

Children (Primary) Questionnaire Summary

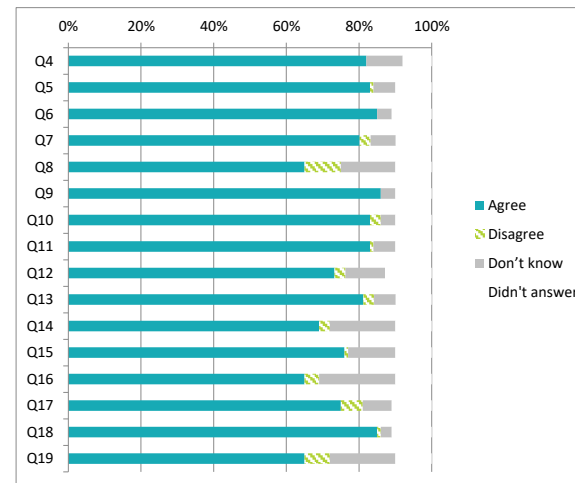
Centre Name:Calderbridge Primary School
SEED Number: 8510024

Number of responses : 72

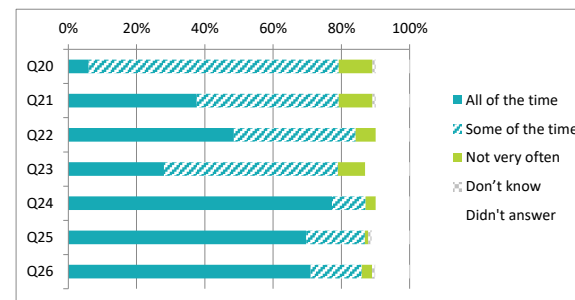
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

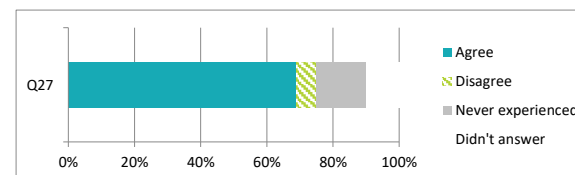
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	82	0	10	8
Q5	My school helps me to feel safe	83	1	6	10
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	0	4	11
Q7	Staff treat me fairly and with respect	81	3	7	10
Q8	Other children treat me fairly and with respect	65	10	15	10
Q9	My school helps me to understand and respect other people	86	0	4	10
Q10	My school is helping me to become confident	83	3	4	10
Q11	My school teaches me to lead a healthy lifestyle	83	1	6	10
Q12	There are lots of chances at my school for me to get regular exercise	74	3	11	13
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	82	3	6	10
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	69	3	18	10
Q15	My school listens to my views	76	1	13	10
Q16	My school takes my views into account	65	4	21	10
Q17	I feel comfortable approaching staff with questions or suggestions	75	6	8	11
Q18	Staff help me to understand how I am progressing in my school work	85	1	3	11
Q19	My homework helps me to understand and improve my work in school	65	7	18	10



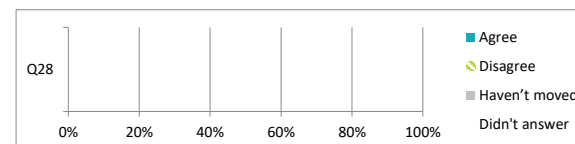
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	74	10	1	10
Q21	My teachers ask me about what things I want to learn in school	38	42	10	1	10
Q22	I enjoy learning at school	49	36	6	0	10
Q23	I feel that my work in school is hard enough	28	51	8	0	13
Q24	I know who to ask to get help if I find my work too hard	78	10	3	0	10
Q25	I am encouraged by staff to do the best I can	69	17	1	1	11
Q26	I am happy with the quality of teaching in my school	71	15	3	1	10



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	69	6	15	10



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

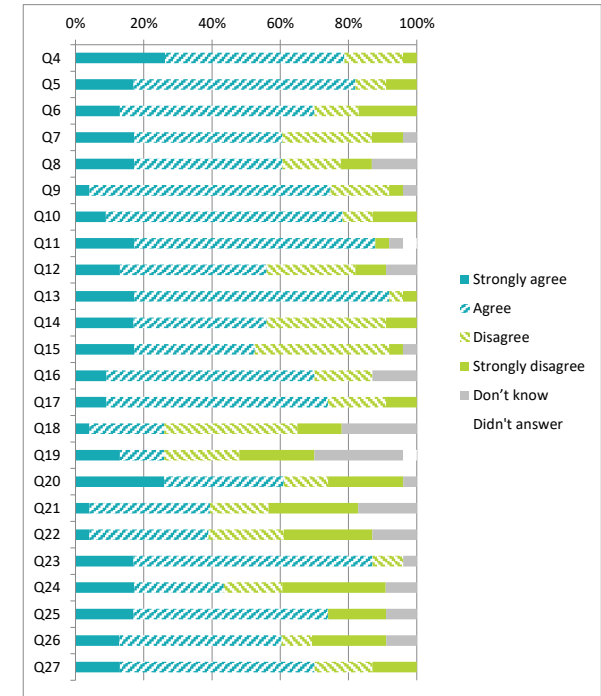
Centre Name:Calderbridge Primary School
SEED Number: 8510024

