

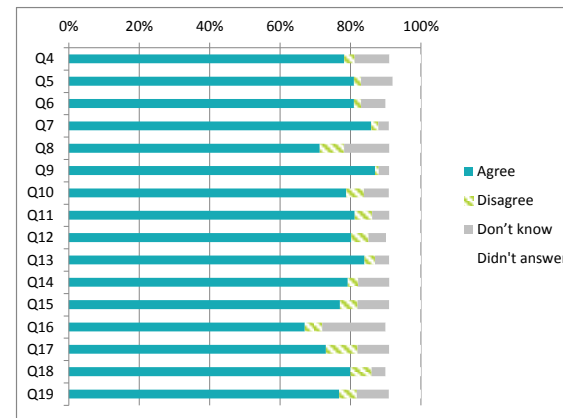
Children (Primary) Questionnaire Summary

Centre Name: St Mark's Primary School
SEED Number: 8621225

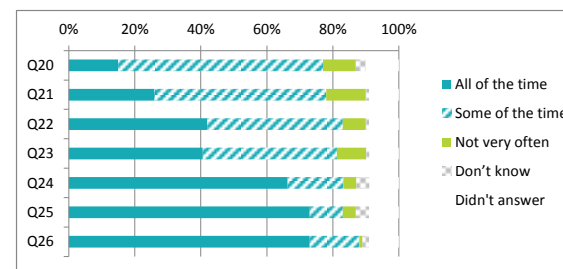
Number of responses : 150

Percentages are rounded and may not add up to 100%

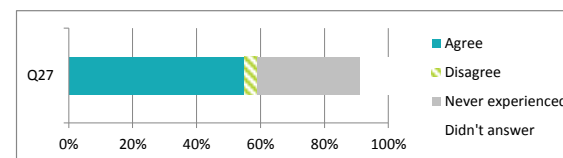
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	79	3	10	9
Q5	My school helps me to feel safe	81	2	9	8
Q6	I have someone in my school I can speak to if I am upset or worried about something	81	2	7	10
Q7	Staff treat me fairly and with respect	85	2	3	9
Q8	Other children treat me fairly and with respect	72	7	13	9
Q9	My school helps me to understand and respect other people	87	1	3	9
Q10	My school is helping me to become confident	78	5	7	9
Q11	My school teaches me to lead a healthy lifestyle	82	5	5	9
Q12	There are lots of chances at my school for me to get regular exercise	81	5	5	10
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	84	3	4	9
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	3	9	9
Q15	My school listens to my views	77	5	9	9
Q16	My school takes my views into account	67	5	18	10
Q17	I feel comfortable approaching staff with questions or suggestions	73	9	9	9
Q18	Staff help me to understand how I am progressing in my school work	80	6	4	10
Q19	My homework helps me to understand and improve my work in school	76	5	9	9



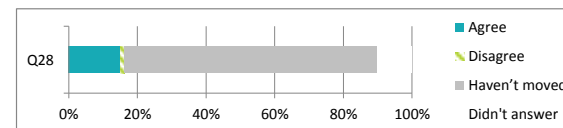
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	15	62	10	3	10
Q21	My teachers ask me about what things I want to learn in school	26	52	12	1	9
Q22	I enjoy learning at school	42	41	7	1	9
Q23	I feel that my work in school is hard enough	41	41	9	1	9
Q24	I know who to ask to get help if I find my work too hard	67	17	4	4	9
Q25	I am encouraged by staff to do the best I can	73	10	4	4	9
Q26	I am happy with the quality of teaching in my school	73	15	1	2	9



