Children (Primary) Questionnaire Summary

Centre Name:South Lodge Primary School

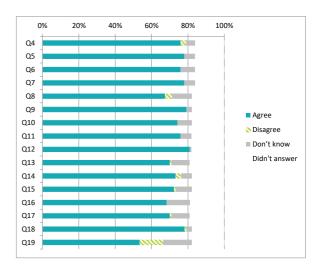
SEED Number: 5115620

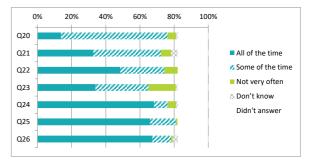
Numbe	er of responses : 80	Pe	ercen	itage	%
identifi	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ed. tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	76	3	5	16
Q5	My school helps me to feel safe	78	0	6	16
Q6	I have someone in my school I can speak to if I am upset or worried about something	76	0	8	16
Q7	Staff treat me fairly and with respect	78	0	6	16
Q8	Other children treat me fairly and with respect	68	4	11	18
Q9	My school helps me to understand and respect other people	80	0	3	18
Q10	My school is helping me to become confident	75	0	8	18
Q11	My school teaches me to lead a healthy lifestyle	76	0	6	18
Q12	There are lots of chances at my school for me to get regular exercise	81	0	1	18
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	70	1	10	19
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	74	3	6	18
Q15	My school listens to my views	73	1	9	18
Q16	My school takes my views into account	69	0	13	19
Q17	I feel comfortable approaching staff with questions or suggestions	70	1	10	19
Q18	Staff help me to understand how I am progressing in my school work	79	1	3	18
Q19	My homework helps me to understand and improve my work in school	54	13	16	18

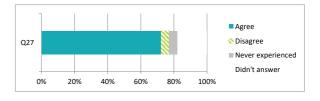
			Perc	entag	зе %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	14	63	5	1	18
Q21	My teachers ask me about what things I want to learn in school	33	40	6	4	18
Q22	I enjoy learning at school	49	26	8	0	18
Q23	I feel that my work in school is hard enough	34	31	16	1	18
Q24	I know who to ask to get help if I find my work too hard	69	8	5	1	18
Q25	I am encouraged by staff to do the best I can	66	15	1	0	18
Q26	I am happy with the quality of teaching in my school	68	11	1	3	18

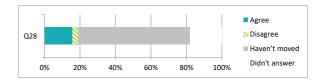
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	73	5	5	18

	Pe	ercen	tage	%
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	16	3	64	







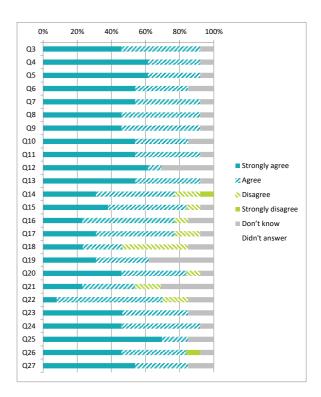


Parents / Carers (ELC) Questionnaire Summary

Centre Name:South Lodge Primary School SEED Number: 5115620

Number of responses: 13

Numb	er of responses : 13		Pe	rcen	tage	%	
	ture control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	46	46	0	0	8	0
Q4	Staff treat my child fairly and with respect	62	31	0	0	8	0
Q5	I feel that my child is safe at the setting	62	31	0	0	8	0
Q6	My child's behaviour is managed effectively	54	31	0	0	15	0
Q7	The setting helps my child to feel confident	54	38	0	0	8	0
Q8	l feel staff really know my child as an individual	46	46	0	0	8	0
Q9	The learning experiences my child has at the setting are at the right level for them	46	46	0	0	8	0
Q10	My child's learning and development is well supported by the staff in the setting	54	31	0	0	15	0
Q11	My child is encouraged to be healthy and to be physically active	54	38	0	0	8	0
Q12	The setting supports my child's emotional wellbeing	62	8	0	0	31	0
Q13	My child is making good progress at the setting	54	38	0	0	8	0
Q14	l receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	31	46	15	8	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	38	46	8	0	8	0
Q16	I understand how the setting monitors my child's progress in learning	23	54	8	0	15	0
Q17	The setting gives me ideas on how to support my child's learning at home	31	46	15	0	8	0
Q18	The setting organises activities where my child and I can learn together	23	23	38	0	15	0
Q19	The setting takes my views into account when making changes	31	31	0	0	38	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	46	38	8	0	8	0
Q21	I feel encouraged to be involved in the work of parent groups	23	31	15	0	31	0
Q22	I am kept informed about the work of parent groups	8	62	15	0	15	0
Q23	The setting is well led and managed	46	38	0	0	15	0
Q24	The setting encourages children to treat others kindly and with respect	46	46	0	0	8	0
Q25	I would recommend the setting to other parents	69	15	0	0	15	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	46	38	0	8	8	0
Q27	Overall, I am satisfied with the setting	54	31	0	0	15	0



