Children (Primary) Questionnaire Summary

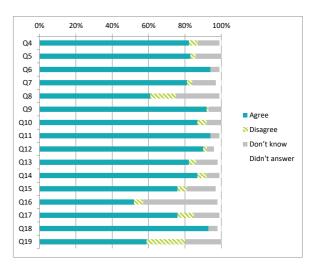
Centre Name:Crossgates Primary School SEED Number: 5441420

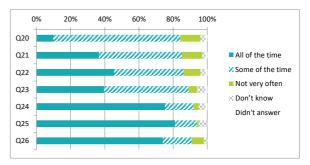
Numbe	Number of responses : 111		Percentage 9				
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals. tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer		
Q4	I feel safe when I am at school	83	5		1		
Q5	My school helps me to feel safe	83	3	14	0		
Q6	I have someone in my school I can speak to if I am upset or worried about something	95	0	5	1		
Q7	Staff treat me fairly and with respect	82	3	13	3		
Q8	Other children treat me fairly and with respect	61	14	24	1		
Q9	My school helps me to understand and respect other people	92	1	7	0		
Q10	My school is helping me to become confident	86	5	8	0		
Q11	My school teaches me to lead a healthy lifestyle	94	0	5	1		
Q12	There are lots of chances at my school for me to get regular exercise	91	2	4	4		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	4	12	2		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	86	5	7	1		
Q15	My school listens to my views	76	5	16	3		
Q16	My school takes my views into account	52	5	41	2		
Q17	I feel comfortable approaching staff with questions or suggestions	76	9	14	1		
Q18	Staff help me to understand how I am progressing in my school work	93	0	5	2		
Q19	My homework helps me to understand and improve my work in school	59	21	20	0		

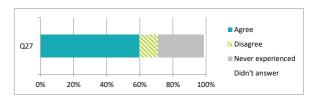
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	75	12	3	1
Q21	My teachers ask me about what things I want to learn in school	37	49	12	2	1
Q22	I enjoy learning at school	46	41	10	3	1
Q23	I feel that my work in school is hard enough	40	50	5	5	1
Q24	I know who to ask to get help if I find my work too hard	76	17	3	4	1
Q25	I am encouraged by staff to do the best I can	82	13	1	5	0
026	I am happy with the quality of teaching in my school	74	17	7	2	0

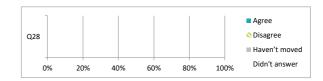
		Pe	rcen	tage 9	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	11	28	1

	Pe	ercen	ıtage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	х	Х	х





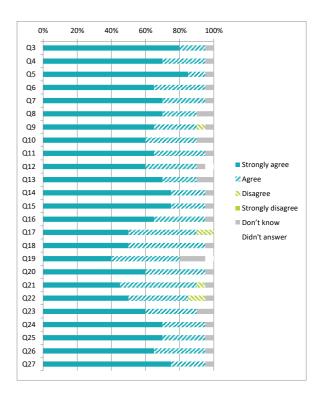




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Crossgates Primary School SEED Number: 5441420

Number of responses: 20 Percentage % disagree Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly (Percentages are rounded and may not add up to 100% Agree My child likes being at this setting 80 15 0 0 5 Q4 Staff treat my child fairly and with respect 70 25 0 0 Q5 I feel that my child is safe at the setting 85 10 0 0 5 30 0 My child's behaviour is managed effectively 65 0 5 Q7 The setting helps my child to feel confident 70 25 0 0 5 Q8 I feel staff really know my child as an individual 70 20 0 0 10 The learning experiences my child has at the setting are at the right level for them 65 25 5 0 5 My child's learning and development is well supported by the staff in the setting 60 30 0 0 10 65 30 0 0 5 My child is encouraged to be healthy and to be physically active Q12 60 30 0 0 5 The setting supports my child's emotional wellbeing 70 20 Q13 My child is making good progress at the setting 0 0 10 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 75 20 0 0 5 75 20 0 0 5 Q15 The information I receive about how my child is learning and developing is shared with me when I request it 65 30 0 0 I understand how the setting monitors my child's progress in learning The setting gives me ideas on how to support my child's learning at home 50 40 10 0 0 50 45 0 0 5 The setting organises activities where my child and I can learn together 40 0 0 15 Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem 60 35 0 0 5 Q21 I feel encouraged to be involved in the work of parent groups 45 45 5 0 5 50 35 10 0 5 Q22 I am kept informed about the work of parent groups 60 30 0 0 10 The setting is well led and managed 70 25 0 0 5 Q24 The setting encourages children to treat others kindly and with respect 70 25 0 0 5 Q25 I would recommend the setting to other parents My child was well supported as they started at the setting or moved to a new room or group 65 30 0 0 5 Q27 Overall, I am satisfied with the setting 75 20 0 0 5 0



Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

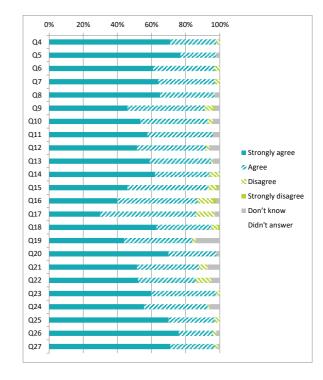
Centre Name:Crossgates Primary School

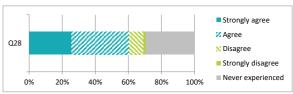
SEED Number: 5441420

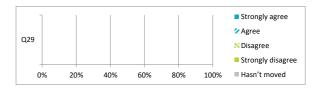
Numb	er of responses : 94		Pe	rcen	tage '	%	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. There were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") To avoid identification of individuals. The area of the suppressed of the data has been suppressed ("x")	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	71	27	2	0	0	0
Q5	Staff treat my child fairly and with respect	77	21	0	0	2	0
Q6	I feel that my child is safe at the school	61	36	3	0	0	0
Q7	The school helps my child to feel confident	64	33	3	0	0	0
Q8	I feel staff really know my child as an individual	65	32	0	0	3	0
Q9	My child finds their learning activities hard enough	46	45	5	1	3	0
Q10	My child receives the help he/she needs to do well	53	39	3	0	4	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	57	38	0	0	4	0
Q12	The school supports my child's emotional wellbeing	51	40	2	0	6	0
Q13	My child is making good progress at the school	59	36	1	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	62	32	6	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	46	47	5	1	1	0
Q16	I understand how my child's progress is assessed	40	47	9	2	2	0
Q17	The school gives me advice on how to support my child's learning at home	30	56	11	0	3	0
Q18	The school organises activities where my child and I can learn together	63	32	4	1	0	0
Q19	The school takes my views into account when making changes	44	40	2	0	14	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	70	28	0	0	2	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	51	36	5	0	7	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	52	34	9	0	5	0
Q23	I am satisfied with the quality of teaching in the school	60	38	2	0	0	0
Q24	The school is well led and managed	55	37	1	0	6	0
Q25	The school encourages children to treat others with respect	70	27	3	0	0	0
Q26	I would recommend the school to other parents	76	20	2	0	2	0
Q27	Overall, I am satisfied with the school	71	26	2	0	1	0

Percentage %													
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer								
26	35	9	1	30	0								

Q28	The school deals well with any bullying	26	35	9	1	30	0
			Pe	rcent	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer







Partners (ELC) Questionnaire Summary

Q17 Overall, partnership working with the setting works well

Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting

Centre Name:Crossgates Primary School SEED Number: 5441420

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x | x | x | x | x Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | 013 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16 Q15 There are opportunities to network, share practice and participate in joint training and development with the setting x | x | x | x | x | x | x

 $x \mid x \mid x \mid x \mid x \mid x \mid x$

x | x | x | x | x | x

Q17

Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Crossgates Primary School SEED Number: 5441420

Q18 Overall, partnership working with the school works well

Number of responses: 11 Percentage % 20% 80% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Didn't answer Q3 in order to avoid identification of individuals. Disagree Strongly Q5 Percentages are rounded and may not add up to 100% Q6 My service/organisation works in partnership with the school on a regular basis 45 36 0 0 18 Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns 36 36 9 0 9 Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 45 36 0 0 9 9 Q8 There are effective arrangements in place for jointly planning provision with the school x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership 64 27 0 0 9 0 0 Q12 0 0 9 9 Effective arrangements are in place to evaluate the impact of our partnership working 27 55 55 27 0 0 9 My service/organisation is kept up to date with changes in the school which may affect the services we deliver Q13 The school provides my service/organisation with relevant information about the needs of children and young people 64 18 0 0 9 0 9 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 The school values the contribution made by my service/organisation 55 27 0 0 9 9 0 Q16 x x x x x x x x The school actively promotes my service/organisation to potential users, as appropriate Q17 45 27 0 0 18 9 0 Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x | x | x | x | x | x Q18 73 18 0 0 9 0 0

