

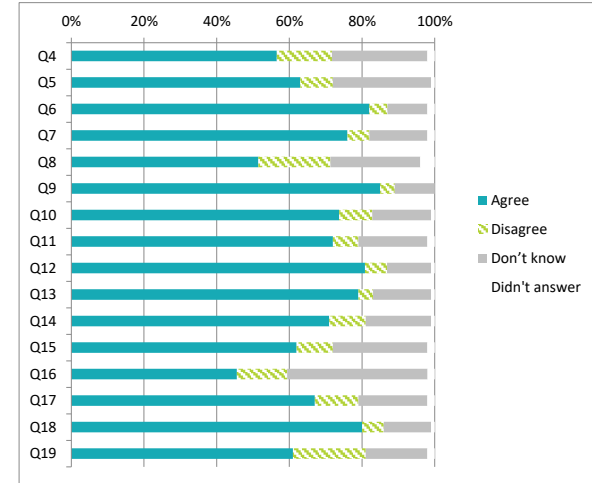
# Children (Primary) Questionnaire Summary

Centre Name: Dyce Primary School  
SEED Number: 5234921

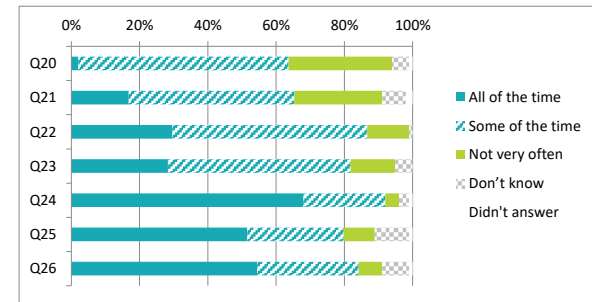
Number of responses : 225

Percentages are rounded and may not add up to 100%

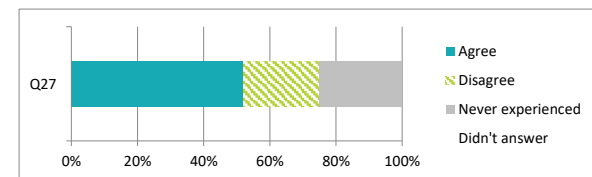
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	56	15	26	2
Q5	My school helps me to feel safe	63	9	27	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	5	11	2
Q7	Staff treat me fairly and with respect	76	6	16	2
Q8	Other children treat me fairly and with respect	52	20	25	4
Q9	My school helps me to understand and respect other people	85	4	11	0
Q10	My school is helping me to become confident	73	9	16	1
Q11	My school teaches me to lead a healthy lifestyle	72	7	19	2
Q12	There are lots of chances at my school for me to get regular exercise	80	6	12	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	79	4	16	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	71	10	18	1
Q15	My school listens to my views	62	10	26	2
Q16	My school takes my views into account	46	14	39	2
Q17	I feel comfortable approaching staff with questions or suggestions	67	12	19	2
Q18	Staff help me to understand how I am progressing in my school work	80	6	13	1
Q19	My homework helps me to understand and improve my work in school	61	20	17	2



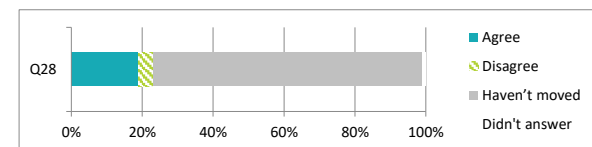
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	2	61	30	5	1
Q21	My teachers ask me about what things I want to learn in school	17	49	26	7	2
Q22	I enjoy learning at school	29	56	12	1	0
Q23	I feel that my work in school is hard enough	28	53	13	5	0
Q24	I know who to ask to get help if I find my work too hard	68	24	4	3	1
Q25	I am encouraged by staff to do the best I can	51	28	9	10	1
Q26	I am happy with the quality of teaching in my school	55	30	7	8	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	52	23	25	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	19	4	76	1



