	///3	
Q24					1118	
Q25					un	
Q26					///A	
Q27						

			Pe	rcen	tage	%		
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28	The school deals well with any bullying	24	29	8	1	37	0	

			Pe	rcen	tage %	6	_
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved Didn't answer	
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	x	x x	

ige	%				
Strongly disagree	Never experienced	Didn't answer	Q28 0	%	20%
1	27	0	0	/0	2070





Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 15 Percentage %										
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree Agree	Disagree	n't kno	N/A Didn't answer	Q3 Q4 Q5	% 20%	40%		
Q3	My service/organisation works in partnership with the school on a regular basis	87 7	0	0 7	0 0	Q6				
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	67 13	0	0 7	13 0	Q7			mmm	
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	33 40	0	0 13	13 0	Q8				
Q6	There are effective arrangements in place for jointly planning provision with the school	60 33	0	0 7	0 0	Q9			mm	
Q7	There are effective arrangements for jointly delivering provision with the school	47 40	7	0 7	0 0	010				
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	40 20	27	0 13	0 0	-				
Q9	Roles and responsibilities are clearly defined within the partnership	47 47	0	0 7	0 0	Q11				
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	40 53	0	0 7	0 0	Q12			mm	
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	53 33	7	0 7	0 0	Q13			adaman.	
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	47 47	0	0 7	0 0	Q14				
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	40 40	0	0 7	13 0	015				
Q14	The school values the contribution made by my service/organisation	67 27	0	0 7	0 0	-				
Q15	The school actively promotes my service/organisation to potential users, as appropriate	60 27	0	0 13	0 0	Q16				
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	40 33	7	0 7	13 0	Q17			mmm	4
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	40 40	0	0 7	13 0	Q18				
Q18	Overall, partnership working with the school works well	60 33	0	0 7	0 0			1		· · ·

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number of re	sponses : 4			Perce	entag	e %									
	were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") oid identification of individuals.	y agree			ly disagree	know	answer	0% Q2 Q3	20%	5 40	1%	60%	80%	100%	
Percentages a	are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't k	<u>-</u> -	Q4 Q5							
Q2 I find i	t rewarding to be a member of staff at this setting	x	х	x	х	x x	x	Q6							
Q3 I feel a	a valued part of the setting's community	х	х	х	х	x x	(X	Q7							
Q4 I am e	ncouraged to learn and share practice with colleagues from other settings	х	х	x	х	x x	(x	Q8							
Q5 I am g	iven the opportunity to learn and share practice with colleagues from other settings	х	х	x	х	x x	x	Q9							
Q6 I have	a clear understanding of the social, cultural and economic context of the setting	x	х	x	x	x x	(x								
Q7 I feel a	appropriately supported by the setting to undertake my role	х	х	х	х	x x	(X	Q10							
Q8 I am s	upported to engage in professional learning	х	х	х	х	x x	(X	Q11							
Q9 My pr	ofessional learning enables me to reflect on and improve my practice	х	х	х	х	x x	(X	Q12							
Q10 I have	regular opportunities to undertake leadership roles	х	х	х	х	x x	(X	Q13							
Q11 I have	opportunities to be involved in agreeing priorities for the setting	х	х	х	х	x x	(X	Q14							Strongly agree
Q12 I am a	ctively involved in the setting's on-going self-evaluation	х	х	х	х	x x	(X	Q15							
Q13 My pr	ofessional standards are used to support professional reflection and learning	х	х	х	х	x x	(X	016							🔏 Agree
Q14 I use i	nformation including data effectively to identify and reduce inequalities in children's outcomes	х	х	х	х	x x	(X	017							🔀 Disagree
Q15 I unde	rstand how to apply the setting's procedures relating to child protection and safeguarding	х	х	х	х	x x	(X	Q18							Strongly disagree
Q16 The se	vtting's vision and values underpins my work	х	х	х	х	x x	(X	019							Don't know
Q17 Staff t	reat all children fairly and with respect	х	х	х	х	x x	(X								∘ N/A
Q18 Collea	gues treat each other with respect	х	х	х	х	x x	(X	Q20							
Q19 Childr	en are encouraged and supported to treat others with respect	х	х	х	х	x x	(X	Q21							Didn't answer
Q20 Staff a	nd parents treat each other with respect	х	х	х	х	x x	(X	Q22							
Q21 Staff v	vork well to understand and support children's behaviour	х	х	х	х	x x	(X	Q23							
Q22 Staff a	t all levels within the setting communicate effectively with each other	х	х	х	х	x x	(X	Q24							
Q23 The se	tting's arrangements for engaging parents in their child's learning are effective	х	х	х	х	x x	(X	Q25							
Q24 The se	tting is well led and managed	х	х	х	х	x x	(X	Q26							
Q25 Collab	orative working across the setting is effective in taking forward improvement	х	х	х	х	x x	(X	027							
Q26 Childr	en are engaged in their learning	х	х	х	х	x x	(X	028							
Q27 Childr	en are provided with experiences which meet their learning and development needs	х	х	х	х	x x	(X	029							
Q28 Childr	en are involved in talking about and planning their learning	х	х	х	х	x x	(X								
Q29 Childr	en have the opportunity to lead their learning	x	х	х	х	x x	(X	Q30							
Q30 I recei	ve appropriate support for the planning and assessment of children's learning and development	х	х	х	х	x x	(x	Q31							
Q31 The se	tting has effective strategies to support children with their learning and development, including those requiring additional support	x	х	х	х	x x	(X	Q32							
Q32 Staff h	ave a shared understanding of how young children develop early language and mathematical skills	х	х	х	х	x x	(X	Q33							
Q33 Staff h	ave a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x	х	х	х	x x	(X	Q34							
Q34 I have	regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х	х	х	х	x x	(X								

