

# Primary Parent Questionnaire Summary

Centre Name: St Crispin's School

SEED Number: 5535646

Pupil numbers: 56

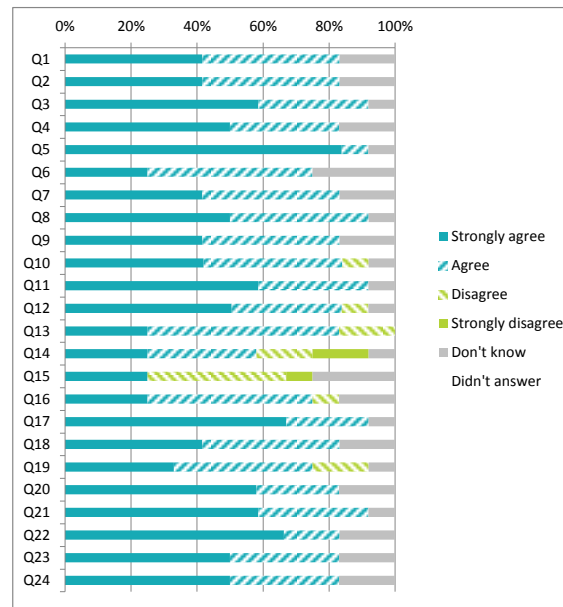
Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

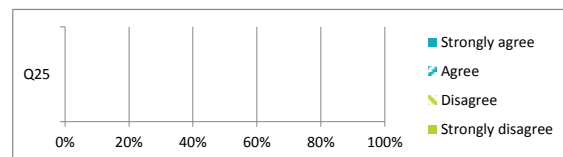
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

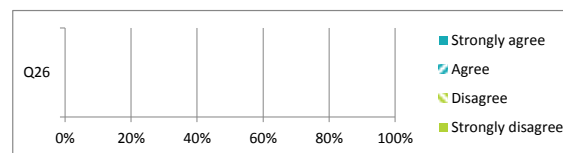
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	42	42	0	0	17	0
Q2	Staff treat my child fairly and with respect	42	42	0	0	17	0
Q3	I feel that my child is safe at the school	58	33	0	0	8	0
Q4	The school helps my child to feel confident	50	33	0	0	17	0
Q5	I feel staff really know my child as an individual	83	8	0	0	8	0
Q6	My child finds their learning activities hard enough	25	50	0	0	25	0
Q7	My child receives the help they need to do well	42	42	0	0	17	0
Q8	My child is encouraged to be healthy and take regular exercise	50	42	0	0	8	0
Q9	The school supports my child's emotional wellbeing	42	42	0	0	17	0
Q10	My child is making good progress at school	42	42	8	0	8	0
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	58	33	0	0	8	0
Q12	The information I receive about how my child is doing reaches me at the right time	50	33	8	0	8	0
Q13	I understand how my child is assessed	25	58	17	0	0	0
Q14	The school gives me advice on how to support my child's learning at home	25	33	17	17	8	0
Q15	The school organises activities where my child and I can learn together	25	0	42	8	25	0
Q16	The school takes my views into account when making changes	25	50	8	0	17	0
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	67	25	0	0	8	0
Q18	I am kept informed about the work of the Parent Council and/or parent association	42	42	0	0	17	0
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	33	42	17	0	8	0
Q20	I am satisfied with the quality of teaching in the school	58	25	0	0	17	0
Q21	The school is well-led and managed	58	33	0	0	8	0
Q22	The school encourages children to treat others with respect	67	17	0	0	17	0
Q23	I would recommend the school to other parents	50	33	0	0	17	0
Q24	Overall, I am satisfied with the school	50	33	0	0	17	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Secondary Parent Questionnaire Summary