# Parents / Carers (ELC) Questionnaire Summary

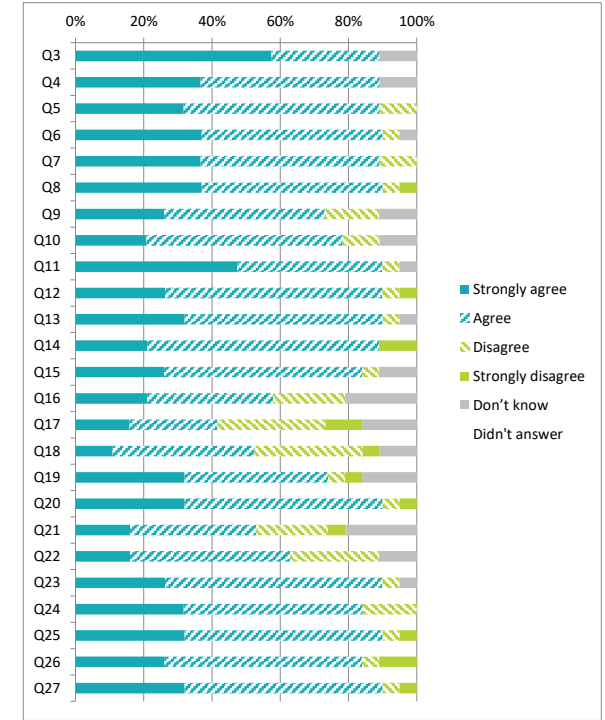
Centre Name: Dyce Primary School  
SEED Number: 5234921

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	58	32	0	0	11	0
Q4	Staff treat my child fairly and with respect	37	53	0	0	11	0
Q5	I feel that my child is safe at the setting	32	58	11	0	0	0
Q6	My child's behaviour is managed effectively	37	53	5	0	5	0
Q7	The setting helps my child to feel confident	37	53	11	0	0	0
Q8	I feel staff really know my child as an individual	37	53	5	5	0	0
Q9	The learning experiences my child has at the setting are at the right level for them	26	47	16	0	11	0
Q10	My child's learning and development is well supported by the staff in the setting	21	58	11	0	11	0
Q11	My child is encouraged to be healthy and to be physically active	47	42	5	0	5	0
Q12	The setting supports my child's emotional wellbeing	26	63	5	5	0	0
Q13	My child is making good progress at the setting	32	58	5	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	21	68	0	11	0	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	26	58	5	0	11	0
Q16	I understand how the setting monitors my child's progress in learning	21	37	21	0	21	0
Q17	The setting gives me ideas on how to support my child's learning at home	16	26	32	11	16	0
Q18	The setting organises activities where my child and I can learn together	11	42	32	5	11	0
Q19	The setting takes my views into account when making changes	32	42	5	5	16	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	32	58	5	5	0	0
Q21	I feel encouraged to be involved in the work of parent groups	16	37	21	5	21	0
Q22	I am kept informed about the work of parent groups	16	47	26	0	11	0
Q23	The setting is well led and managed	26	63	5	0	5	0
Q24	The setting encourages children to treat others kindly and with respect	32	53	16	0	0	0
Q25	I would recommend the setting to other parents	32	58	5	5	0	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	26	58	5	11	0	0
Q27	Overall, I am satisfied with the setting	32	58	5	5	0	0



# Parents / Carers (Primary) Questionnaire Summary

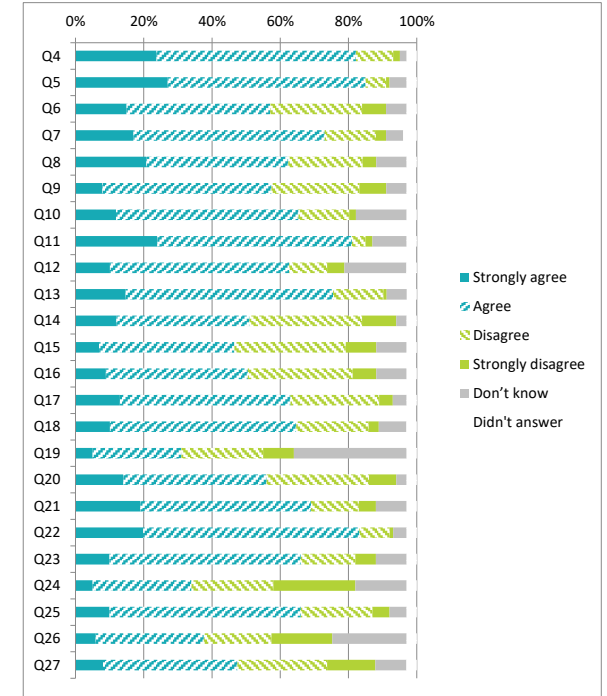
Centre Name: Dyce Primary School  
SEED Number: 5234921

Number of responses : 117

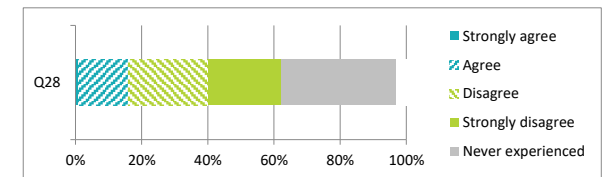
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

