

# Parents / Carers (Primary) Questionnaire Summary

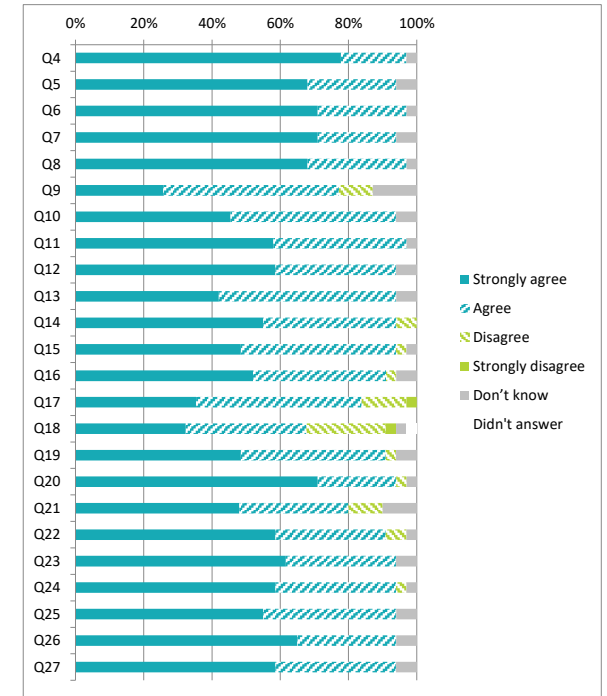
Centre Name: Redhall School  
SEED Number: 5500443

Number of responses : 31

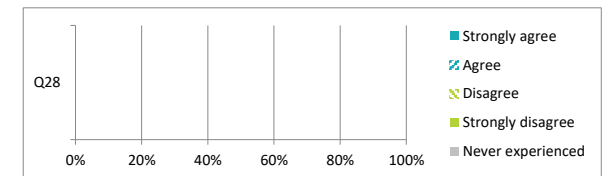
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

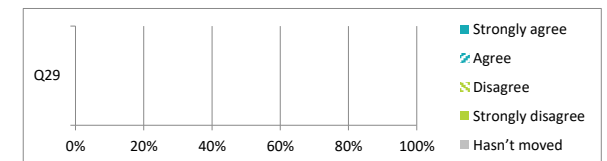
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	77	19	0	0	3	0
Q5	Staff treat my child fairly and with respect	68	26	0	0	6	0
Q6	I feel that my child is safe at the school	71	26	0	0	3	0
Q7	The school helps my child to feel confident	71	23	0	0	6	0
Q8	I feel staff really know my child as an individual	68	29	0	0	3	0
Q9	My child finds their learning activities hard enough	26	52	10	0	13	0
Q10	My child receives the help he/she needs to do well	45	48	0	0	6	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	58	39	0	0	3	0
Q12	The school supports my child's emotional wellbeing	58	35	0	0	6	0
Q13	My child is making good progress at the school	42	52	0	0	6	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	55	39	6	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	48	45	3	0	3	0
Q16	I understand how my child's progress is assessed	52	39	3	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	35	48	13	3	0	0
Q18	The school organises activities where my child and I can learn together	32	35	23	3	3	3
Q19	The school takes my views into account when making changes	48	42	3	0	6	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	71	23	3	0	3	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	48	32	10	0	10	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	58	32	6	0	3	0
Q23	I am satisfied with the quality of teaching in the school	61	32	0	0	6	0
Q24	The school is well led and managed	58	35	3	0	3	0
Q25	The school encourages children to treat others with respect	55	39	0	0	6	0
Q26	I would recommend the school to other parents	65	29	0	0	6	0
Q27	Overall, I am satisfied with the school	58	35	0	0	6	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