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	55	4	32	9



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	15	1	73	10



Parents / Carers (Primary) Questionnaire Summary

Centre Name: St Mark's Primary School
SEED Number: 8621225

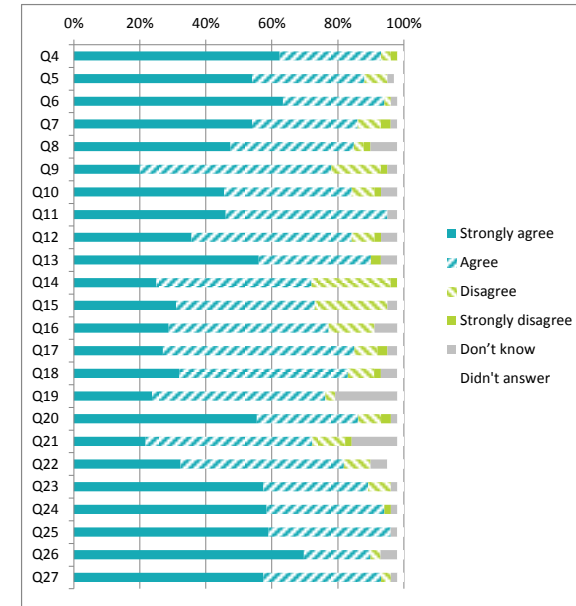
Number of responses : 59

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

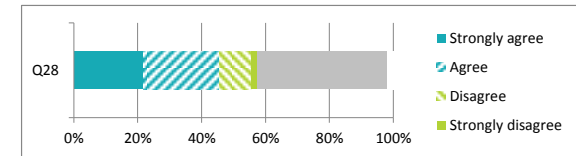
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

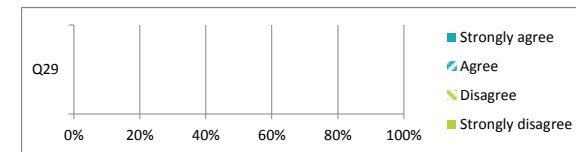
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	63	31	3	2	0	2
Q5	Staff treat my child fairly and with respect	54	34	7	0	2	3
Q6	I feel that my child is safe at the school	64	31	2	0	2	2
Q7	The school helps my child to feel confident	54	32	7	3	2	2
Q8	I feel staff really know my child as an individual	47	37	3	2	8	2
Q9	My child finds their learning activities hard enough	20	58	15	2	3	2
Q10	My child receives the help he/she needs to do well	46	39	7	2	5	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	46	49	0	0	3	2
Q12	The school supports my child's emotional wellbeing	36	49	7	2	5	2
Q13	My child is making good progress at the school	56	34	0	3	5	2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	25	47	24	2	0	2
Q15	The information I receive about how my child is doing reaches me at the right time	31	42	22	0	3	2
Q16	I understand how my child's progress is assessed	29	49	14	0	7	2
Q17	The school gives me advice on how to support my child's learning at home	27	58	7	3	3	2
Q18	The school organises activities where my child and I can learn together	32	51	8	2	5	2
Q19	The school takes my views into account when making changes	24	53	3	0	19	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	31	7	3	2	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	22	51	10	2	14	2
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	49	8	0	5	5
Q23	I am satisfied with the quality of teaching in the school	58	32	7	0	2	2
Q24	The school is well led and managed	59	36	0	2	2	2
Q25	The school encourages children to treat others with respect	59	37	0	0	2	2
Q26	I would recommend the school to other parents	69	20	3	0	5	2
Q27	Overall, I am satisfied with the school	58	36	3	0	2	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	22	24	10	2	41	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

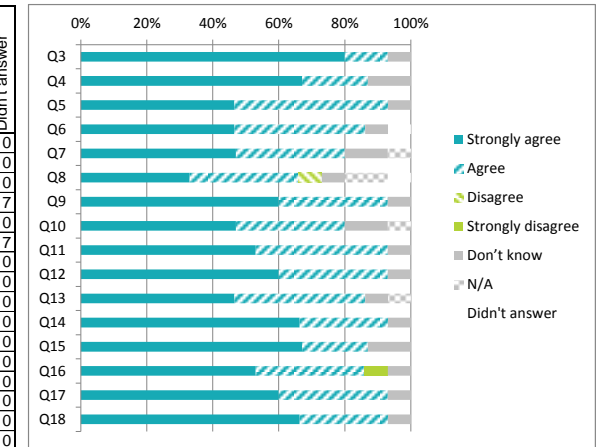
Centre Name: St Mark's Primary School
SEED Number: 8621225