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 13	Percentage %	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e e	0% 20% 40% 60% 80% 100%
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	er agr	
	er to avoid identification of individuals.	agree disagr	Q2
		e e gly t t kn	Q3
Perce	ntages are rounded and may not add up to 100%	Strongly agr Agree Disagree Strongly dis Don't know N/A Didn't answ	Q4 Q5
Q2	I find it rewarding to be a member of staff at this school	77 15 0 0 8 0 0	Q6
Q3	I feel a valued part of the school's community	69 15 0 8 8 0 0	Q7
Q4	I am encouraged to learn and share practice with colleagues from other schools	23 69 0 0 8 0 0	Q8
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8 77 0 0 15 0 0	
Q6	I have a clear understanding of the social, cultural and economic context of the school	23 69 0 0 8 0 0	Q9
Q7	I feel appropriately supported by the school to undertake my role		Q10
Q8	I am supported to engage in professional learning	31 62 0 0 8 0 0	Q11
Q9	My professional learning enables me to reflect on and improve my practice	31 62 0 0 8 0 0	Q12
Q10	I have regular opportunities to undertake leadership roles	0 77 0 0 8 15 0	Q13
Q11	I have opportunities to be involved in agreeing priorities for the school	8 69 0 0 8 15 0	Q14
Q12	I am actively involved in the school's on-going self-evaluation	23 62 0 0 8 8 0	Q15 Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	23 46 0 0 8 23 0	016
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding		Q17 Agree
Q15	The school's vision and values underpins my work		Q18 N Disagree
Q16	Staff treat all children and young people fairly and with respect		Strongly disagree
Q17	Colleagues treat each other with respect		
Q18	Children and young people are encouraged and supported to treat others with respect		
Q19	Children and young people are well behaved	31 54 8 0 8 0 0	Q21 × N/A
Q20	The school deals effectively with bullying	38 54 0 0 8 0 0	Q22 Didn't answer
Q21	I am provided with feedback when I report an incident	23 69 0 0 8 0 0	Q23
Q22	Staff at all levels within the school communicate effectively with each other	38 54 0 0 8 0 0	Q24
Q23	The school's arrangements for engaging parents in their child's learning are effective	69 23 0 0 8 0 0	Q25
Q24	The school is well led and managed	69 15 0 0 8 0 8	Q26
Q25	Collaborative working across the school is effective in taking forward improvement	54 38 0 0 8 0 0	Q27
Q26	Children and young people are engaged in their learning		Q28
Q27	I give children and young people regular feedback which helps them to progress		Q29
Q28	Children and young people are provided with experiences which meet their learning needs		
Q29	Children and young people are involved in talking about and planning their learning		
Q30	Children and young people are involved in setting their learning targets	54 38 0 0 8 0 0	Q31
Q31	Children and young people have the opportunity to lead their learning	46 46 0 0 8 0 0	Q32
Q32	I receive appropriate support for planning, preparation and assessment	31 62 0 0 8 0 0	Q33
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support		Q34
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		Q35
Q35	I have regular opportunities to help shape the curriculum as part of the team		Q36
Q36	I am aware of the school's strategies for raising attainment for all	38 54 0 0 8 0 0	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Moorfoot Primary School

SEED Number: 8641420

Number of responses : 6				Percentage %													
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		Strongly agree	e	Disagree	Strongly disagree	't know		ı't answer	Q2 Q3	0%	20%	40%	5 6	50%	80%	100%	
Percentages are rounded and may not add up to 100%		Stro	Agree	Disa	Stro	Don't	N/A	Didn't	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6	-							
Q3	I feel a valued part of the school's community	x	х	x	х	x	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	х	x	х	x	x	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	x	х	х	Q10	1							🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	x	х	x	х	x	x	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	x	х	х	013	-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х		-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	x	х	x	х	х	Q14	_							l≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	x	x	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	x	х	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	1							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	x	х	x	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	x	х	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	x	х	х	Q23]							
Q23	The school is well led and managed	х	x	х	х	х	х	х		-	1	1		1	1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 18	Percentage %
	u 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
Percentages are rounded and may not add up to 100%	PD P
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q.5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	67 28 0 0 6 0 0 9
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	83 11 0 0 6 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	83 11 0 0 6 0 0 Q12
Q10 have regular opportunities to undertake leadership roles	33 50 6 0 6 6 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	50 44 0 0 6 0 0 Q14
Q12 I am actively involved in the school's on-going self-evaluation	67 28 0 0 6 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	72 22 0 0 6 0 0 Q16
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	89 6 0 0 6 0 0 011 // Agree
Q16 The school's vision and values underpins my work	67 28 0 0 6 0 0 019 NDisagree
Q17 Staff treat all children and young people fairly and with respect	78 17 0 0 6 0 0 Q20
Q18 Colleagues treat each other with respect	72 22 0 0 6 0 0 021
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	50 44 0 0 6 0 0 -
Q21 The school deals effectively with bullying	50 39 0 6 6 0 Q23 Image: Comparison of the compari
Q22 I am provided with feedback when I report an incident	56 33 0 0 6 6 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	61 28 6 0 6 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	67 28 0 0 6 0 0 Q26
Q25 The school is well led and managed	72 22 0 0 6 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	67 28 0 0 6 0 0 Q28
Q27 Children and young people are engaged in their learning	67 28 0 0 6 0 0 Q29
Q28 give children and young people regular feedback which helps them to progress	67 28 0 0 6 0 0 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	83 11 0 0 6 0 0 Q31
Q30 Children and young people are involved in talking about and planning their learning	44 44 0 0 6 6 0 _{Q32}
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	83 11 0 0 6 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	72 22 0 0 6 0 0