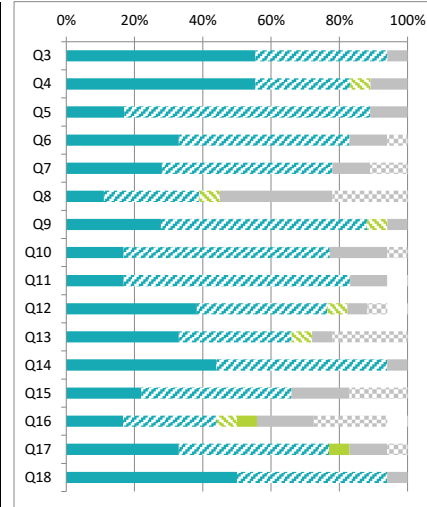
Centre Name: Redhall School  
SEED Number: 5500443

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	56	39	0	0	6	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	56	28	6	0	11	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	17	72	0	0	11	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	33	50	0	0	11	6	0
Q7	There are effective arrangements for jointly delivering provision with the school	28	50	0	0	11	11	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	11	28	6	0	33	22	0
Q9	Roles and responsibilities are clearly defined within the partnership	28	61	6	0	6	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	17	61	0	0	17	6	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	17	67	0	0	11	0	6
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	39	39	6	0	6	6	6
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	33	33	6	0	6	22	0
Q14	The school values the contribution made by my service/organisation	44	50	0	0	6	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	22	44	0	0	17	17	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	17	28	6	6	17	22	6
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	33	44	0	6	11	6	0
Q18	Overall, partnership working with the school works well	50	44	0	0	6	0	0



# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

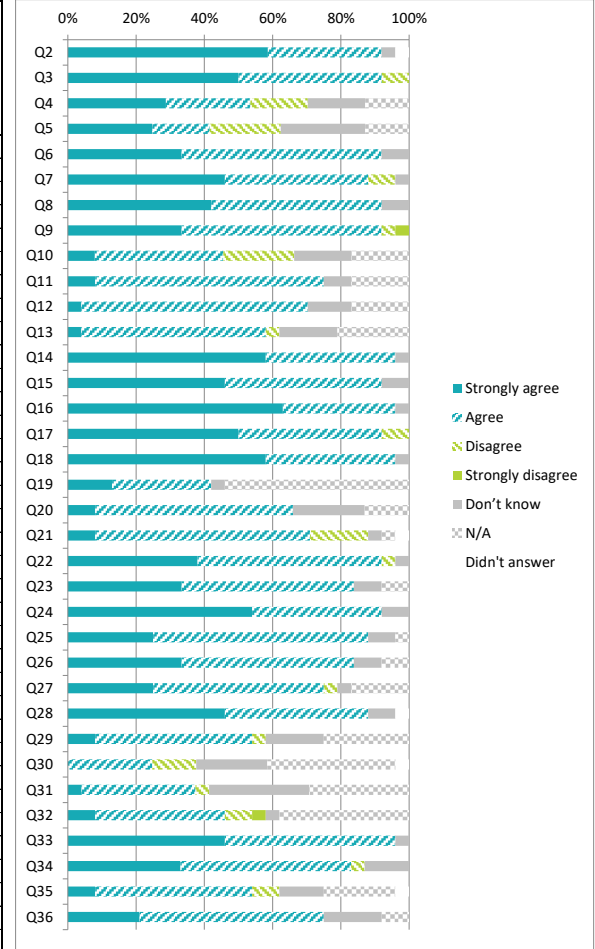
Centre Name: Redhall School  
SEED Number: 5500443