Centre Name: St Crispin's School

SEED Number: 5535646

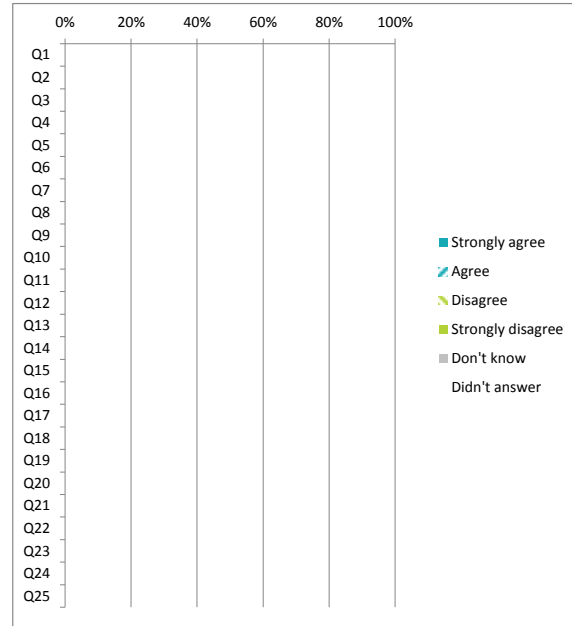
Pupil numbers: 56

Number of responses : 5

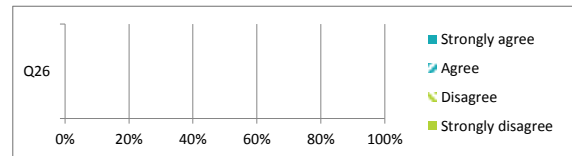
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

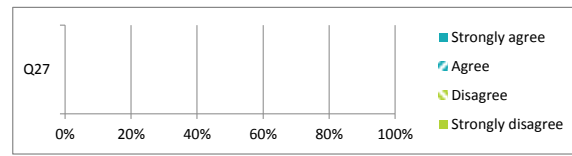
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	x	x	x	x	x	x
Q2	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q3	I feel that my child is safe at the school	x	x	x	x	x	x
Q4	The school helps my child to feel confident	x	x	x	x	x	x
Q5	I feel staff really know my child as an individual	x	x	x	x	x	x
Q6	My child finds their learning activities hard enough	x	x	x	x	x	x
Q7	My child receives the help they need to do well	x	x	x	x	x	x
Q8	My child is encouraged to be healthy and take regular exercise	x	x	x	x	x	x
Q9	The school supports my child's emotional wellbeing	x	x	x	x	x	x
Q10	My child is making good progress at school	x	x	x	x	x	x
Q11	My child was well supported when they made choices for their future	x	x	x	x	x	x
Q12	I receive helpful information about how my child is doing e.g. informal feedback, reports	x	x	x	x	x	x
Q13	The information I receive about how my child is doing reaches me at the right time	x	x	x	x	x	x
Q14	I understand how my child is assessed	x	x	x	x	x	x
Q15	The school gives me advice on how to support my child's learning at home	x	x	x	x	x	x
Q16	The school organises activities where my child and I can learn together	x	x	x	x	x	x
Q17	The school takes my views into account when making changes	x	x	x	x	x	x
Q18	I feel comfortable approaching the school with questions, suggestions and/or a problem	x	x	x	x	x	x
Q19	I am kept informed about the work of the Parent Council and/or parent association	x	x	x	x	x	x
Q20	I feel encouraged to be involved in the work of the Parent Council and/or parent association	x	x	x	x	x	x
Q21	I am satisfied with the quality of teaching in the school	x	x	x	x	x	x
Q22	The school is well-led and managed	x	x	x	x	x	x
Q23	The school encourages children to treat others with respect	x	x	x	x	x	x
Q24	I would recommend the school to other parents	x	x	x	x	x	x
Q25	Overall, I am satisfied with the school	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q26	My child's school deals well with bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q27	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# School Partner Questionnaire Summary