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	80	13	0	0	7	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	67	20	0	0	13	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	47	47	0	0	7	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	47	40	0	0	7	0	7
Q7	There are effective arrangements for jointly delivering provision with the school	47	33	0	0	13	7	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	33	33	7	0	7	13	7
Q9	Roles and responsibilities are clearly defined within the partnership	60	33	0	0	7	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	47	33	0	0	13	7	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	53	40	0	0	7	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	60	33	0	0	7	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	47	40	0	0	7	7	0
Q14	The school values the contribution made by my service/organisation	67	27	0	0	7	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	67	20	0	0	13	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	53	33	0	7	7	0	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	60	33	0	0	7	0	0
Q18	Overall, partnership working with the school works well	67	27	0	0	7	0	0



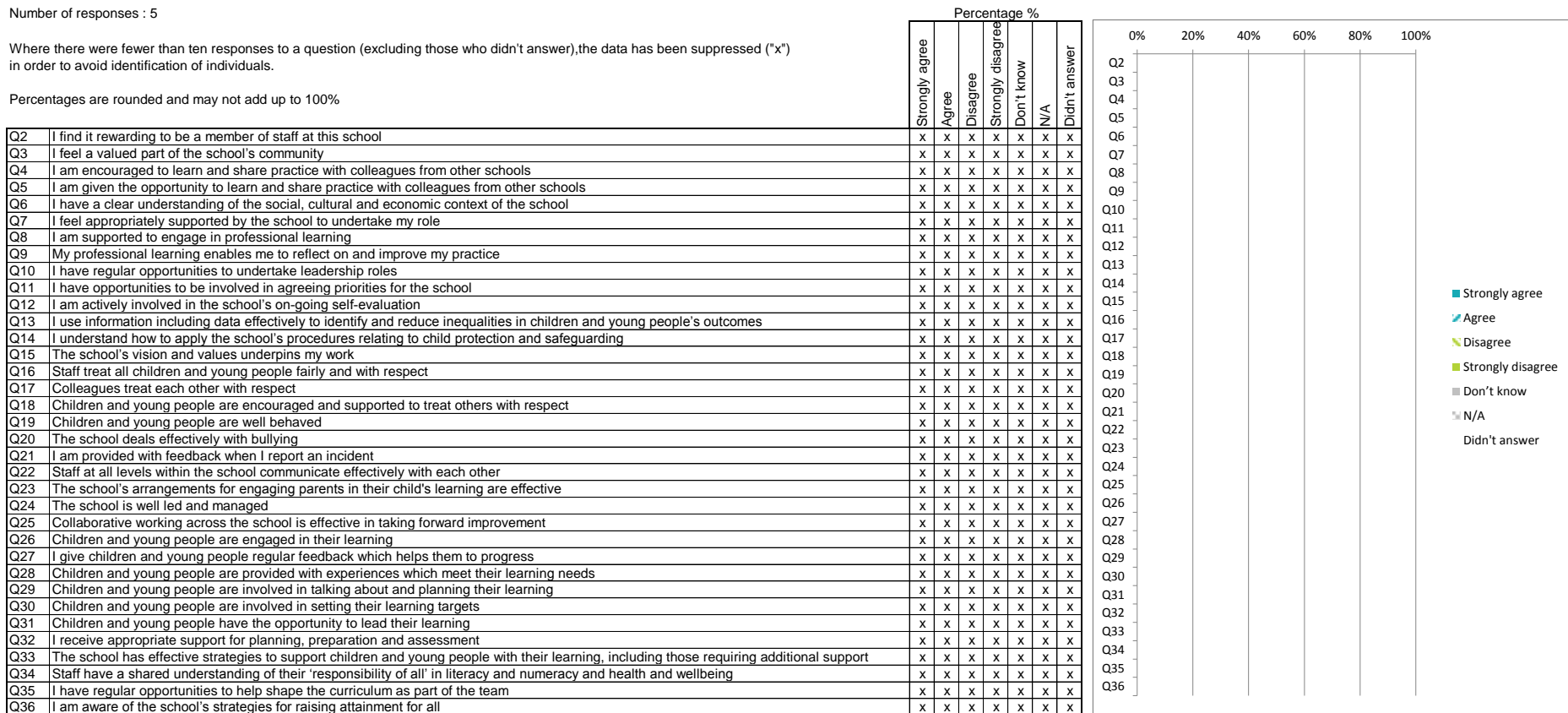
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Mark's Primary School
SEED Number: 8621225

