

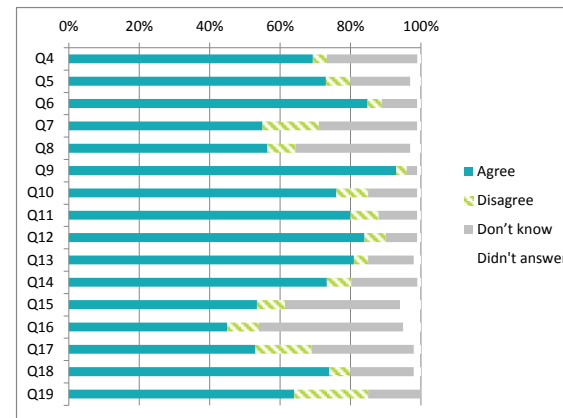
Children (Primary) Questionnaire Summary

Centre Name:Loirston School
SEED Number: 5246024

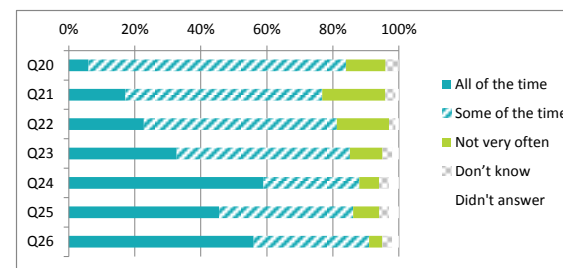
Number of responses : 160

Percentages are rounded and may not add up to 100%

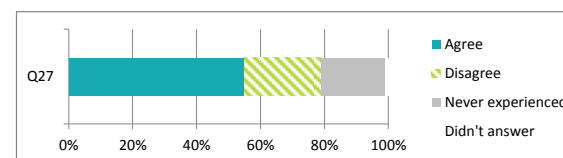
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	70	4	26	1
Q5	My school helps me to feel safe	73	7	17	3
Q6	I have someone in my school I can speak to if I am upset or worried about something	84	4	10	1
Q7	Staff treat me fairly and with respect	55	16	28	1
Q8	Other children treat me fairly and with respect	57	8	33	3
Q9	My school helps me to understand and respect other people	93	3	3	1
Q10	My school is helping me to become confident	76	9	14	1
Q11	My school teaches me to lead a healthy lifestyle	80	8	11	1
Q12	There are lots of chances at my school for me to get regular exercise	84	6	9	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	4	13	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	74	7	19	1
Q15	My school listens to my views	54	8	33	6
Q16	My school takes my views into account	45	9	41	5
Q17	I feel comfortable approaching staff with questions or suggestions	53	16	29	2
Q18	Staff help me to understand how I am progressing in my school work	74	6	18	2
Q19	My homework helps me to understand and improve my work in school	64	21	15	0



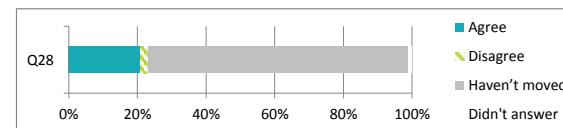
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	78	12	4	0
Q21	My teachers ask me about what things I want to learn in school	17	59	19	3	1
Q22	I enjoy learning at school	23	59	16	2	1
Q23	I feel that my work in school is hard enough	33	53	10	3	2
Q24	I know who to ask to get help if I find my work too hard	59	29	6	3	3
Q25	I am encouraged by staff to do the best I can	46	41	8	3	3
Q26	I am happy with the quality of teaching in my school	56	35	4	3	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	55	24	20	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	21	2	76	1



Parents / Carers (ELC) Questionnaire Summary

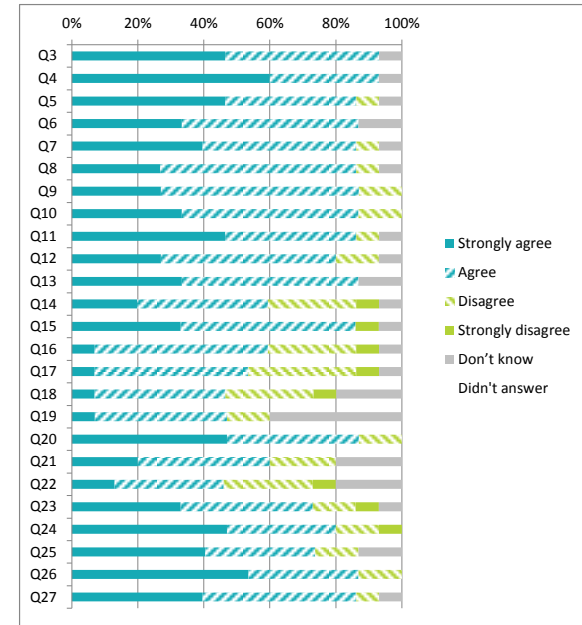
Centre Name: Loirston School
SEED Number: 5246024