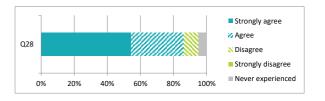
Parents / Carers (Primary) Questionnaire Summary

Centre Name:South Lodge Primary School SEED Number: 5115620

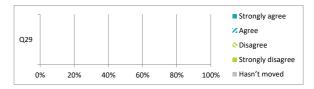
Numb	er of responses : 22		Pe	ercen	ntage	%	
Wher	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. The there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") The to avoid identification of individuals.	Strongly agree	ree	Disagree	Strongly disagree	Don't know	Didn't answer
	, , ,		Agre	ä	_		
Q4	My child likes being at this school	59	36	0	0	5	0
Q5	Staff treat my child fairly and with respect	55	36	5	0	5	_
Q6	I feel that my child is safe at the school	55	36	0	0	9	0
Q7	The school helps my child to feel confident	45	45	5	0	5	0
Q8	l feel staff really know my child as an individual	50	41	0	5	5	0
Q9	My child finds their learning activities hard enough	32	41	18	0	9	0
Q10	My child receives the help he/she needs to do well	45	45	5	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	55	41	0	0	5	0
Q12	The school supports my child's emotional wellbeing	55	36	5	0	5	0
Q13	My child is making good progress at the school	50	45	0	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	45	5	5	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	45	45	5	5	0	0
Q16	I understand how my child's progress is assessed	36	55	5	0	5	0
Q17	The school gives me advice on how to support my child's learning at home	36	50	5	0	5	5
Q18	The school organises activities where my child and I can learn together	32	50	14	0	5	0
Q19	The school takes my views into account when making changes	45	41	14	0	0	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	68	18	14	0	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	50	32	5	5	9	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	45	45	5	5	0	0
Q23	I am satisfied with the quality of teaching in the school	55	36	0	5	5	0
Q24	The school is well led and managed	77	14	5	0	5	0
Q25	The school encourages children to treat others with respect	64	32	0	0	5	С
Q26	I would recommend the school to other parents	68	23	5	0	5	0
Q27	Overall, I am satisfied with the school	68	23	5	0	5	0

0%	20%	40%	60%	80%	100%	
Q4				mm	//.	
Q5			- aaa	anan	AN .	
Q6 ===				anan		
Q7		- //	uuuu	mm	88	
Q8			mm	mm		
Q9			unam	2000000	S.	
Q10				mm	200	
Q11				anan	///	
Q12				anan	88	■ Strongly agree
Q13			amana	anan	///	
Q14		- 20	aaaaa	anan	88 E	•
Q15		- //	anam	mm	ON THE REAL PROPERTY.	N Disagree
Q16			uuuu	uuuu	200	Strongly disagree
Q17			uman	7/1/1/18	-	■ Don't know
Q18			aaaaa	1111000	00	Didn't answer
Q19		- //	mm	mms.	seece	
Q20			/	annes.	seece	
Q21			mm	////XX		
Q22			anam	anan	AN	
Q23			- www	uuuu		
Q24					NN	
Q25				man	W	
Q26			-	mm	20	
Q27			-	anan	200	

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	55	32	9	0	5	0



		Pe	ercent	tage '	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:South Lodge Primary School

SEED Number: 5115620

Number of responses: 9 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 Q10 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ō N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:South Lodge Primary School SEED Number: 5115620

Number of responses: 5 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х | x | x |**Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x 016 **N** Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed $x \mid x \mid x \mid x \mid x \mid$ Q26 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34

x | x | x | x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:South Lodge Primary School SEED Number: 5115620

Number of responses: 7	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	ausu Q2 Q3
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly dis Don't know N/A Didn't answ
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 I feel a valued part of the school's community	x x x x x x x Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x 08
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X Q12
Q10 I have regular opportunities to undertake leadership roles	X X X X X X Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x 017 017
Q15 The school's vision and values underpins my work	x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X X Q19 Strongly disagr
Q17 Colleagues treat each other with respect	X
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x Q20
Q19 Children and young people are well behaved	X X X X X X Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	X X X X X X Q23
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The school is well led and managed	X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q26 Children and young people are engaged in their learning	X X X X X X X Q28
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x 029
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x x Q30
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	X X X X X X Q31
Q31 Children and young people have the opportunity to lead their learning	X X X X X X X Q32
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:South Lodge Primary School

