Children (Primary) Questionnaire Summary

Centre Name:Dyce Primary School

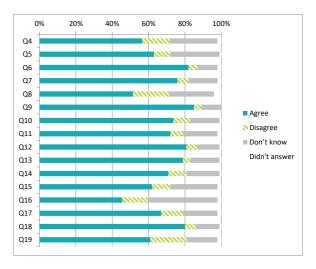
SEED Number: 5234921

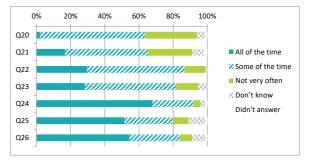
Numb	er of responses : 225	Pe	ercen	tage	%
Percei	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	56	15	26	2
Q5	My school helps me to feel safe	63	9	27	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	5	11	2
Q7	Staff treat me fairly and with respect	76	6	16	2
Q8	Other children treat me fairly and with respect	52	20	25	4
Q9	My school helps me to understand and respect other people	85	4	11	0
Q10	My school is helping me to become confident	73	9	16	1
Q11	My school teaches me to lead a healthy lifestyle	72	7	19	2
Q12	There are lots of chances at my school for me to get regular exercise	80	6	12	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	79	4	16	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	71	10	18	1
Q15	My school listens to my views	62	10	26	2
Q16	My school takes my views into account	46	14	39	2
Q17	I feel comfortable approaching staff with questions or suggestions	67	12	19	2
Q18	Staff help me to understand how I am progressing in my school work	80	6	13	1
Q19	My homework helps me to understand and improve my work in school	61	20	17	2

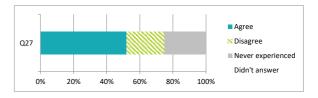
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	2	61	30	5	1
Q21	My teachers ask me about what things I want to learn in school	17	49	26	7	2
Q22	I enjoy learning at school	29	56	12	1	0
Q23	I feel that my work in school is hard enough	28	53	13	5	0
Q24	I know who to ask to get help if I find my work too hard	68	24	4	3	1
Q25	I am encouraged by staff to do the best I can	51	28	9	10	1
026	I am happy with the quality of teaching in my school	55	30	7	8	1

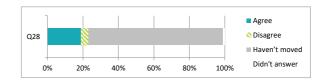
		Pe	rcen	tage 9	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	52	23	25	0

	Pe	ercen	tage
	Agree	Disagree	Haven't moved
Q28 I was well supported if I moved to a new school within the last year	19	4	76







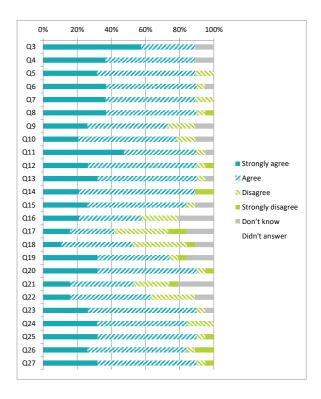


Parents / Carers (ELC) Questionnaire Summary

Centre Name:Dyce Primary School SEED Number: 5234921

Q27 Overall, I am satisfied with the setting

Number of responses: 19 Percentage % disagre Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly (Percentages are rounded and may not add up to 100% Agree Q3 My child likes being at this setting 58 32 0 11 ol Q4 Staff treat my child fairly and with respect 37 53 0 0 11 Q5 I feel that my child is safe at the setting 32 58 11 0 ol 37 53 My child's behaviour is managed effectively 5 0 5 Q7 The setting helps my child to feel confident 53 11 0 0 Q8 I feel staff really know my child as an individual 37 53 5 5 0 The learning experiences my child has at the setting are at the right level for them 26 47 16 0 11 My child's learning and development is well supported by the staff in the setting 21 58 11 0 11 My child is encouraged to be healthy and to be physically active 47 42 5 0 5 Q12 26 63 5 5 0 The setting supports my child's emotional wellbeing 32 58 5 0 5 Q13 My child is making good progress at the setting Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 21 68 0 11 0 26 58 5 0 11 Q15 The information I receive about how my child is learning and developing is shared with me when I request it 21 37 21 0 21 I understand how the setting monitors my child's progress in learning The setting gives me ideas on how to support my child's learning at home 16 26 32 11 16 11 42 32 5 11 The setting organises activities where my child and I can learn together 32 42 5 5 16 Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem 32 58 5 5 0 16 37 21 5 21 Q21 I feel encouraged to be involved in the work of parent groups Q22 16 47 26 0 11 I am kept informed about the work of parent groups 26 63 5 0 5 The setting is well led and managed 32 53 16 Q24 The setting encourages children to treat others kindly and with respect 0 0 32 58 5 5 0 Q25 I would recommend the setting to other parents My child was well supported as they started at the setting or moved to a new room or group 26 58 5 11 0

