

3 June 2025

Dear Parent/Carer

In January 2025, a team of inspectors from Education Scotland visited Acadamaidh Allt a' Mhuilinn - Millburn Academy. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's strategic well focused leadership. She is guiding the school community through change sensitively and effectively.
- Staff are working together very well to drive developments in learning and teaching, which is improving classroom experiences for learners. Young people are benefiting from strong trusting relationships, classroom routines and learning in positive, welcoming learning environments.
- The wide variety of rich achievements. Young people appreciate the range of ways in which they are able to demonstrate important skills and knowledge and are able to celebrate and record these regularly.
- Young people are enthusiastic about the motivating range of experiences that enhance their learning of Gaelic. This is resulting in young people achieving strong outcomes in Gaelic.

The following areas for improvement were identified and discussed with the headteacher and a representative from The Highland Council.

- Continue to develop and strengthen strategic leadership responsibilities for senior leaders and all staff, including leadership within "The Hub". This will support school improvement to move at an increased pace. Staff should also continue to develop meaningful leadership roles for young people which can enhance their ownership of school improvement.
- Ensure that teachers develop a shared understanding of standards so that they can make more reliable judgements about the progress young people are making, particularly in the Broad General Education.
- Improve approaches to planning what and how young people learn about wellbeing and how well they are supported. Young people should be involved more fully in developing the learning around the health and wellbeing curriculum and measuring its impact on them.
- Ensure that Gaelic is integrated into the school's strategic planning, leading to year-on-year improvements and increases the number of Gaelic speakers.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Acadamaidh Allt a' Mhuilinn - Millburn Academy

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:  
[Millburn Academy | Inspection Report | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Highland Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Teri McIntosh  
HM Inspector