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	47	47	0	0	7	0
Q4	Staff treat my child fairly and with respect	60	33	0	0	7	0
Q5	I feel that my child is safe at the setting	47	40	7	0	7	0
Q6	My child's behaviour is managed effectively	33	53	0	0	13	0
Q7	The setting helps my child to feel confident	40	47	7	0	7	0
Q8	I feel staff really know my child as an individual	27	60	7	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	27	60	13	0	0	0
Q10	My child's learning and development is well supported by the staff in the setting	33	53	13	0	0	0
Q11	My child is encouraged to be healthy and to be physically active	47	40	7	0	7	0
Q12	The setting supports my child's emotional wellbeing	27	53	13	0	7	0
Q13	My child is making good progress at the setting	33	53	0	0	13	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	20	40	27	7	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	33	53	0	7	7	0
Q16	I understand how the setting monitors my child's progress in learning	7	53	27	7	7	0
Q17	The setting gives me ideas on how to support my child's learning at home	7	47	33	7	7	0
Q18	The setting organises activities where my child and I can learn together	7	40	27	7	20	0
Q19	The setting takes my views into account when making changes	7	40	13	0	40	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	47	40	13	0	0	0
Q21	I feel encouraged to be involved in the work of parent groups	20	40	20	0	20	0
Q22	I am kept informed about the work of parent groups	13	33	27	7	20	0
Q23	The setting is well led and managed	33	40	13	7	7	0
Q24	The setting encourages children to treat others kindly and with respect	47	33	13	7	0	0
Q25	I would recommend the setting to other parents	40	33	13	0	13	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	53	33	13	0	0	0
Q27	Overall, I am satisfied with the setting	40	47	7	0	7	0



Parents / Carers (Primary) Questionnaire Summary

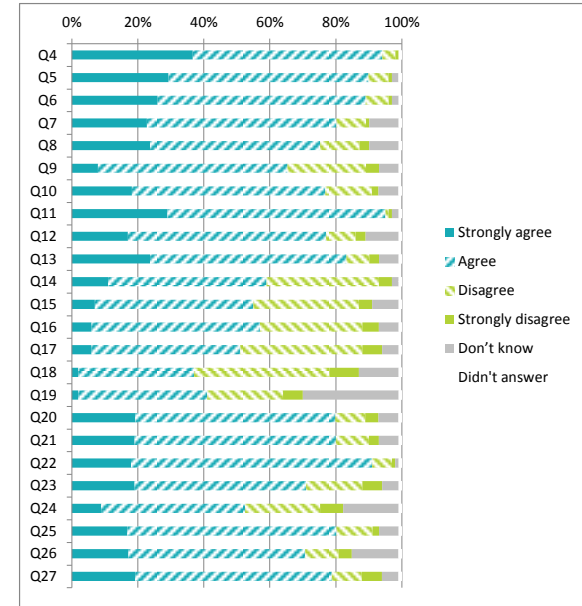
Centre Name:Loirston School
SEED Number: 5246024

Number of responses : 139

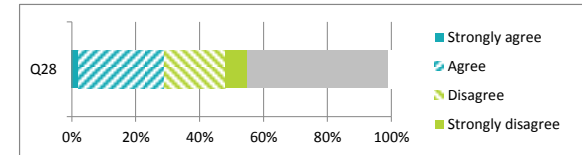
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