Number of responses : 23

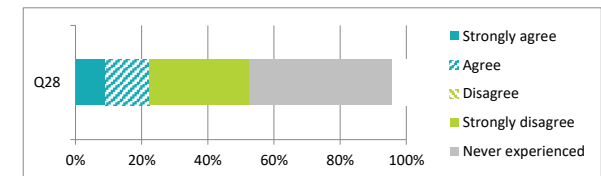
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Percentages are rounded and may not add up to 100%

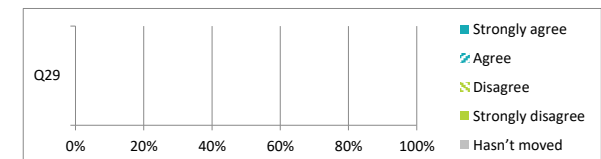
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	26	52	17	4	0	0
Q5	Staff treat my child fairly and with respect	17	65	9	9	0	0
Q6	I feel that my child is safe at the school	13	57	13	17	0	0
Q7	The school helps my child to feel confident	17	43	26	9	4	0
Q8	I feel staff really know my child as an individual	17	43	17	9	13	0
Q9	My child finds their learning activities hard enough	4	70	17	4	4	0
Q10	My child receives the help he/she needs to do well	9	70	9	13	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	17	70	0	4	4	4
Q12	The school supports my child's emotional wellbeing	13	43	26	9	9	0
Q13	My child is making good progress at the school	17	74	4	4	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	17	39	35	9	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	17	35	39	4	4	0
Q16	I understand how my child's progress is assessed	9	61	17	0	13	0
Q17	The school gives me advice on how to support my child's learning at home	9	65	17	9	0	0
Q18	The school organises activities where my child and I can learn together	4	22	39	13	22	0
Q19	The school takes my views into account when making changes	13	13	22	22	26	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	26	35	13	22	4	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	4	35	17	26	17	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	4	35	22	26	13	0
Q23	I am satisfied with the quality of teaching in the school	17	70	9	0	4	0
Q24	The school is well led and managed	17	26	17	30	9	0
Q25	The school encourages children to treat others with respect	17	57	0	17	9	0
Q26	I would recommend the school to other parents	13	48	9	22	9	0
Q27	Overall, I am satisfied with the school	13	57	17	13	0	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	9	13	0	30	43	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Calderbridge Primary School
SEED Number: 8510024

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	6	44	44	6	0	0
Q3	I feel a valued part of the school's community	13	50	38	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	56	44	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	56	44	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	38	44	0	0	19	0
Q7	I feel appropriately supported by the school to undertake my role	0	50	50	0	0	0
Q8	I am supported to engage in professional learning	6	88	0	0	6	0
Q9	My professional learning enables me to reflect on and improve my practice	13	81	0	0	6	0
Q10	I have regular opportunities to undertake leadership roles	13	44	19	0	6	19
Q11	I have opportunities to be involved in agreeing priorities for the school	0	88	0	0	6	6
Q12	I am actively involved in the school's on-going self-evaluation	13	63	13	0	13	0
Q13	GTCS standards are used to support professional dialogue	0	63	25	6	6	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	38	50	0	0	13	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	44	50	0	0	6	0
Q16	The school's vision and values underpins my work	13	63	6	0	19	0
Q17	Staff treat all children and young people fairly and with respect	44	44	6	0	6	0
Q18	Colleagues treat each other with respect	31	63	0	0	6	0
Q19	Children and young people are encouraged and supported to treat others with respect	44	44	0	0	13	0
Q20	Children and young people are well behaved	0	13	69	19	0	0
Q21	The school deals effectively with bullying	6	38	25	13	19	0
Q22	I am provided with feedback when I report an incident	0	19	63	0	6	13
Q23	Staff at all levels within the school communicate effectively with each other	0	31	56	6	6	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	19	63	13	0	6	0
Q25	The school is well led and managed	0	19	69	13	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	6	75	13	0	6	0
Q27	Children and young people are engaged in their learning	38	50	6	0	6	0
Q28	I give children and young people regular feedback which helps them to progress	56	31	0	0	6	0
Q29	Children and young people are provided with experiences which meet their learning needs	44	44	6	0	6	0
Q30	Children and young people are involved in talking about and planning their learning	13	75	6	0	6	0
Q31	Children and young people are involved in setting their learning targets	19	69	0	0	13	0
Q32	Children and young people have the opportunity to lead their learning	13	75	0	0	13	0
Q33	I receive appropriate support for planning, preparation and assessment	13	56	25	0	6	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	0	63	31	0	6	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	25	63	0	0	13	0
Q36	Moderation activities are helping me to make sound professional judgements	0	31	38	0	25	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0	56	25	0	19	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	19	44	19	0	19	0

