Children (Primary) Questionnaire Summary

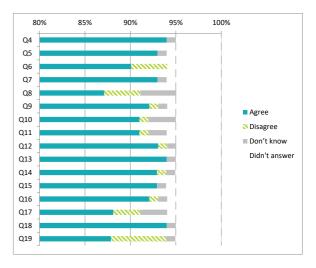
Centre Name:Gallowhill Primary School

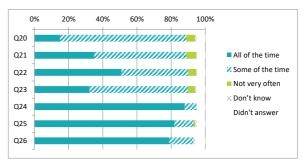
Number of responses: 141			Percentage %					
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		gree	sagree	on't know	Didn't answer			
Q4	I feel safe when I am at school	₹ 94	0 Dis	<u>0</u>	<u> </u>			
Q5	My school helps me to feel safe	93	0	1	6			
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	4	0	6			
Q7	Staff treat me fairly and with respect	93	0	1	6			
Q8	Other children treat me fairly and with respect	88	4	4	5			
Q9	My school helps me to understand and respect other people	93	1	1	6			
Q10	My school is helping me to become confident	91	1	3	5			
Q11	My school teaches me to lead a healthy lifestyle	91	1	2	6			
Q12	There are lots of chances at my school for me to get regular exercise	94	1	1	5			
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	94	0	1	5			
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	92	1	1	5			
Q15	My school listens to my views	92	0	1	6			
Q16	My school takes my views into account	93	1	1	6			
Q17	I feel comfortable approaching staff with questions or suggestions	89	3	3	6			
Q18	Staff help me to understand how I am progressing in my school work	94	0	1	5			
Q19	My homework helps me to understand and improve my work in school	87	6	1	5			

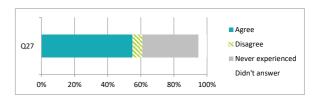
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	15	74	5	1	5
Q21	My teachers ask me about what things I want to learn in school	35	54	6	0	5
Q22	I enjoy learning at school	51	39	5	0	5
Q23	I feel that my work in school is hard enough	32	57	4	1	5
Q24	I know who to ask to get help if I find my work too hard	88	7	0	0	5
Q25	I am encouraged by staff to do the best I can	82	11	1	1	5
Q26	I am happy with the quality of teaching in my school	79	14	0	1	6

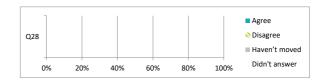
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	55	6	34	5

	Pe	ercen	ntage	<u> </u>
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	Х	х	х





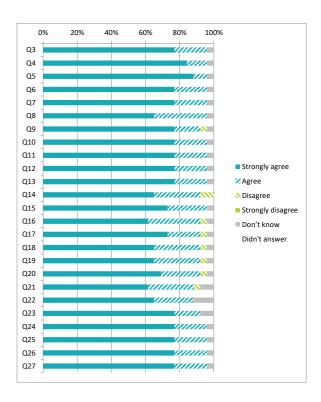




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Gallowhill Primary School

Number of responses : 26			Pe	rcent	tage '	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	77	19	0	0	4	0
Q4	Staff treat my child fairly and with respect	85	12	0	0	4	0
Q5	I feel that my child is safe at the setting	88	8	0	0	4	0
Q6	My child's behaviour is managed effectively	77	19	0	0	4	0
Q7	The setting helps my child to feel confident	77	19	0	0	4	0
Q8	I feel staff really know my child as an individual	65	31	0	0	4	0
Q9	The learning experiences my child has at the setting are at the right level for them	77	15	4	0	4	0
Q10	My child's learning and development is well supported by the staff in the setting	77	19	0	0	4	0
Q11	My child is encouraged to be healthy and to be physically active	77	19	0	0	4	0
Q12	The setting supports my child's emotional wellbeing	77	19	0	0	4	0
Q13	My child is making good progress at the setting	77	19	0	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	65	27	8	0	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	73	23	0	0	4	0
Q16	I understand how the setting monitors my child's progress in learning	62	31	4	0	4	0
Q17	The setting gives me ideas on how to support my child's learning at home	73	19	4	0	4	0
Q18	The setting organises activities where my child and I can learn together	65	27	4	0	4	0
Q19	The setting takes my views into account when making changes	65	27	4	0	4	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	69	23	4	0	4	0
Q21	I feel encouraged to be involved in the work of parent groups	62	27	4	0	8	0
Q22	I am kept informed about the work of parent groups	65	23	0	0	12	0
Q23	The setting is well led and managed	77	15	0	0	8	0
Q24	The setting encourages children to treat others kindly and with respect	77	19	0	0	4	0
Q25	I would recommend the setting to other parents	77	19	0	0	4	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	77	19	0	0	4	0
Q27	Overall, I am satisfied with the setting	77	19	0	0	4	0



