Children (Primary) Questionnaire Summary

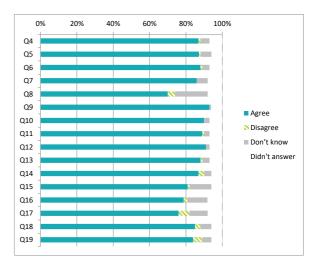
Centre Name:Dalintober Primary School SEED Number: 8111324

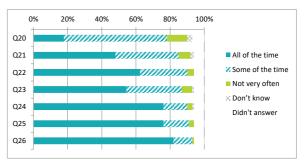
	er of responses : 142	Pe	ercen	tage	%
	ure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				ē
identif			41	_ §	answer
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	a)	je.	돌	taı
in orde	r to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't a
0.4	Life that the share the sh		٥	_	٥
Q4	I feel safe when I am at school	87	1	5	/
Q5	My school helps me to feel safe	88	1	6	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	1	4	7
Q7	Staff treat me fairly and with respect	86	0	6	8
Q8	Other children treat me fairly and with respect	70	4	18	8
Q9	My school helps me to understand and respect other people	92	0	1	6
Q10	My school is helping me to become confident	90	0	3	7
Q11	My school teaches me to lead a healthy lifestyle	89	1	3	7
Q12	There are lots of chances at my school for me to get regular exercise	91	0	2	7
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	1	4	7
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	87	3	4	6
Q15	My school listens to my views	81	1	12	6
Q16	My school takes my views into account	78	2	11	8
Q17	I feel comfortable approaching staff with questions or suggestions	76	6	10	8
Q18	Staff help me to understand how I am progressing in my school work	85	3	6	6
Q19	My homework helps me to understand and improve my work in school	84	5	5	6

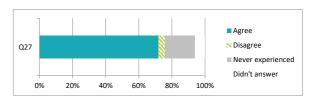
			Perc	entag	зе %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	18	61	12	3	7
Q21	My teachers ask me about what things I want to learn in school	48	37	7	2	6
Q22	I enjoy learning at school	63	28	4	0	6
Q23	I feel that my work in school is hard enough	54	32	6	1	6
Q24	I know who to ask to get help if I find my work too hard	77	14	3	1	6
Q25	I am encouraged by staff to do the best I can	77	15	3	0	6
Q26	I am happy with the quality of teaching in my school	82	11	1	0	6

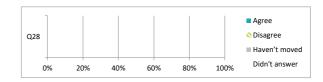
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	72	4	18	6

	Pe	ercen	ıtage	%
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	









Parents / Carers (ELC) Questionnaire Summary

Centre Name:Dalintober Primary School SEED Number: 8111324

The setting is well led and managed

Q27 Overall, I am satisfied with the setting

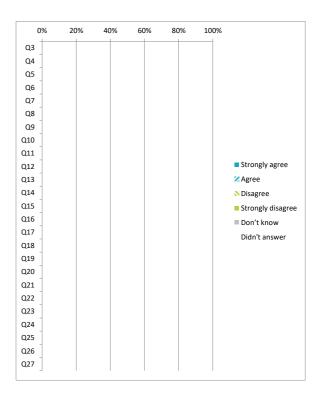
I would recommend the setting to other parents

The setting encourages children to treat others kindly and with respect

Q26 My child was well supported as they started at the setting or moved to a new room or group

Q24

Number of responses: 5 Percentage % disagree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | x Q5 I feel that my child is safe at the setting x | x | x | x | x | x My child's behaviour is managed effectively x x x x Q7 The setting helps my child to feel confident x | x | x | x | I feel staff really know my child as an individual x | x | x | x | x | x The learning experiences my child has at the setting are at the right level for them My child's learning and development is well supported by the staff in the setting x | x | x | x | x | x My child is encouraged to be healthy and to be physically active x | x | x | x | x | x Q12 x x x x x x The setting supports my child's emotional wellbeing Q13 My child is making good progress at the setting x | x | x | x | Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x | x Q15 x x x x x x The information I receive about how my child is learning and developing is shared with me when I request it x | x | x | x | x Q16 I understand how the setting monitors my child's progress in learning Q17 The setting gives me ideas on how to support my child's learning at home x | x | x | x | x | x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x | x Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups x | x | x | x | x | x Q22 I am kept informed about the work of parent groups x | x | x | x | x | x



