

28 November 2023

Dear Parent/Carer

In September 2023, a team of inspectors from Education Scotland visited Crossford Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's calm and reflective leadership and sound knowledge and awareness of the strengths and areas for improvement of the school and nursery class.
- Effective staff interactions in the nursery, which support children's learning and developments well. Children are highly engaged, eager learners who explore and investigate confidently the richly resourced play contexts.
- Positive relationships across the nursery class and the school. Staff know children well and work effectively as a team to support children's learning.
- Children's involvement in enjoyable, motivating physical education and broader sports experiences.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Build leadership responsibilities for staff and children to enable them to influence change across the school. This should include providing children with more opportunities to achieve.
- Take increased account of children's views across the school.
- Ensure appropriate planning for all children who require additional support with their learning.
- Improve the pace and challenge of children's learning to continue to raise attainment.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Crossford Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and Review](#) | [Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Celia McArthur  
HM Inspector