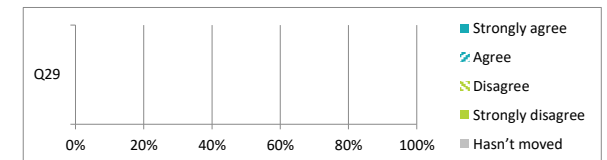
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	24	59	11	2	2	3
Q5	Staff treat my child fairly and with respect	27	58	6	1	5	3
Q6	I feel that my child is safe at the school	15	42	27	7	6	3
Q7	The school helps my child to feel confident	17	56	15	3	5	4
Q8	I feel staff really know my child as an individual	21	42	22	4	9	3
Q9	My child finds their learning activities hard enough	8	50	26	8	6	3
Q10	My child receives the help he/she needs to do well	12	54	15	2	15	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	24	57	4	2	10	3
Q12	The school supports my child's emotional wellbeing	10	52	11	5	18	3
Q13	My child is making good progress at the school	15	62	15	1	6	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	12	39	33	10	3	3
Q15	The information I receive about how my child is doing reaches me at the right time	7	40	33	9	9	3
Q16	I understand how my child's progress is assessed	9	42	31	7	9	3
Q17	The school gives me advice on how to support my child's learning at home	13	50	26	4	4	3
Q18	The school organises activities where my child and I can learn together	10	54	21	3	8	3
Q19	The school takes my views into account when making changes	5	26	24	9	33	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	14	42	30	8	3	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	19	50	14	5	9	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	20	64	9	1	4	3
Q23	I am satisfied with the quality of teaching in the school	10	56	16	6	9	3
Q24	The school is well led and managed	5	29	24	24	15	3
Q25	The school encourages children to treat others with respect	10	56	21	5	5	3
Q26	I would recommend the school to other parents	6	32	20	18	22	3
Q27	Overall, I am satisfied with the school	8	39	26	14	9	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	1	15	24	22	35	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Dyce Primary School  
SEED Number: 5234921

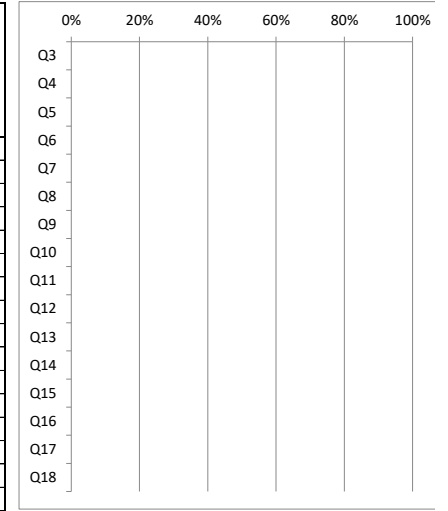
Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

Percentage %

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊗ N/A
- Didn't answer

# Partners (ELC) Questionnaire Summary

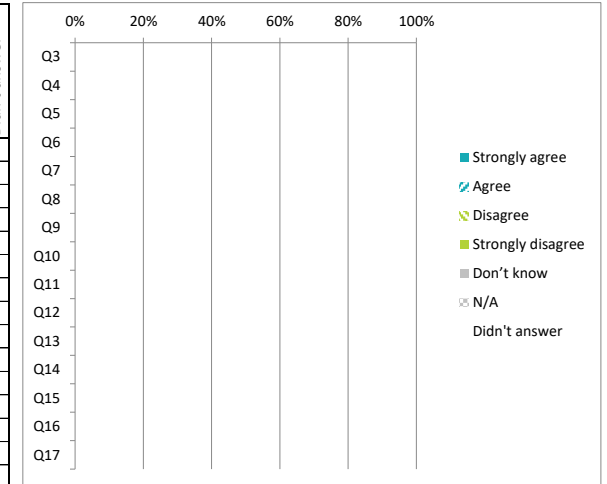
Centre Name: Dyce Primary School  
SEED Number: 5234921