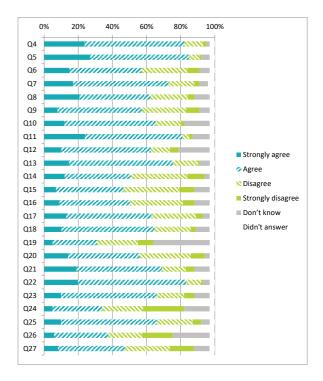


32 58 5 5

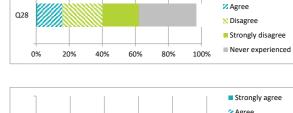
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Dyce Primary School SEED Number: 5234921

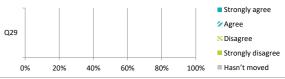
Numbe	er of responses : 117		Pe	ercen	tage	%	
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	24	59		2	2	3
Q5	Staff treat my child fairly and with respect	27	58	6	1	5	3
Q6	I feel that my child is safe at the school	15	42	27	7	6	(1)
Q7	The school helps my child to feel confident	17	56	15	3	5	4
Q8	I feel staff really know my child as an individual	21	42	22	4	9	(1)
Q9	My child finds their learning activities hard enough	8	50	26	8	6	(1)
Q10	My child receives the help he/she needs to do well	12	54	15	2	15	(1)
Q11	My child is encouraged by the school to be healthy and take regular exercise	24	57	4	2	10	(1)
Q12	The school supports my child's emotional wellbeing	10	52	11	5	18	(1)
Q13	My child is making good progress at the school	15	62	15	1	6	3
Q14	l receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	12	39	33	10	3	3
Q15	The information I receive about how my child is doing reaches me at the right time	7	40	33	9	9	(1)
Q16	I understand how my child's progress is assessed	9	42	31	7	9	(1)
Q17	The school gives me advice on how to support my child's learning at home	13	50	26	4	4	3
Q18	The school organises activities where my child and I can learn together	10	54	21	3	8	(1)
Q19	The school takes my views into account when making changes	5	26	24	9	33	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	14	42	30	8	3	(1)
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	19	50	14	5	9	(1)
Q22	I am kept informed about the work of the Parent Council and/or parent association	20	64	9	1	4	3
Q23	I am satisfied with the quality of teaching in the school	10	56	16	6	9	(1)
Q24	The school is well led and managed	5	29	24	24	15	3
Q25	The school encourages children to treat others with respect	10	56	21	5	5	3
Q26	I would recommend the school to other parents	6	32	20	18	22	(3)
Q27	Overall, I am satisfied with the school	8	39	26	14	9	3



<u>.</u>		Pe	rcen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
	1	15	24	22	35	3



Q28	The school deals well with any bullying	1	15	24	22	35	3
			Pe	rcent	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	Х