x | x | x | x | x | x

x | x | x | x | x | x

x | x | x | x | x | x

x | x | x | x | x |

x | x | x | x | x

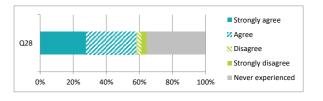
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Dalintober Primary School SEED Number: 8111324

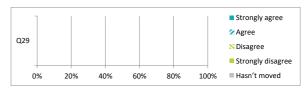
Numb	er of responses : 39		Pe	rcent	tage 9	%	
Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	ngly agree	е	Disagree	ıgly disagree	Don't know	't answer
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disag	Strongly o	Don'	Didn't
Q4	My child likes being at this school	62	33	3	0	3	0
Q5	Staff treat my child fairly and with respect	62	33	0	3	3	0
Q6	I feel that my child is safe at the school	77	18	3	0	3	0
Q7	The school helps my child to feel confident	69	21	5	3	3	0
Q8	I feel staff really know my child as an individual	49	38	8	0	5	0
Q9	My child finds their learning activities hard enough	28	59	13	0	0	0
Q10	My child receives the help he/she needs to do well	51	44	5	0	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	74	21	0	0	5	0
Q12	The school supports my child's emotional wellbeing	64	26	5	3	3	0
Q13	My child is making good progress at the school	67	31	0	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	72	21	5	3	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	67	18	13	0	3	0
Q16	I understand how my child's progress is assessed	38	56	5	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	54	38	5	0	3	0
Q18	The school organises activities where my child and I can learn together	51	44	3	0	3	0
Q19	The school takes my views into account when making changes	28	51	10	3	8	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	67	21	3	8	0	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	51	0	3	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	49	46	3	0	3	0
Q23	I am satisfied with the quality of teaching in the school	51	41	5	3	0	0
Q24	The school is well led and managed	64	23	5	8	0	0
Q25	The school encourages children to treat others with respect	77	18	3	3	0	0
Q26	I would recommend the school to other parents	79	13	3	3	3	0
Q27	Overall, I am satisfied with the school	72	21	3	0	5	0

0%	20%	40%	60%	80%	100%	
Q4			1111	man	ØN	
Q5			<u> </u>	aaaaa	0	
Q6					78	
Q7			2	uuuus	S	
Q8			anan	//////////////////////////////////////	38	
Q9		mann	anam	unans	2000	
Q10			uninin	unum	7/88	
Q11					11.	
Q12			- 111	mman.	O.	■ Strongly agree
Q13			- 4	anan	an e	
Q14				viiiiiii	200	Agree
Q15			- 4	//////////////////////////////////////	800	Note: Disagree
Q16			uuuu	uuuu	2288	Strongly disagree
Q17				unnin	200	■ Don't know
Q18			vanaa.	anana.	Z/8	Didn't answer
Q19		mm	ummi			
Q20			- //	mmn.		
Q21		- 00	mm	mm		
Q22			anan	anana	ON	
Q23			unnin	anaa	200	
Q24				unus	S	
Q25					ZN	
Q26				-	N	
Q27					20	
, ,					1	

		Pe	ercent	age (%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	28	31	3	3	36	0



420	The serious deals well with any bunying	2	31	,	_	50	•
			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	х	х	х



Partners (ELC) Questionnaire Summary

Q17 Overall, partnership working with the setting works well

Centre Name:Dalintober Primary School SEED Number: 8111324

Number of responses: 6 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x | x | x | x | x Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | x | x Q17

x | x | x | x | x | x

Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Dalintober Primary School SEED Number: 8111324