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



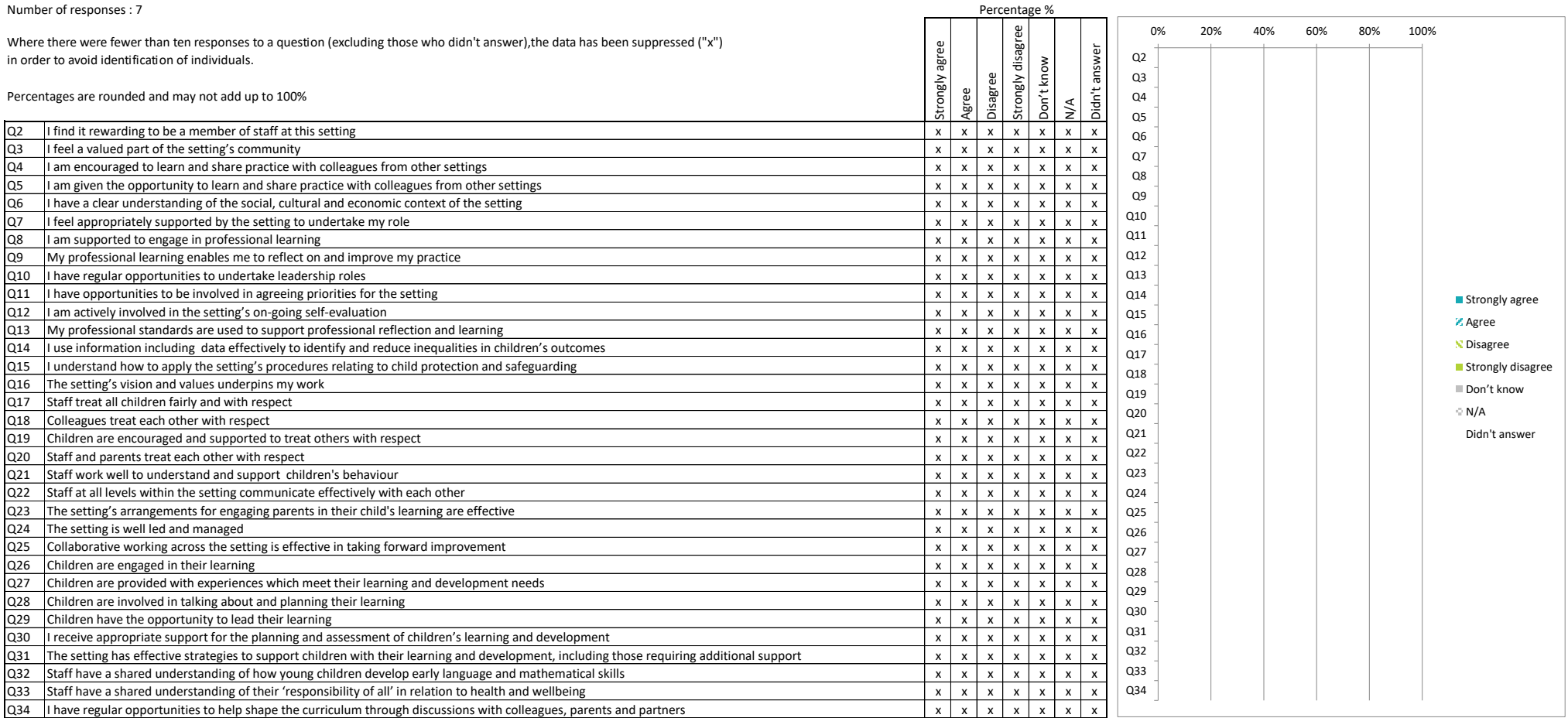
# Staff (ELC) Questionnaire Summary

Centre Name: Dyce Primary School  
SEED Number: 5234921

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff School Support (Primary / Secondary) Questionnaire Summary

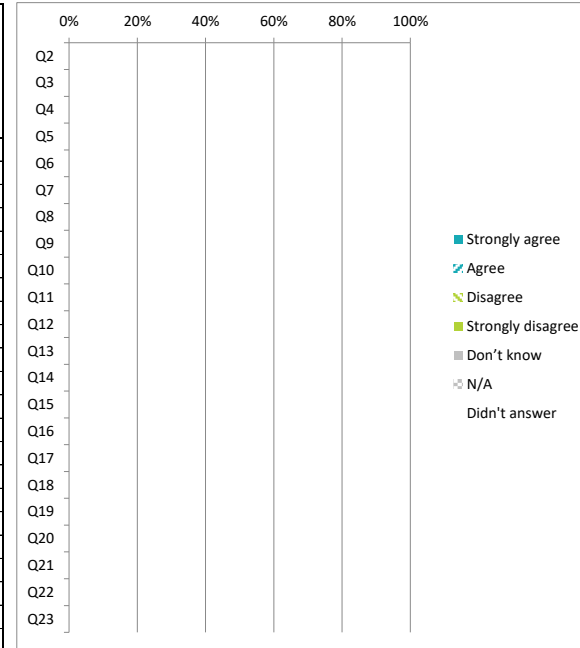
Centre Name: Dyce Primary School  
SEED Number: 5234921

