

CRITICAL ENGAGEMENT with PROFESSIONAL READING and a PROGRAMME of ACTION RESEARCH has empowered all teachers to develop their practice.

It is leading to well-informed and INNOVATIVE APPROACHES to LEARNING, TEACHING and ASSESSMENT.

2 Positive Impact

on PROFESSIONAL LEARNING

Staff engage in FORMS OF ENQUIRY to investigate and extend their practice



ENQUIRY ENHANCED through external collaboration and partners

EDINBURGH UNIVERSITY PARTNERSHIP PROJECT



Faces on the data

PROFESSIONAL LEARNING COMMUNITIES (PLCS)



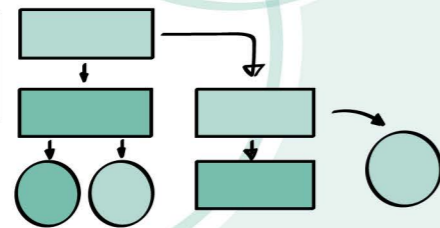
Collaboration

Development of cultural norms



EDUCATIONAL RESEARCH

informs learning and teaching



Conducting learner conversations



1 Leadership of PROFESSIONAL LEARNING



SENIOR LEADERS offer high-quality career-long professional learning

Professional learning is EVALUATED



Measuring impact



DISTRIBUTED LEADERSHIP through strategy groups, PLCs and enquiry



NEXT STEPS

Engagement with East Lothian's leadership programme.

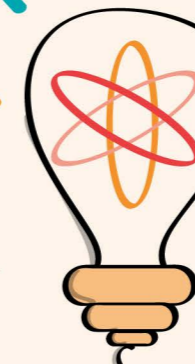
FIRST STEPS



Innovation 3

LEARNING, TEACHING AND ASSESSMENT (LTA)

Well-informed and innovative approaches to learning, teaching and assessment (LTA)



'TEACHING PRACTICES for EFFECTIVE LEARNING' Framework of:

- Direct instruction
- Multiple exposures
- Learning Goals
- Metacognition
- Questioning
- Worked examples

Feedback



FACULTY REVIEW SYSTEM

self-evaluation in trios, sharing practice across the school, coaching questions



Teaching 'NON-NEGOTIABLES' agreed – based on reading and research

East Lothian Council