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Crossgates Primary School SEED Number: 5441420

Number of responses: 6 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning x | x | x | x | x Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Crossgates Primary School SEED Number: 5441420

Number of responses: 2 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning x x x x Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree Q14 I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work $x \mid x \mid x \mid x \mid$ Q18 Staff treat all children and young people fairly and with respect x | x | x | x | x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | Q23 I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed x x x Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 x x x Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Crossgates Primary School

SEED Number: 5441420

Numb	er of responses : 7			Perc	enta	ge %										
suppre	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	agree			disagree	ow		answer	Q2	%	20%	40%	60%	80%	100%	
Percer	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't ar	Q3 Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	1 - 4							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	1 - 4							0, 0
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							⊢ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	Х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	Х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	Х	х	х	х	х			'	, I	'	'	'	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Crossgates Primary School SEED Number: 5441420

Number of responses: 11 Percentage % 20% 60% 80% 100% Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. agree Strongly disagr Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Ω2 in order to avoid identification of individuals. Q3 Strongly a Didn't Q4 Percentages are rounded and may not add up to 100% I find it rewarding to be a member of staff at this school 45 36 0 0 9 9 ol 06 Q3 I feel a valued part of the school's community 45 36 0 0 Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools 27 55 0 0 9 ol Q8 0 0 9 36 45 0 I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school 55 27 0 0 9 0 Q10 I feel appropriately supported by the school to undertake my role 18 64 0 0 9 0 011 I am supported to engage in professional learning 45 36 0 0 9 0 Q12 Q9 My professional learning enables me to reflect on and improve my practice 45 36 0 0 9 0 36 36 0 0 18 Q13 I have regular opportunities to undertake leadership roles 0 0 0 9 45 36 0 Q14 Q11 I have opportunities to be involved in agreeing priorities for the school 0 0 9 Q12 I am actively involved in the school's on-going self-evaluation 64 18 ol Q15 Q13 GTCS standards are used to support professional dialogue 18 64 0 0 9 0 Q16 ■ Strongly agree 64 18 0 0 9 0 Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q17 WWW. Agree 9 0 0 9 73 I understand how to apply the school's procedures relating to child protection and safeguarding 018 N Disagree The school's vision and values underpins my work 73 9 0 0 9 0 Q19 64 18 0 0 9 Q17 Staff treat all children and young people fairly and with respect 0 Strongly disagree Q20 0 0 9 45 36 0 Colleagues treat each other with respect ■ Don't know Q21 Q19 Children and young people are encouraged and supported to treat others with respect 82 0 0 0 9 0 ≍ N/A 73 0 0 Q20 Children and young people are well behaved 9 0 Q23 Didn't answer 0 0 9 Q21 45 36 0 9 The school deals effectively with bullying Q24 I am provided with feedback when I report an incident Q25 Q23 Staff at all levels within the school communicate effectively with each other 27 55 0 0 9 0 0 0 9 Q26 0 0 Q24 The school's arrangements for engaging parents in their child's learning are effective The school is well led and managed 27 55 0 0 9 0 Q27 45 0 0 Collaborative working across the school is effective in taking forward improvement 9 0 Q28 Q27 Children and young people are engaged in their learning 73 9 0 0 9 0 029 *.....* Q28 55 27 0 0 9 0 I give children and young people regular feedback which helps them to progress 030 45 36 0 0 9 Q29 Children and young people are provided with experiences which meet their learning needs Q31 x x x x x x Children and young people are involved in talking about and planning their learning Q32 18 64 0 0 9 Children and young people are involved in setting their learning targets 0 Q33 Children and young people have the opportunity to lead their learning 45 36 0 0 9 0 ammanna. Q34 27 55 0 0 9 0 I receive appropriate support for planning, preparation and assessment Q35 *V////////* 36 45 0 0 9 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 55 27 0 0 9 0 Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x | x I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 18 64 0 0 9 0 9 Q38 I am aware of and involved in the school's strategies for raising attainment for all 55 27 0 0 9