Q18 Overall, partnership working with the school works well

Number of responses: 14 Percentage % 80% Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Didn't answer Disagree Strongly Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the school on a regular basis 64 29 0 0 Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns 0 0 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 50 43 0 0 7 0 Q8 50 36 0 7 There are effective arrangements in place for jointly planning provision with the school 0 7 Q7 There are effective arrangements for jointly delivering provision with the school 50 29 7 0 7 Q10 My service/organisation is involved in the school's self-evaluation of our joint work 29 36 7 0 7 21 Q11 Roles and responsibilities are clearly defined within the partnership 64 29 0 0 7 0 0 Q12 50 29 Effective arrangements are in place to evaluate the impact of our partnership working 0 0 14 0 My service/organisation is kept up to date with changes in the school which may affect the services we deliver 43 43 0 0 14 0 Q13 The school provides my service/organisation with relevant information about the needs of children and young people 57 36 0 0 7 0 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school 50 29 0 0 7 14 0 Q15 The school values the contribution made by my service/organisation 71 21 0 0 7 0 Q16 0 0 14 0 57 29 The school actively promotes my service/organisation to potential users, as appropriate Q17 36 36 7 0 7 14 Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 50 43 0 0 7 0 Q18 86 7 0 0 7 0 0

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Dalintober Primary School SEED Number: 8111324

Number of responses: 6 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Dalintober Primary School SEED Number: 8111324

Number of responses: 12 Percentage % 20% 60% 80% 100% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. agree Strongly disagr Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Ω2 in order to avoid identification of individuals. Q3 Strongly a Didn't Q4 Percentages are rounded and may not add up to 100% I find it rewarding to be a member of staff at this school 8 0 0 ol Q3 I feel a valued part of the school's community 8 0 0 Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools 50 42 0 0 8 ol Q8 0 0 I am given the opportunity to learn and share practice with colleagues from other schools 50 42 8 Q9 I have a clear understanding of the social, cultural and economic context of the school Q6 67 25 0 0 8 0 Q10 I feel appropriately supported by the school to undertake my role 8 0 0 8 0 Q11 I am supported to engage in professional learning 58 33 0 0 8 0 Q12 Q9 My professional learning enables me to reflect on and improve my practice 67 25 0 0 8 0 I have regular opportunities to undertake leadership roles x x x x x x Q13 x x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school 50 33 8 0 8 0 Q12 I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes 50 42 0 0 8 0 Q16 Agree 8 0 0 8 0 I understand how to apply the school's procedures relating to child protection and safeguarding Q17 8 0 0 8 N Disagree 83 The school's vision and values underpins my work 018 Q16 Staff treat all children and young people fairly and with respect 75 17 0 0 8 0 Strongly disagree 75 17 0 0 8 Q17 Colleagues treat each other with respect 0 ■ Don't know 8 0 0 8 0 Children and young people are encouraged and supported to treat others with respect Q21 ⊠ N/A Q19 Children and young people are well behaved 33 58 0 0 8 0 Q22 0 0 8 Didn't answer The school deals effectively with bullying 75 17 Q20 0 Q23 0 0 17 42 42 0 I am provided with feedback when I report an incident 0 Staff at all levels within the school communicate effectively with each other 67 25 0 0 8 Q24 Q23 The school's arrangements for engaging parents in their child's learning are effective 67 25 0 0 8 0 0 0 8 8 0 Q24 The school is well led and managed 026 Collaborative working across the school is effective in taking forward improvement 58 33 0 0 8 0 Q27 67 25 0 0 Children and young people are engaged in their learning 8 0 028 I give children and young people regular feedback which helps them to progress 67 25 0 0 8 0 029 Q28 67 25 0 0 8 0 Children and young people are provided with experiences which meet their learning needs Q30 58 33 0 0 8 Q29 0 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets 58 33 0 0 8 0 Q32 58 33 0 0 8 0 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment 33 42 8 0 8 8 Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support 75 17 0 0 8 0 Q34 67 25 0 0 8 0 Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 8 0 8 Q36 I have regular opportunities to help shape the curriculum as part of the team 42 33 8 58 33 0 0 8 Q36 I am aware of the school's strategies for raising attainment for all 0

