

24 September 2019

Dear Parent/Carer

In June 2019, a team of inspectors from Education Scotland visited Glendelvine Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The leadership of the headteacher in developing a positive and supportive ethos for learning. Staff work very well as a team, and relationships are positive across the whole school community.
- Children are very proud of their school. They enjoy, and celebrate, the range of skills they develop through wider achievement activities.
- Parents support the school very well, and give of their time and expertise in a variety of ways. This enables children to take part in a wider range of different and interesting learning experiences.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Review and further develop, the school's approaches to improving learning, teaching and assessment. This should involve children more fully in planning and leading their learning, and robust analysis of current interventions to ensure positive outcomes for children's learning and attainment.
- Continue to develop children's skills and attributes for learning, life and work across all areas of the curriculum, through relevant and real-life contexts, and particularly through high quality learning in listening and talking.
- As planned, develop children's knowledge of their rights in relation to the United Nations Convention on the Rights of the Child (UNCRC), to develop their understanding of how issues affect them, and the rights of children globally.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Glendelvine Primary School

Quality indicators	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:
<https://education.gov.scot/inspection-reports/perth-and-kinross/5344026>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Eleanor MacGregor
 Managing Inspector