

Early Years Parent Questionnaire Summary

Centre Name: Not Known - 9900217

SEED Number: 9900217

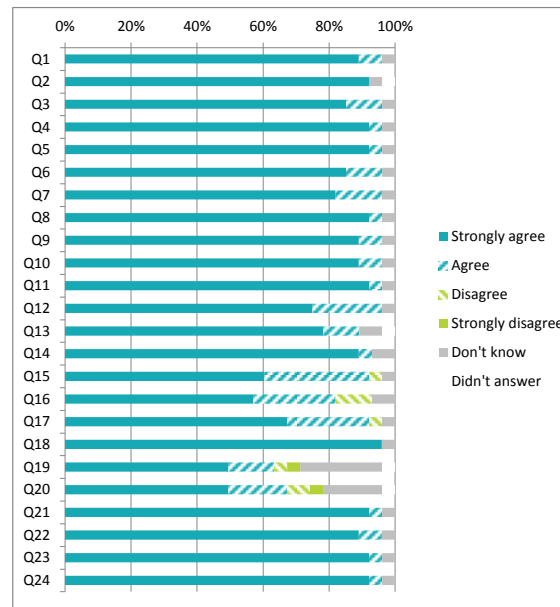
Number of responses : 28

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

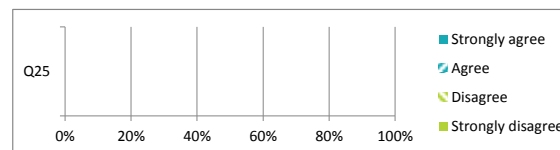
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this setting	89	7	0	0	4	0
Q2	Staff treat my child fairly and with respect	93	0	0	0	4	4
Q3	I feel that my child is safe at the nursery/setting	86	11	0	0	4	0
Q4	My child's behaviour is managed effectively	93	4	0	0	4	0
Q5	The setting helps my child to feel confident	93	4	0	0	4	0
Q6	I feel staff really know my child as an individual	86	11	0	0	4	0
Q7	The learning experiences my child has at the setting are at the right level for them	82	14	0	0	4	0
Q8	My child's learning is well supported by the adults in the setting	93	4	0	0	4	0
Q9	My child is encouraged to be healthy and take regular exercise	89	7	0	0	4	0
Q10	The setting supports my child's emotional wellbeing	89	7	0	0	4	0
Q11	My child is making good progress at the setting	93	4	0	0	4	0
Q12	I receive helpful feedback about how my child is learning and developing e.g. informal feedback, reports, learning profiles	75	21	0	0	4	0
Q13	The information I receive about how my child is learning and developing reaches me at the right time	79	11	0	0	7	4
Q14	I understand how the setting monitors my child's progress with learning	89	4	0	0	7	0
Q15	The setting gives me ideas on how to support my child's learning at home	61	32	4	0	4	0
Q16	The setting organises activities where my child and I can learn together	57	25	11	0	7	0
Q17	The setting takes my views into account when making changes	68	25	4	0	4	0
Q18	I feel comfortable approaching the setting with questions, suggestions and/or a problem	96	0	0	0	4	0
Q19	I am kept informed about the work of parent groups	50	14	4	4	25	4
Q20	I feel encouraged to be involved in the work of parent groups	50	18	7	4	18	4
Q21	The setting is well-led and managed	93	4	0	0	4	0
Q22	The setting encourages children to treat others kindly and with respect	89	7	0	0	4	0
Q23	I would recommend the setting to other parents	93	4	0	0	4	0
Q24	Overall, I am satisfied with the setting	93	4	0	0	4	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q25	My child was well supported if they started at the setting or moved to a new room or group within the last year	x	x	x	x	x	x



Early Years Staff Questionnaire Summary

Centre Name: Not Known - 9900217

SEED Number: 9900217

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x	x
Q2	I feel a valued part of the setting's community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x	x
Q6	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x	x
Q10	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x	x
Q11	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x	x
Q12	I use information and data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x	x
Q13	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The setting's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Staff and parents treat each other with respect	x	x	x	x	x	x	x
Q19	Staff work well to manage children's behaviour	x	x	x	x	x	x	x
Q20	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x	x
Q21	The setting's arrangements for engaging parents in their children's learning are effective	x	x	x	x	x	x	x
Q22	The setting is well-led and managed	x	x	x	x	x	x	x
Q23	Collaborative working across setting is effective in taking forward improvement	x	x	x	x	x	x	x
Q24	Children are engaged in their learning	x	x	x	x	x	x	x
Q25	Children are provided with experiences which meet their learning needs	x	x	x	x	x	x	x
Q26	Children are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q27	Children have the opportunity to lead their learning	x	x	x	x	x	x	x
Q28	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q29	The setting has effective strategies to support children with their learning, including those requiring additional support	x	x	x	x	x	x	x
Q30	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x	x
Q31	Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	x	x	x	x	x	x	x
Q32	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	x	x	x	x	x	x	x