Centre Name: St Crispin's School  
SEED Number: 5535646

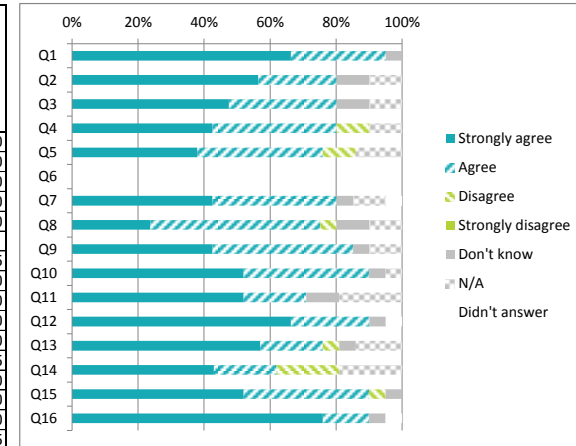
Number of responses : 21

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	67	29	0	0	0	0	0
Q2	We are aware of the school's procedures for reporting child protection concerns	57	24	0	0	10	10	0
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	48	33	0	0	10	10	0
Q4	There are effective arrangements in place for jointly planning services with the school	43	38	10	0	0	10	0
Q5	There are effective arrangements to jointly deliver services with the school	38	38	10	0	0	14	0
Q6	My service/organisation is involved in the school's self-evaluation process	x	x	x	x	x	x	x
Q7	Roles and responsibilities are clearly defined within the partnership	43	38	0	0	5	10	5
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	24	52	5	0	10	10	0
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	43	43	0	0	5	10	0
Q10	The school provides my service/organisation with relevant information about the needs of learners	52	38	0	0	5	5	0
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	52	19	0	0	10	19	0
Q12	The school values the contribution made by my service/organisation	67	24	0	0	5	0	5
Q13	The school actively promotes my service/ organisation to potential users	57	19	5	0	5	14	0
Q14	There are opportunities to network, share practice and participate in joint training and development	43	19	19	0	19	0	0
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	52	38	5	0	5	0	0
Q16	Overall, partnership working with the school works well	76	14	0	0	5	0	5



# Early Years Staff Questionnaire Summary

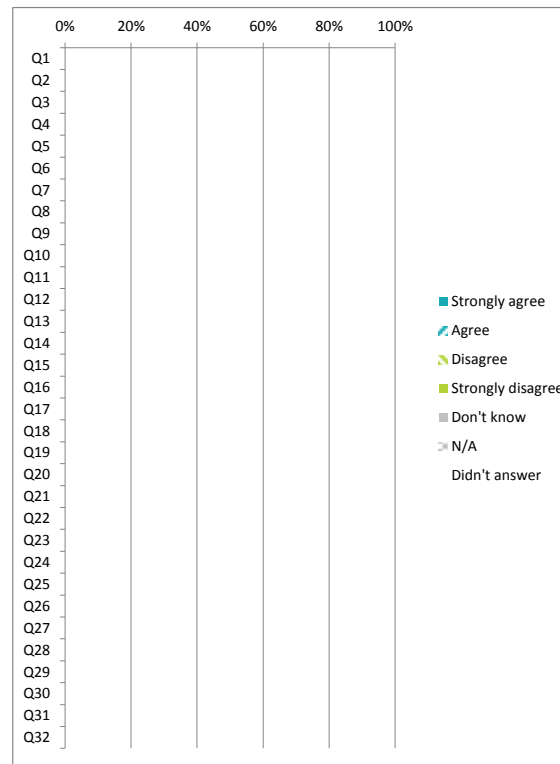
Centre Name: St Crispin's School  
SEED Number: 5535646

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x	x
Q2	I feel a valued part of the setting's community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x	x
Q6	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x	x
Q10	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x	x
Q11	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x	x
Q12	I use information and data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x	x
Q13	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The setting's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Staff and parents treat each other with respect	x	x	x	x	x	x	x
Q19	Staff work well to manage children's behaviour	x	x	x	x	x	x	x
Q20	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x	x
Q21	The setting's arrangements for engaging parents in their children's learning are effective	x	x	x	x	x	x	x
Q22	The setting is well-led and managed	x	x	x	x	x	x	x
Q23	Collaborative working across setting is effective in taking forward improvement	x	x	x	x	x	x	x
Q24	Children are engaged in their learning	x	x	x	x	x	x	x
Q25	Children are provided with experiences which meet their learning needs	x	x	x	x	x	x	x
Q26	Children are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q27	Children have the opportunity to lead their learning	x	x	x	x	x	x	x
Q28	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q29	The setting has effective strategies to support children with their learning, including those requiring additional support	x	x	x	x	x	x	x
Q30	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x	x
Q31	Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	x	x	x	x	x	x	x
Q32	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	x	x	x	x	x	x	x