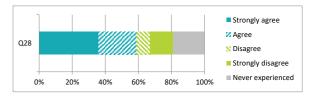
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Gallowhill Primary School

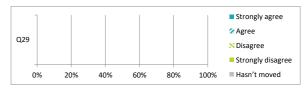
Number of responses: 64					Percentage %					
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.				disagree					
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agree			sag	>	ver			
in ord	er to avoid identification of individuals.			ь	ğ	٥	nsv			
		lg/	e.	gre	l gu	호	ı't a			
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly o	Don't know	Didn't answer			
Q4	My child likes being at this school	50	44	6	0	0	0			
Q5	Staff treat my child fairly and with respect	55	42	2	0	2	0			
Q6	I feel that my child is safe at the school	56	38	3	3	0	0			
Q7	The school helps my child to feel confident	56	34	8	0	2	0			
Q8	I feel staff really know my child as an individual	52	39	6	2	2	0			
Q9	My child finds their learning activities hard enough	31	45	17	5	2	0			
Q10	My child receives the help he/she needs to do well	50	45	3	0	2	0			
Q11	My child is encouraged by the school to be healthy and take regular exercise	45	45	2	3	5	0			
Q12	The school supports my child's emotional wellbeing	47	42	5	5	2	0			
Q13	My child is making good progress at the school	56	39	5	0	0	0			
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	50	38	6	5	2	0			
Q15	The information I receive about how my child is doing reaches me at the right time	42	45	8	5	0	0			
Q16	I understand how my child's progress is assessed	44	44	5	5	3	0			
Q17	The school gives me advice on how to support my child's learning at home	45	47	3	5	0	0			
Q18	The school organises activities where my child and I can learn together	34	42	13	5	6	0			
Q19	The school takes my views into account when making changes	39	34	11	5	11	0			
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61	30	3	6	0	0			
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	36	41	2	11	9	2			
Q22	I am kept informed about the work of the Parent Council and/or parent association	41	41	3	11	5	0			
Q23	I am satisfied with the quality of teaching in the school	55	34	3	5	2	2			
Q24	The school is well led and managed	53	42	0	5	0	0			
Q25	The school encourages children to treat others with respect	56	28	8	6	2	0			
Q26	I would recommend the school to other parents	52	34	5	5	5	0			
Q27	Overall, I am satisfied with the school	53	34	6	5	2	0			

0%	20% 40%	60%	80%	100%	
Q4		•/////////	aman	ZXX	
Q5			anam	998)	
Q6			anam	ZNE	
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Q12		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	anans.	SIIII	■ Strongly agree
Q13			anam	5088 5088	Agree Agree
Q14		•00000	00000	Samuel Control	_
Q15	//	umann	//////////////////////////////////////	S III	№ Disagree
Q16	-	umann	//////////////////////////////////////	-	Strongly disagree
Q17		mann	mmm	NIII	■ Don't know
Q18		ana ana			Didn't answer
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Q21	200	annann	//X		
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Q27			unnes	S	

	Percentage %		%			
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	36	23	8	14	19	0



		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	Х	Х	х	Х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Gallowhill Primary School