■ Strongly agree

Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 5		Perc	entag	ge %							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	agree		disagree	ow	answer	0% Q3	20%	40%	60%	80%	100%
Percentages are rounded and may not add up to 100%	Strongly	سے ا بر	Strongly	Don't kn	Didn't a	Q4 Q5					
Q3 My service/organisation works in partnership with the school on a regular basis	x x	: x	х	х х	х	Q0					
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x	: x	х	x x	Х	Q7 _					
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x	x	х	x x	х	Q8					
Q6 There are effective arrangements in place for jointly planning provision with the school	x x	: x	х	x x	х	Q9					
Q7 There are effective arrangements for jointly delivering provision with the school	x x	: x	х	x x	х	010					
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x	: x	х	x x	х	" -					
Q9 Roles and responsibilities are clearly defined within the partnership	x x	: x	х	x x	х	Q11					
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x	: x	х	x x	х	Q12					
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x	: x	х	x x	х	Q13					
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x	: x	х	x x	х	Q14					
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	: x	х	х х	х	015					
Q14 The school values the contribution made by my service/organisation	x x	: x	х	х х	х						
Q15 The school actively promotes my service/organisation to potential users, as appropriate	х	: x	х	х х	х	Q16					
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x	: x	х	х х	х	Q17					
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	хх	: x	х	х х	х	Q18					
Q18 Overall, partnership working with the school works well	хх	: x	х	х х	х					'	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Centre Name:Dyce Primary School SEED Number: 5234921

Numb	er of responses : 1			Perc	entag	ge %											
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know		Didn't answer	Q3 Q4 Q5	0%	20%	40%	60)%	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	х	х	Q6	_							■ Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х	Q7								0, 0
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	х	х	Q8	1							✓ Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	х	х	Ω9	1							Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	х	х		-							■ Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х	Q10	-							■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х	Q11								≅ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х	х	Q12								•
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х	х	Q13	1							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	х	х	Q14	-							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	х	х		-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х	Q15	-							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х	х	Q16								
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	х	Q17								
Q17	Overall, partnership working with the setting works well	х	Х	Х	Х	х	х	х			· ·					-	

Staff (ELC) Questionnaire Summary

I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Dyce Primary School SEED Number: 5234921

Number of responses: 7 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning x | x | x | x | x Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34