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x





# Staff Teachers (Primary / Secondary) Questionnaire Summary

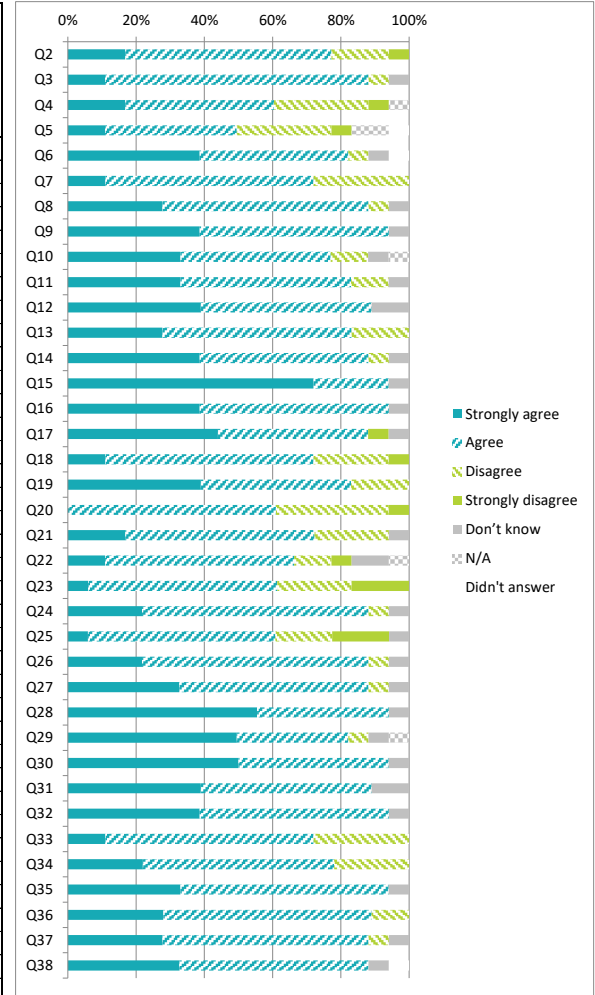
Centre Name: Dyce Primary School  
SEED Number: 5234921

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	17	61	17	6	0	0	0
Q3	I feel a valued part of the school's community	11	78	6	0	6	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	44	28	6	0	6	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	11	39	28	6	0	11	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	39	44	6	0	6	0	6
Q7	I feel appropriately supported by the school to undertake my role	11	61	28	0	0	0	0
Q8	I am supported to engage in professional learning	28	61	6	0	6	0	0
Q9	My professional learning enables me to reflect on and improve my practice	39	56	0	0	6	0	0
Q10	I have regular opportunities to undertake leadership roles	33	44	11	0	6	6	0
Q11	I have opportunities to be involved in agreeing priorities for the school	33	50	11	0	6	0	0
Q12	I am actively involved in the school's on-going self-evaluation	39	50	0	0	11	0	0
Q13	GTCS standards are used to support professional dialogue	28	56	17	0	0	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	39	50	6	0	6	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	72	22	0	0	6	0	0
Q16	The school's vision and values underpins my work	39	56	0	0	6	0	0
Q17	Staff treat all children and young people fairly and with respect	44	44	0	6	6	0	0
Q18	Colleagues treat each other with respect	11	61	22	6	0	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	39	44	17	0	0	0	0
Q20	Children and young people are well behaved	0	61	33	6	0	0	0
Q21	The school deals effectively with bullying	17	56	22	0	6	0	0
Q22	I am provided with feedback when I report an incident	11	56	11	6	11	6	0
Q23	Staff at all levels within the school communicate effectively with each other	6	56	22	17	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	22	67	6	0	6	0	0
Q25	The school is well led and managed	6	56	17	17	6	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	22	67	6	0	6	0	0
Q27	Children and young people are engaged in their learning	33	56	6	0	6	0	0
Q28	I give children and young people regular feedback which helps them to progress	56	39	0	0	6	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	50	33	6	0	6	6	0
Q30	Children and young people are involved in talking about and planning their learning	50	44	0	0	6	0	0
Q31	Children and young people are involved in setting their learning targets	39	50	0	0	11	0	0
Q32	Children and young people have the opportunity to lead their learning	39	56	0	0	6	0	0
Q33	I receive appropriate support for planning, preparation and assessment	11	61	28	0	0	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	22	56	22	0	0	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	33	61	0	0	6	0	0
Q36	Moderation activities are helping me to make sound professional judgements	28	61	11	0	0	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	28	61	6	0	6	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	33	56	0	0	6	0	6



# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Dyce Primary School  
SEED Number: 5234921

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