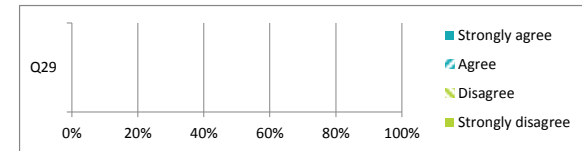
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	37	58	4	1	0	1
Q5	Staff treat my child fairly and with respect	29	60	6	1	2	1
Q6	I feel that my child is safe at the school	26	63	7	1	2	1
Q7	The school helps my child to feel confident	23	58	9	1	9	1
Q8	I feel staff really know my child as an individual	24	52	12	3	9	1
Q9	My child finds their learning activities hard enough	8	58	24	4	6	1
Q10	My child receives the help he/she needs to do well	18	58	14	2	6	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	29	66	1	1	2	1
Q12	The school supports my child's emotional wellbeing	17	60	9	3	10	1
Q13	My child is making good progress at the school	24	60	7	3	6	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	11	48	34	4	2	1
Q15	The information I receive about how my child is doing reaches me at the right time	7	48	32	4	8	1
Q16	I understand how my child's progress is assessed	6	51	31	5	6	1
Q17	The school gives me advice on how to support my child's learning at home	6	45	37	6	5	1
Q18	The school organises activities where my child and I can learn together	2	35	41	9	12	1
Q19	The school takes my views into account when making changes	2	39	23	6	29	1
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	19	60	9	4	6	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	19	61	10	3	6	1
Q22	I am kept informed about the work of the Parent Council and/or parent association	18	73	6	1	1	1
Q23	I am satisfied with the quality of teaching in the school	19	52	17	6	5	1
Q24	The school is well led and managed	9	44	23	7	17	1
Q25	The school encourages children to treat others with respect	17	64	11	2	6	1
Q26	I would recommend the school to other parents	17	53	10	4	14	1
Q27	Overall, I am satisfied with the school	19	59	9	6	5	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	2	27	19	7	44	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (ELC) Questionnaire Summary

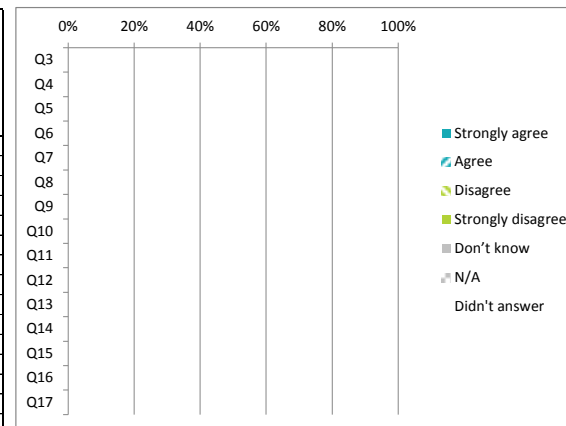
Centre Name: Loirston School
SEED Number: 5246024

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

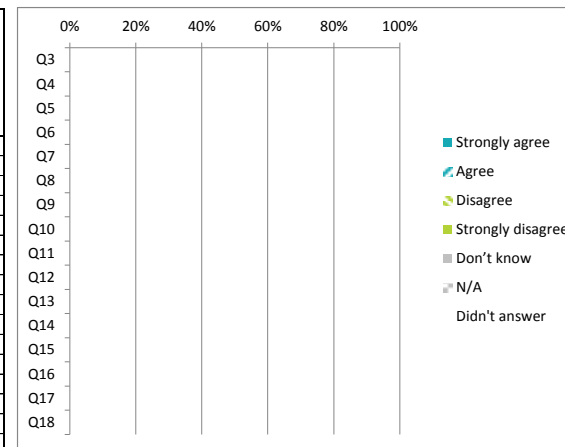
Centre Name:Loirston School
SEED Number: 5246024

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



Staff (ELC) Questionnaire Summary

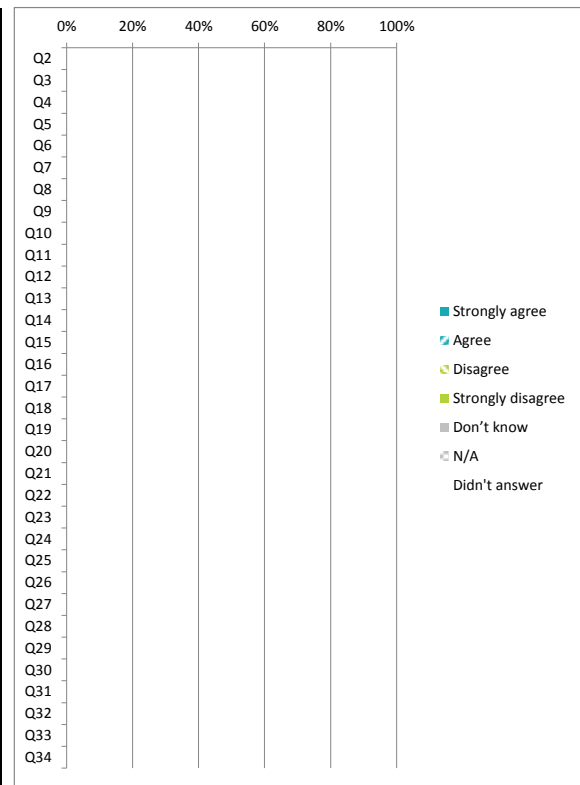
Centre Name:Loirston School
SEED Number: 5246024