x | x | x | x

Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 2			Perc	centa	ge %	,										
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x")	agree			disagree	>		answer	Q2	0%	20%	40%	6	0%	80%	100%	
	er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly a	ree	sagree	Strongly d	Don't know	N/A	<u>+</u> =	Q3 Q4								
	, ,		Agı	Dis	St	ŏ	ż	Ō	Q5	1							
Q2	I find it rewarding to be a member of staff at this school	Х	Х	Х	Х	Х	Х	Х	Q6	1							
Q3	I feel a valued part of the school's community	Х	х	Х	Х	Х	Х	Х	Q7	1							
Q4	I am encouraged to learn and share practice with colleagues from other schools	Х	х	Х	Х	х	Х	Х	"	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	Х	х	Х	Х	х	Х	х	Q8	-							
Q6	I have a clear understanding of the social, cultural and economic context of the school	Х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	1							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	"	-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								⊩ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16	1							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	-, -	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19	-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	1							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22	1							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23	1							
Q23	The school is well led and managed	х	х	х	х	х	х	х	"	J	1	ı		I	ı	ı	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Colleagues treat each other with respect 11 61 22 6 0 0 0 0 0 0 0 0 0	Numbe	r of responses : 18			Pe	ercen	tage %				
Tefal a valued part of the school's community 11 78 6 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Strongly agree	١.		a :	≥اخ	N/A	Didn't answer	Q2 Q3 Q4	
Teel a valued part of the school's community 11 78 6 0 6 0 0 0 0 0 0 0	Q2	I find it rewarding to be a member of staff at this school	17	6	1 1	17	6 0	0	0	Q6 ·	
	Q3	I feel a valued part of the school's community	11	1 7	'8	6	0 6	0	0		-
Discrimination 11 39 28 6 0 11 6 0 0 0 0 0 0 0 0 0	Q4	I am encouraged to learn and share practice with colleagues from other schools	17	4	4 2	28	6 0	6	0		-
The set of sex understanding of the social, cultural and economic context of the school 39 44 6 0 6 0 0 0 0 0 0 0	Q5	l am given the opportunity to learn and share practice with colleagues from other schools	11	1 3	9 2	28	6 0	11	6		
The dispropriety supported by the school to undertake my role 11 63 28 0 0 0 0 0 0 0 0 0	Q6	I have a clear understanding of the social, cultural and economic context of the school	39	4	4	6	0 6	0	6		-
Section Support Company Comp	Q7	I feel appropriately supported by the school to undertake my role	11	6 ا	1 2	28	0 0	0	0		
10 Nave regular opportunities to undertake leadership roles 33 34 31 0 6 6 0 0 0 0 0 0 0	Q8	I am supported to engage in professional learning	28			6	0 6	0	0	-	
The opportunities to be involved in agreeing priorities for the school 33 50 11 0 6 0 0 0 0 0 0 0 0	Q9	My professional learning enables me to reflect on and improve my practice	39	5	6	0	0 6	0	0	Q12	
1	Q10	l have regular opportunities to undertake leadership roles	33	3 4	4 1	11	0 6	6	0	Q13	
College Coll	Q11	I have opportunities to be involved in agreeing priorities for the school	33	5	0 1	11	0 6	0	0	Q14	
Q15 Lunderstand how to apply the school's procedures relating to child protection and safeguarding 72 22 0 0 6 0 0 0 0 0 0 0	Q12	I am actively involved in the school's on-going self-evaluation	39				0 11	0	0	Q15	
Q14 Iuse information including data effectively to identify and reduce inequalities in children and young people's outcomes 39 50 6 0 0 6 0 0 0 0 0	Q13	GTCS standards are used to support professional dialogue	28			17	0 0	0	0	Q16	Strongly agree
Collimar	Q14	l use information including data effectively to identify and reduce inequalities in children and young people's outcomes	39	5	0	6	0 6	0	0	Q17	
Clif The school's vision and values underpins my work 39 56 0 0 6 0 0 0 0 0 0	Q15	lunderstand how to apply the school's procedures relating to child protection and safeguarding	72	2 2	2	0	0 6	0	0	Q18	
Staff treat all children and young people fairly and with respect 44 44 0 6 6 0 0 0 0 0 0 0	Q16	The school's vision and values underpins my work	39	5	6	0	0 6	0	0		- N Disagree
Collaguest treat each other with respect 11 61 22 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q17	Staff treat all children and young people fairly and with respect	44	4	4	0	6 6	0	0		Strongly disagree
Clidren and young people are encouraged and supported to treat others with respect 39 44 17 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q18	Colleagues treat each other with respect	11	6 ا	1 2	22	6 0	0	0		
Q20 Children and young people are well behaved Q21 The school deals effectively with bullying Q23 The school deals effectively with pack when I report an incident Q24 The school deals effectively with each other Q25 Staff at all levels within the school communicate effectively with each other Q26 Staff at all levels within the school communicate effectively with each other Q26 The school is arrangements for engaging parents in their child's learning are effective Q26 The school is well led and managed Q27 Q28 Q27 Q28 Q29 Q27 Q28 Q29	Q19	Children and young people are encouraged and supported to treat others with respect	39	4	4 1	17	0 0	0	0		-
17 18 18 18 19 19 19 19 19	Q20	Children and young people are well behaved	0				6 0	0	0		
232 Staff at all levels within the school communicate effectively with each other 22 67 6 0 6 0 0 0 0 0 0 0	Q21	The school deals effectively with bullying	17	7 5	6 2	22	0 6	0	0		
22. Satisfies a street with the school satisfies an interest with the school satisfies and the street with the school satisfies are effective. 22. 67 6 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Q22	l am provided with feedback when I report an incident	11	5	6 1	11	6 11	6	0		