SEED Number: 5115620

Numb	er of responses : 1			Per	centa	age %	6										
suppr in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	%	20%	40%	60	9%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	χ	X	X	χ	X	x		Q5								
Q3	I feel a valued part of the school's community	X	x	X	x	×	×	^ Y	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	X	x	×	v	×	×	Y	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	X	X	×	×	×	×	x	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	X	X	X	X	X	x	x	Q9								■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	X	x	x	x	X	x	x	Q10								Z Agree
Q8	I am supported to take part in development opportunities	X	x	х	x	X	x	х	011								· ·
Q9	My professional learning enables me to reflect on and improve my practice	х	x	х	х	x	х	х	" -								N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12								■ Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								l≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	Х	х	х	Q19								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	-								
Q19	The school deals effectively with bullying	х	х	Х	х	Х	х	х	Q20								
Q20	I am provided with feedback when I report an incident	х	х	Х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х	-			'				'	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:South Lodge Primary School

SEED Number: 5115620

Number of responses : 8		Per	centa	ige %									
				<u> </u>		09	% 20%	. 4	0%	60%	80%	100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	e e		disagree		h	+		-	-	-		—	
in order to avoid identification of individuals.	agree		lisa	≥	N/A Didn't answer	Q2							
	<u>}</u>	Agree Disagree) S	Don't know	an	Q3							
Percentages are rounded and may not add up to 100%	Strongly	Agree	Strongly	n,t	dh't	Q4							
	Str	Ag	Str	8	ž ä	Q5							
Q2 I find it rewarding to be a member of staff at this school	х	x x	х	х	х х	Q6							
Q3 I feel a valued part of the school's community	х	x x	х	х	х х	Q7							
Q4 I am encouraged to learn and share practice with colleagues from other schools	х	хх	х	х	х х	Q8							
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	х	x x	х	х	x x	Q9							
Q6 I have a clear understanding of the social, cultural and economic context of the school	х	x x	х	х	х х	Q10							
Q7 I feel appropriately supported by the school to undertake my role	х	х х	х	х	х х	I							
Q8 I am supported to engage in professional learning	х	х х	х	х	х х	Q11							
Q9 My professional learning enables me to reflect on and improve my practice	х	x x	х	х	х х	Q12							
Q10 I have regular opportunities to undertake leadership roles	х	х х	х	х	х х	Q13							
Q11 I have opportunities to be involved in agreeing priorities for the school	х	х х	х	х	х х	Q14							
Q12 I am actively involved in the school's on-going self-evaluation	х	х х	х	х	х х	Q15							
Q13 GTCS standards are used to support professional dialogue	х	х х	х	х	х х	Q16							Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	х	х х	х	х	х х	Q17							0.0
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	х	х х	х	х	х х	018							✓ Agree
Q16 The school's vision and values underpins my work	х	х х	х	х	х х	019							N Disagree
Q17 Staff treat all children and young people fairly and with respect	х	х х	х	х	х х	Q20							Strongly disagree
Q18 Colleagues treat each other with respect	х	х х	х	х	х х	Q21							■ Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	х	х х	х	х	х х	-							≅ N/A
Q20 Children and young people are well behaved	х	х х	х	х	х х	Q22							·
Q21 The school deals effectively with bullying	х	х х	х	х	х х	Q23							Didn't answer
Q22 I am provided with feedback when I report an incident	х	х х	х	х	х х	Q24							
Q23 Staff at all levels within the school communicate effectively with each other	х	х х	х	х	х х	Q25							
Q24 The school's arrangements for engaging parents in their child's learning are effective	х	х х	х	х	х х	Q26							
Q25 The school is well led and managed	х	х х	х	х	х х	Q27							
Q26 Collaborative working across the school is effective in taking forward improvement	х	х х	х	х	х х	Q28							
Q27 Children and young people are engaged in their learning	х	х х	х	х	х х	Q29							
Q28 I give children and young people regular feedback which helps them to progress	х	х х	х	х	х х	Q30							
Q29 Children and young people are provided with experiences which meet their learning needs	х	х х	х	х	х х	Q31							
Q30 Children and young people are involved in talking about and planning their learning	х	х х	х	х	х х	032							
Q31 Children and young people are involved in setting their learning targets	х	х х	х	х	х х	Q33							
Q32 Children and young people have the opportunity to lead their learning	х	х х	х	х	х х	Q33 Q34							
Q33 I receive appropriate support for planning, preparation and assessment	х	х х	х	х	х х								
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	х	х х	х	х	х х	Q35							
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	х х	х	х	х х	Q36							
Q36 Moderation activities are helping me to make sound professional judgements	х	х х	х	х	х х	Q37							
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х	х х	х	х	х х	Q38							
Q38 I am aware of and involved in the school's strategies for raising attainment for all	х	хх	х	х	хх								