Number of responses : 24

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	58	33	0	0	4	0
Q3	I feel a valued part of the school's community	50	42	8	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	29	25	17	0	17	13
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	25	17	21	0	25	13
Q6	I have a clear understanding of the social, cultural and economic context of the school	33	58	0	0	8	0
Q7	I feel appropriately supported by the school to undertake my role	46	42	8	0	4	0
Q8	I am supported to engage in professional learning	42	50	0	0	8	0
Q9	My professional learning enables me to reflect on and improve my practice	33	58	4	4	0	0
Q10	I have regular opportunities to undertake leadership roles	8	38	21	0	17	17
Q11	I have opportunities to be involved in agreeing priorities for the school	8	67	0	0	8	17
Q12	I am actively involved in the school's on-going self-evaluation	4	67	0	0	13	17
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	4	54	4	0	17	21
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	58	38	0	0	4	0
Q15	The school's vision and values underpins my work	46	46	0	0	8	0
Q16	Staff treat all children and young people fairly and with respect	63	33	0	0	4	0
Q17	Colleagues treat each other with respect	50	42	8	0	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	58	38	0	0	4	0
Q19	Children and young people are well behaved	13	29	0	0	4	54
Q20	The school deals effectively with bullying	8	58	0	0	21	13
Q21	I am provided with feedback when I report an incident	8	63	17	0	4	4
Q22	Staff at all levels within the school communicate effectively with each other	38	54	4	0	4	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	33	50	0	0	8	8
Q24	The school is well led and managed	54	38	0	0	8	0
Q25	Collaborative working across the school is effective in taking forward improvement	25	63	0	0	8	4
Q26	Children and young people are engaged in their learning	33	50	0	0	8	8
Q27	I give children and young people regular feedback which helps them to progress	25	50	4	0	4	17
Q28	Children and young people are provided with experiences which meet their learning needs	46	42	0	0	8	0
Q29	Children and young people are involved in talking about and planning their learning	8	46	4	0	17	25
Q30	Children and young people are involved in setting their learning targets	0	25	13	0	21	38
Q31	Children and young people have the opportunity to lead their learning	4	33	4	0	29	29
Q32	I receive appropriate support for planning, preparation and assessment	8	38	8	4	4	38
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	46	50	0	0	4	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	33	50	4	0	13	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	8	46	8	0	13	21
Q36	I am aware of the school's strategies for raising attainment for all	21	54	0	0	17	8



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Redhall School  
SEED Number: 5500443

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	85	0	0	0	8	0
Q3	I feel a valued part of the school's community	85	8	0	0	8	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	54	31	8	0	8	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	46	38	0	0	15	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	69	23	0	0	8	0
Q7	I feel appropriately supported by the school to undertake my role	85	8	0	0	8	0
Q8	I am supported to engage in professional learning	85	8	0	0	8	0
Q9	My professional learning enables me to reflect on and improve my practice	92	0	0	0	8	0
Q10	I have regular opportunities to undertake leadership roles	38	38	0	0	8	15
Q11	I have opportunities to be involved in agreeing priorities for the school	69	15	0	0	8	8
Q12	I am actively involved in the school's on-going self-evaluation	62	15	0	0	15	8
Q13	GTCS standards are used to support professional dialogue	54	38	0	0	8	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	38	38	0	0	15	8
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	77	15	0	0	8	0
Q16	The school's vision and values underpins my work	62	23	0	0	8	8
Q17	Staff treat all children and young people fairly and with respect	77	15	0	0	8	0
Q18	Colleagues treat each other with respect	46	38	8	0	8	0
Q19	Children and young people are encouraged and supported to treat others with respect	77	15	0	0	8	0
Q20	Children and young people are well behaved	x	x	x	x	x	x
Q21	The school deals effectively with bullying	46	31	0	0	8	15
Q22	I am provided with feedback when I report an incident	38	38	0	0	15	8
Q23	Staff at all levels within the school communicate effectively with each other	46	38	15	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	69	15	0	0	15	0
Q25	The school is well led and managed	92	0	0	0	8	0
Q26	Collaborative working across the school is effective in taking forward improvement	77	15	0	0	8	0
Q27	Children and young people are engaged in their learning	62	31	0	0	8	0
Q28	I give children and young people regular feedback which helps them to progress	46	46	0	0	8	0
Q29	Children and young people are provided with experiences which meet their learning needs	69	23	0	0	8	0
Q30	Children and young people are involved in talking about and planning their learning	23	46	0	0	8	23
Q31	Children and young people are involved in setting their learning targets	x	x	x	x	x	x
Q32	Children and young people have the opportunity to lead their learning	23	62	8	0	8	0
Q33	I receive appropriate support for planning, preparation and assessment	69	23	0	0	8	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	62	31	0	0	8	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	62	31	0	0	8	0
Q36	Moderation activities are helping me to make sound professional judgements	15	31	0	0	31	23
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	46	23	8	0	8	15
Q38	I am aware of and involved in the school's strategies for raising attainment for all	54	23	0	0	15	8