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q2	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x
Q3	I feel a valued part of the setting's community	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x
Q7	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x
Q12	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x
Q13	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x
Q16	The setting's vision and values underpins my work	x	x	x	x	x	x
Q17	Staff treat all children fairly and with respect	x	x	x	x	x	x
Q18	Colleagues treat each other with respect	x	x	x	x	x	x
Q19	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x
Q20	Staff and parents treat each other with respect	x	x	x	x	x	x
Q21	Staff work well to understand and support children's behaviour	x	x	x	x	x	x
Q22	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x	x	x	x	x	x
Q24	The setting is well led and managed	x	x	x	x	x	x
Q25	Collaborative working across the setting is effective in taking forward improvement	x	x	x	x	x	x
Q26	Children are engaged in their learning	x	x	x	x	x	x
Q27	Children are provided with experiences which meet their learning and development needs	x	x	x	x	x	x
Q28	Children are involved in talking about and planning their learning	x	x	x	x	x	x
Q29	Children have the opportunity to lead their learning	x	x	x	x	x	x
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x	x	x	x	x	x
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x	x	x	x	x	x
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x	x	x	x	x	x
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	x	x	x	x



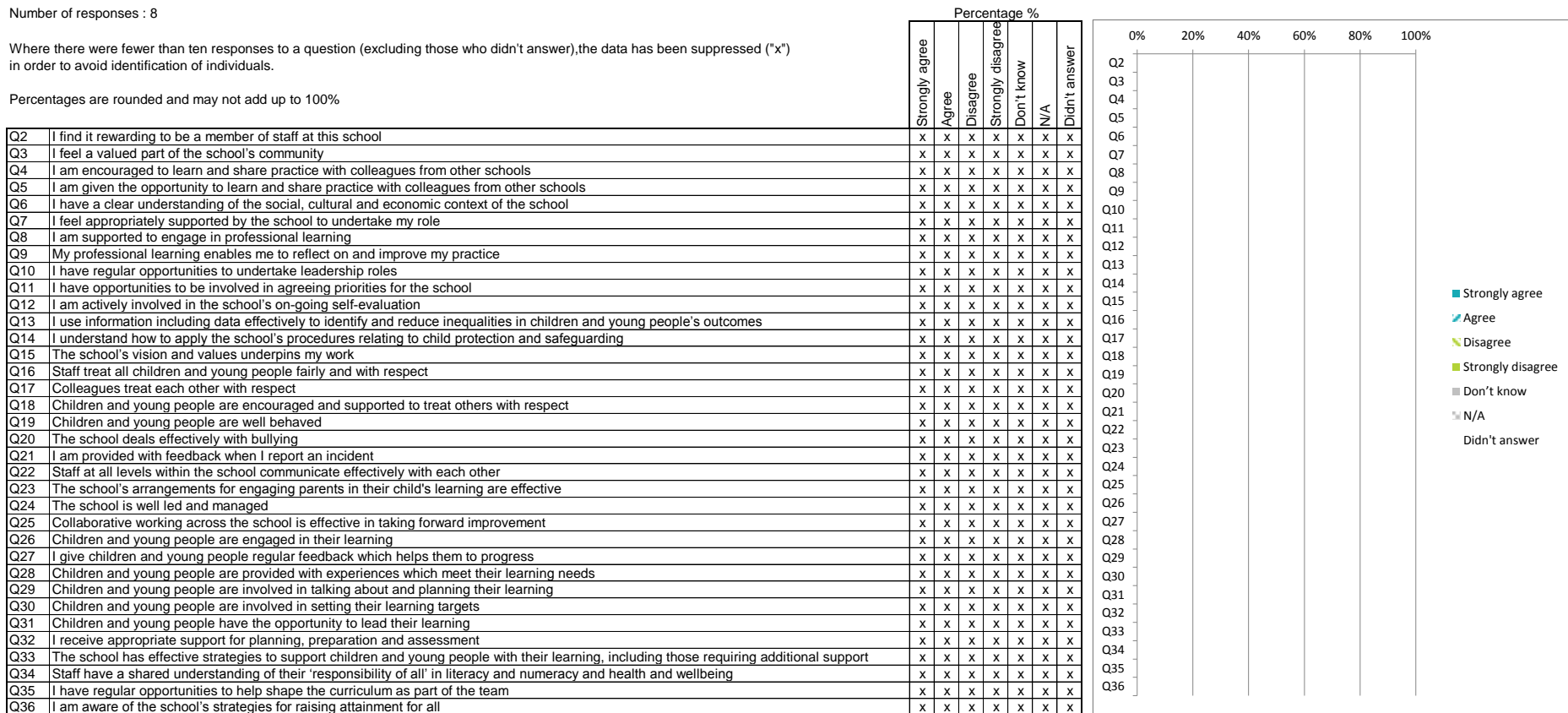
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Loirston School
SEED Number: 5246024