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Dalintober Primary School

SEED Number: 8111324

Numb	er of responses : 4			Per	centa	age %	5									
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	g.			disagree			r	0	%	20%	40%	60%	80%	100%	6
	essed ("x")	agree			isa	>		۸e	Q2							
in ord	er to avoid identification of individuals.			ee	Þ	1 0		answer	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree		Strongly	Don't know	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х								
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							=
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							l≎ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	" -							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23	1						
Q23	The school is well led and managed	х	х	х	х	х	х	х	-	J	1	1	1	ı	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Dalintober Primary School SEED Number: 8111324

Number of responses: 13 Percentage % 20% 60% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. agree Strongly disagr Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Ω2 in order to avoid identification of individuals. Q3 Strongly a 1///// Didn't Q4 Percentages are rounded and may not add up to 100% I find it rewarding to be a member of staff at this school 69 15 0 0 ol 69 15 Q3 I feel a valued part of the school's community 0 0 Ω7 Q4 I am encouraged to learn and share practice with colleagues from other schools 38 38 0 0 8 8 Q8 0 38 38 0 8 I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school 62 23 0 0 8 0 Q10 I feel appropriately supported by the school to undertake my role 62 15 8 0 8 0 011 I am supported to engage in professional learning 54 31 0 0 8 0 Q12 Q9 My professional learning enables me to reflect on and improve my practice 54 31 0 0 8 0 Q13 //////// I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school Q12 I am actively involved in the school's on-going self-evaluation 54 15 0 0 8 8 15 Q15 Q13 GTCS standards are used to support professional dialogue 62 23 0 0 8 0 Q16 ■ Strongly agree 54 23 0 0 8 8 Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q17 Agree 69 15 0 0 8 I understand how to apply the school's procedures relating to child protection and safeguarding 018 N Disagree The school's vision and values underpins my work 69 15 0 0 8 Q19 V/// 8 0 0 8 Q17 Staff treat all children and young people fairly and with respect 0 Strongly disagree Q20 77 0 8 0 8 0 Colleagues treat each other with respect ■ Don't know Q21 WWW. Q19 Children and young people are encouraged and supported to treat others with respect 77 8 0 0 8 0 ≍ N/A /////NN 8 0 8 Q20 Children and young people are well behaved 62 0 Q23 Didn't answer Q21 54 15 8 0 8 0 15 The school deals effectively with bullying Q24 54 15 8 0 8 I am provided with feedback when I report an incident Q25 Q23 Staff at all levels within the school communicate effectively with each other 62 15 0 0 15 0 8 0 8 Q26 38 38 0 Q24 The school's arrangements for engaging parents in their child's learning are effective The school is well led and managed 8 8 0 8 0 0 0 Collaborative working across the school is effective in taking forward improvement 62 23 8 0 Q28 Q27 Children and young people are engaged in their learning 46 38 0 0 8 0 029 Q28 46 38 0 0 8 0 I give children and young people regular feedback which helps them to progress 030 46 38 0 0 8 Q29 0 Children and young people are provided with experiences which meet their learning needs Children and young people are involved in talking about and planning their learning 54 31 0 0 8 0 Q32 46 38 0 0 8 0 Children and young people are involved in setting their learning targets Q33 Children and young people have the opportunity to lead their learning 54 31 0 0 8 0 Q34 0000 46 38 0 0 8 0 I receive appropriate support for planning, preparation and assessment Q35 7///// 69 15 0 0 8 0 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 69 15 0 0 8 0 Q37 Moderation activities are helping me to make sound professional judgements 62 15 0 0 8 8 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 46 23 0 0 8 15 Q38 I am aware of and involved in the school's strategies for raising attainment for all 69 8 0 0 8