# Teaching and Pupil Support Questionnaire Summary

Centre Name: St Crispin's School

SEED Number: 5535646

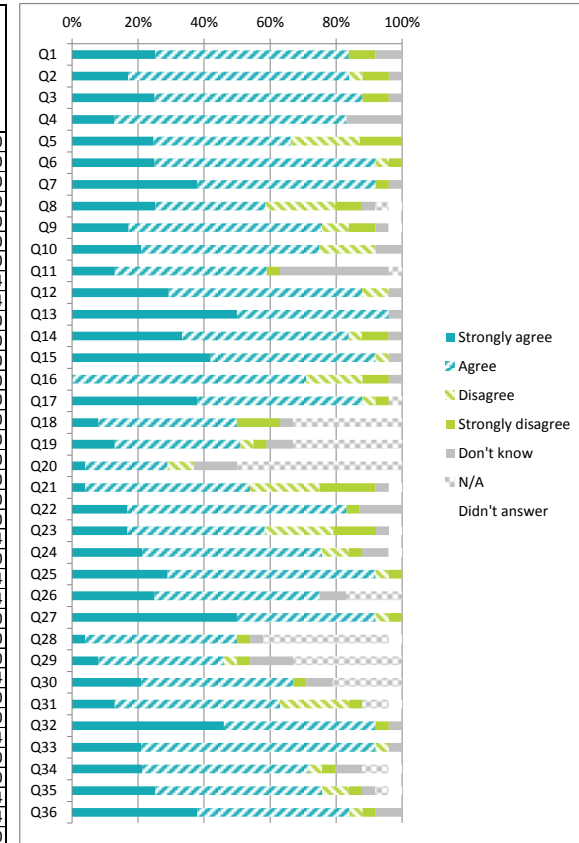
Teacher numbers (FTE): 14

Number of responses : 24

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	25	58	0	8	8	0	0
Q2	I feel a valued part of the school community	17	67	4	8	4	0	0
Q3	I am encouraged to learn and share practice with colleagues from other schools	25	63	0	8	4	0	0
Q4	I have a clear understanding of the social, cultural and economic context of the school	13	71	0	0	17	0	0
Q5	I feel appropriately supported by the school to undertake my role	25	42	21	13	0	0	0
Q6	I am supported to engage in professional learning	25	67	4	4	0	0	0
Q7	My professional learning enables me to reflect on and improve my practice	38	54	0	4	4	0	0
Q8	I have regular opportunities to undertake leadership roles	25	33	21	8	4	4	4
Q9	I have opportunities to be involved in agreeing priorities for the school	17	58	8	8	4	0	4
Q10	I am actively involved in the school's on-going self-evaluation	21	54	17	0	8	0	0
Q11	GTCS standards are used to support professional dialogue	13	46	0	4	33	4	0
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	29	58	8	0	4	0	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	50	46	0	0	4	0	0
Q14	The school's vision and values underpins my work	33	50	4	8	4	0	0
Q15	Staff treat all children and young people fairly and with respect	42	50	4	0	4	0	0
Q16	Colleagues treat each other with respect	0	71	17	8	4	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	38	50	4	4	0	4	0
Q18	Children and young people are well behaved	8	42	0	13	4	33	0
Q19	The school deals effectively with bullying	13	38	4	4	8	33	0
Q20	I am provided with feedback when I report a bullying incident	4	25	8	0	13	50	0
Q21	Staff at all levels within the school communicate effectively with each other	4	50	21	17	4	0	4
Q22	The school's arrangements for engaging parents in their children's learning are effective	17	67	0	4	13	0	0
Q23	The school is well-led and managed	17	42	21	13	4	0	4
Q24	Collaborative working across the school is effective in taking forward improvement	21	54	8	4	8	0	4
Q25	Children and young people are engaged in their learning	29	63	4	4	0	0	0
Q26	I give children and young people regular feedback which helps them to progress	25	50	0	0	8	17	0
Q27	Children and young people are provided with experiences which meet their learning needs	50	42	4	4	0	0	0
Q28	Children and young people are involved in talking about and planning their learning	4	46	0	4	4	38	4
Q29	Children and young people are involved in setting their learning targets	8	38	4	4	13	33	0
Q30	Children and young people have the opportunity to lead their learning	21	46	0	4	8	21	0
Q31	I receive appropriate support for planning, preparation and assessment	13	50	21	4	0	8	4
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	46	46	0	4	4	0	0
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	21	71	4	0	4	0	0
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	21	50	4	4	8	8	4
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	25	50	8	4	4	4	4
Q36	I am aware of the school's strategies for raising attainment for all	38	46	4	4	8	0	0



# School Support Questionnaire Summary

Centre Name: St Crispin's School  
SEED Number: 5535646

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q2	I feel a valued part of the school community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	x	x	x	x	x	x	x
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q15	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q16	Children and young people are well behaved	x	x	x	x	x	x	x
Q17	The school deals effectively with bullying	x	x	x	x	x	x	x
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x	x