225 The school is well led and managed 226 Collaborative working across the school is effective in taking forward improvement 22 67 6 0 6 0 0 0 227 Children and young people are engaged in their learning 228 I give children and young people are engaged in their learning needs 239 Children and young people are provided with experiences which meet their learning needs 250 33 6 0 0 6 0 0 260 Children and young people are involved in talking about and planning their learning 250 Children and young people are involved in setting their learning 251 Children and young people have the opportunity to lead their learning 252 Children and young people have the opportunity to lead their learning 253 I receive appropriate support for planning, preparation and assessment 250 CALL The school has effective strategies to support children and young people with their learning, including those requiring additional support 253 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 254 Children and woll and planning their learning and their lear	Q23	Staff at all levels within the school communicate effectively with each other	6	5	6 2	22 1	17 0	0	0	Q25	
Q26 Collaborative working across the school is effective in taking forward improvement Q26 Collaborative working across the school is effective in taking forward improvement Q27 Children and young people are engaged in their learning Q28 I give children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements	Q24	The school's arrangements for engaging parents in their child's learning are effective	22	6	7	6	0 6	0	0	Q26	
Q27 Children and young people are engaged in their learning Q28 I give children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Children and young people have the opportunity to lead their learning Q34 I receive appropriate support for planning, preparation and assessment Q35 I receive appropriate support for planning, preparation and assessment Q36 Moderation activities are helping me to make sound professional judgements Q37 Value of the progress of the progre	Q25	The school is well led and managed	6	5 5	6 1	17 1	17 6	0	0	Q27	
Q28 I give children and young people regular feedback which helps them to progress S56 39 0 0 6 0 0 Q29 Children and young people are provided with experiences which meet their learning needs S50 33 6 0 6 6 0 Q31 Q30 Children and young people are involved in talking about and planning their learning S50 44 0 0 6 0 0 Q31 Children and young people are involved in setting their learning targets S50 0 0 11 0 0 Q32 Children and young people have the opportunity to lead their learning S50 0 0 0 11 0 0 Q33 I receive appropriate support for planning, preparation and assessment S50 0 0 0 0 0 0 Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements			22			6	0 6	0	0	Q28	
Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people are involved in setting their learning targets Q33 So 0 0 11 0 0 Q34 Children and young people have the opportunity to lead their learning Q35 I receive appropriate support for planning, preparation and assessment Q36 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Moderation activities are helping me to make sound professional judgements	Q27	Children and young people are engaged in their learning	33	5	6	6	0 6	0	0	Q29	
Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people are involved in setting their learning targets Q33 Ireceive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements	Q28	l give children and young people regular feedback which helps them to progress	56	3	9	0	0 6	0	0	Q30	
Q30 Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 Q37	Q29	Children and young people are provided with experiences which meet their learning needs	50	3	3	6	0 6	6	0		
Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 Q38 Q39	Q30	Children and young people are involved in talking about and planning their learning	50			0	0 6	0	0		-
C32 Children and young people have the opportunity to lead their learning C33 I receive appropriate support for planning, preparation and assessment C34 The school has effective strategies to support children and young people with their learning, including those requiring additional support C35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing C36 Moderation activities are helping me to make sound professional judgements C37 O	Q31	Children and young people are involved in setting their learning targets	39			0	0 11	0	0		-
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Moderation activities are helping me to make sound professional judgements Q37 Q37	Q32	Children and young people have the opportunity to lead their learning	39			-	0 6	0	0		-
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 33 61 0 0 6 0 0 Q36 Moderation activities are helping me to make sound professional judgements 28 61 11 0 0 0 0 0 Q37	Q33	receive appropriate support for planning, preparation and assessment	11				0 0	0	0		
Q36 Moderation activities are helping me to make sound professional judgements 28 61 11 0 0 0 0 0 0 Q37			_			22	0 0	0	0		
250 Moderation activities are neighing fire to make sound professional judgements	Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	33	6	1	0	0 6	0	0		
	Q36	Moderation activities are helping me to make sound professional judgements	28	6	1 1	11	0 0	0	0	Q37	
	Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners				6	0 6	0	0	Q38	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	Q38	I am aware of and involved in the school's strategies for raising attainment for all	33	5	6	0	0 6	0	6		

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses : 6	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	disagraphic disagr
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly disagree N/A N/A Oldn't answer
	-
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q6
Q3 I feel a valued part of the school's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X O10
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x 1
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17 O17
Q15 The school's vision and values underpins my work	x x x x x x x x Q18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x O19
Q17 Colleagues treat each other with respect	X X X X X X X X X X
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x Q20 -
Q19 Children and young people are well behaved	X X X X X X X Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X X Q27
Q26 Children and young people are engaged in their learning	X X X X X X X Q28
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x 030 -
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x x x x
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	x x x x x x x Q32
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X X Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	
The same and the s	