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

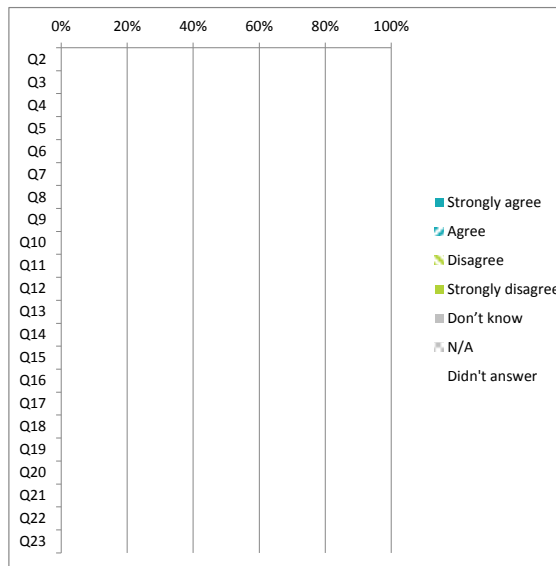
Centre Name: St Mark's Primary School
SEED Number: 8621225

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

	Percentage %						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	x	x	x	x	x	x	x
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x
Q19	x	x	x	x	x	x	x
Q20	x	x	x	x	x	x	x
Q21	x	x	x	x	x	x	x
Q22	x	x	x	x	x	x	x
Q23	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Mark's Primary School
SEED Number: 8621225

Number of responses : 24

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	42	54	0	0	4	0	0
Q3	I feel a valued part of the school's community	58	38	0	0	4	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	58	33	0	0	4	0	4
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	63	33	0	0	4	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	83	13	0	0	4	0	0
Q7	I feel appropriately supported by the school to undertake my role	54	42	0	0	4	0	0
Q8	I am supported to engage in professional learning	75	21	0	0	4	0	0
Q9	My professional learning enables me to reflect on and improve my practice	83	13	0	0	4	0	0
Q10	I have regular opportunities to undertake leadership roles	63	33	0	0	4	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	67	29	0	0	4	0	0
Q12	I am actively involved in the school's on-going self-evaluation	67	29	0	0	4	0	0
Q13	GTCS standards are used to support professional dialogue	63	33	0	0	4	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	75	21	0	0	4	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	83	13	0	0	4	0	0
Q16	The school's vision and values underpins my work	63	33	0	0	4	0	0
Q17	Staff treat all children and young people fairly and with respect	88	8	0	0	4	0	0
Q18	Colleagues treat each other with respect	58	38	0	0	4	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	71	25	0	0	4	0	0
Q20	Children and young people are well behaved	21	67	13	0	0	0	0
Q21	The school deals effectively with bullying	67	29	0	0	4	0	0
Q22	I am provided with feedback when I report an incident	42	42	4	0	4	8	0
Q23	Staff at all levels within the school communicate effectively with each other	33	63	0	0	4	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	54	42	0	0	4	0	0
Q25	The school is well led and managed	42	54	0	0	4	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	67	29	0	0	4	0	0
Q27	Children and young people are engaged in their learning	46	50	0	0	4	0	0
Q28	I give children and young people regular feedback which helps them to progress	79	13	0	0	4	0	4
Q29	Children and young people are provided with experiences which meet their learning needs	75	21	0	0	4	0	0
Q30	Children and young people are involved in talking about and planning their learning	50	46	0	0	4	0	0
Q31	Children and young people are involved in setting their learning targets	50	46	0	0	4	0	0
Q32	Children and young people have the opportunity to lead their learning	54	42	0	0	4	0	0
Q33	I receive appropriate support for planning, preparation and assessment	50	46	0	0	4	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	38	58	0	0	4	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	63	33	0	0	4	0	0
Q36	Moderation activities are helping me to make sound professional judgements	46	46	4	0	4	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	50	46	0	0	4	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	58	38	0	0	4	0	0