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

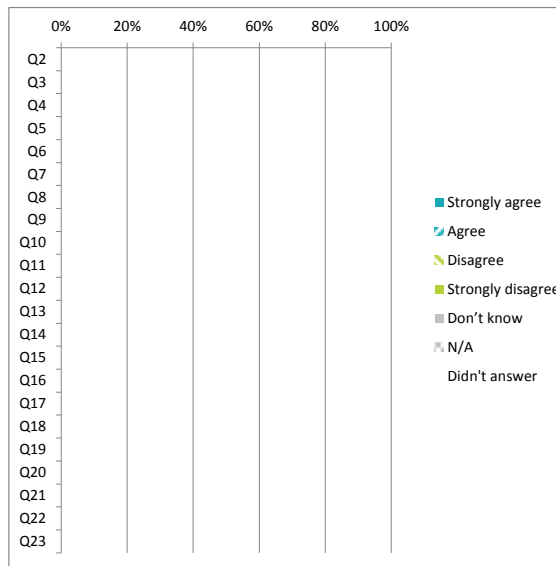
Centre Name:Loirston School
SEED Number: 5246024

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Loirston School
SEED Number: 5246024

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	7	80	0	0	13	0	0
Q3	I feel a valued part of the school's community	13	67	7	7	0	0	7
Q4	I am encouraged to learn and share practice with colleagues from other schools	7	53	20	13	7	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	20	67	13	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	13	80	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	7	33	53	7	0	0	0
Q8	I am supported to engage in professional learning	7	73	13	0	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	40	53	0	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	7	80	0	0	7	0	7
Q11	I have opportunities to be involved in agreeing priorities for the school	7	67	20	0	7	0	0
Q12	I am actively involved in the school's on-going self-evaluation	13	73	13	0	0	0	0
Q13	GTCS standards are used to support professional dialogue	7	60	33	0	0	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	13	73	0	0	13	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	60	33	0	0	7	0	0
Q16	The school's vision and values underpins my work	7	73	7	0	7	0	7
Q17	Staff treat all children and young people fairly and with respect	47	40	7	0	7	0	0
Q18	Colleagues treat each other with respect	13	73	7	0	7	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	73	20	0	0	7	0	0
Q20	Children and young people are well behaved	20	67	13	0	0	0	0
Q21	The school deals effectively with bullying	13	67	7	0	13	0	0
Q22	I am provided with feedback when I report an incident	7	47	20	7	20	0	0
Q23	Staff at all levels within the school communicate effectively with each other	0	20	80	0	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	7	60	33	0	0	0	0
Q25	The school is well led and managed	0	33	20	0	20	27	0
Q26	Collaborative working across the school is effective in taking forward improvement	13	47	33	0	7	0	0
Q27	Children and young people are engaged in their learning	20	73	0	0	7	0	0
Q28	I give children and young people regular feedback which helps them to progress	27	67	0	0	7	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	13	73	13	0	0	0	0
Q30	Children and young people are involved in talking about and planning their learning	40	47	7	0	7	0	0
Q31	Children and young people are involved in setting their learning targets	20	73	0	0	7	0	0
Q32	Children and young people have the opportunity to lead their learning	7	80	7	0	7	0	0
Q33	I receive appropriate support for planning, preparation and assessment	7	33	33	20	0	7	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	7	47	33	0	13	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	13	67	7	0	7	0	7
Q36	Moderation activities are helping me to make sound professional judgements	0	33	27	7	27	7	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0	53	40	0	0	7	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	7	67	20	0	7	0	0