Number of responses : 15	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know N/A Didn't answer	0% 20% 40% 60% 80% 100% Q3 Q4 Q5
Q3 My service/organisation works in partnership with the school on a regular basis	67 27 0 0 7 0 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	60 27 0 0 7 7 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	27 60 0 0 7 7 0	Q8 ////////////////////////////////////
Q6 There are effective arrangements in place for jointly planning provision with the school	47 40 0 0 7 7 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	40 40 7 0 7 7 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	33 27 0 0 7 27 7	011
Q9 Roles and responsibilities are clearly defined within the partnership	53 40 0 0 7 0 0	-
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	33 53 0 0 7 7 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	53 40 0 0 7 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	47 33 0 0 7 13 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	40 33 0 0 7 20 0	Q15
Q14 The school values the contribution made by my service/organisation	67 27 0 0 7 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	53 40 0 0 7 0 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	60 27 0 0 7 7 0	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	60 27 0 0 7 7 0	Q18
Q18 Overall, partnership working with the school works well	67 27 0 0 7 0 0	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Gallowhill Primary School

Number of responses: 16	Percentage %
	8 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
and the second second principles of the second seco	ov disagree
Percentages are rounded and may not add up to 100%	So se
· · · · · · · · · · · · · · · · · · ·	Strongly agree Disagree Strongly disagree Strongly disagree On't know N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	94 0 0 0 6 0 0 0
Q3 I feel a valued part of the school's community	88 6 0 0 6 0 0 0
Q4 I am encouraged to learn and share practice with colleagues from other schools	88 6 0 0 6 0 0 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	81 13 0 0 6 0 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	94 0 0 0 6 0 0 0 0
Q7 I feel appropriately supported by the school to undertake my role	94 0 0 0 6 0 0 01
Q8 I am supported to engage in professional learning	94 0 0 0 6 0 0 0
Q9 My professional learning enables me to reflect on and improve my practice	81 13 0 0 0 0 0
Q10 I have regular opportunities to undertake leadership roles	34 0 0 0 0 0 0
Q11 I have opportunities to be involved in agreeing priorities for the school	94 0 0 0 6 0 0 014
Q12 I am actively involved in the school's on-going self-evaluation	94 0 0 0 6 0 0 015
Q13 GTCS standards are used to support professional dialogue	94 0 0 0 6 0 0 Q16
114 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	94 0 0 0 6 0 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	94 0 0 0 6 0 0 _{Q18}
Q16 The school's vision and values underpins my work	94 0 0 0 6 0 0 Q19 N Disagree
Q17 Staff treat all children and young people fairly and with respect	94 0 0 0 6 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	94 0 0 0 6 0 0 Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	94 0 0 0 6 0 0
Q20 Children and young people are well behaved	6 88 0 0 6 0 0
Q21 The school deals effectively with bullying	81 6 0 0 6 0 6
Q22 I am provided with feedback when I report an incident	88 6 0 0 6 0 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	94 0 0 0 6 0 0 0 025
Q24 The school's arrangements for engaging parents in their child's learning are effective	38 56 0 0 6 0 0 0 0 0 0
Q25 The school is well led and managed	94 0 0 0 6 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	88 6 0 0 6 0 0 Q28
Q27 Children and young people are engaged in their learning	13 81 0 0 6 0 0 0 029
Q28 I give children and young people regular feedback which helps them to progress	88 6 0 0 6 0 0 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	88 6 0 0 6 0 0 0 Q31
Q30 Children and young people are involved in talking about and planning their learning	63 31 0 0 6 0 0 0
Q31 Children and young people are involved in setting their learning targets	94 0 0 0 6 0 0 033
Q32 Children and young people have the opportunity to lead their learning	75 19 0 0 6 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	94 0 0 0 6 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	75 19 0 0 6 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	88 6 0 0 6 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	63 31 0 0 6 0 0 0 037
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	44 50 0 0 6 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	88 6 0 0 6 0 0