

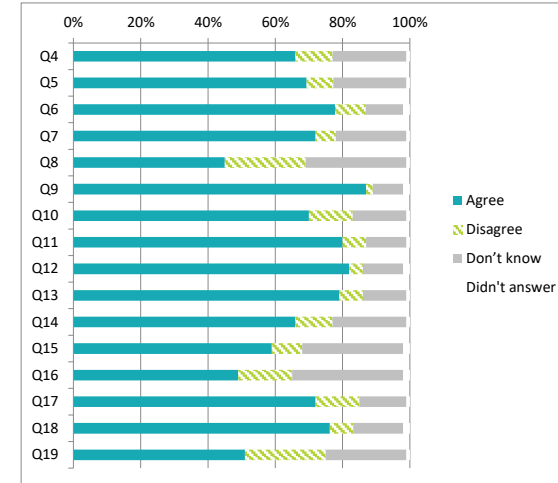
Children (Primary) Questionnaire Summary

Centre Name: Gracemount Primary School
SEED Number: 5524423

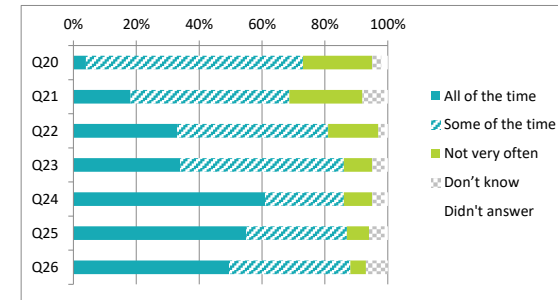
Number of responses : 244

Percentages are rounded and may not add up to 100%

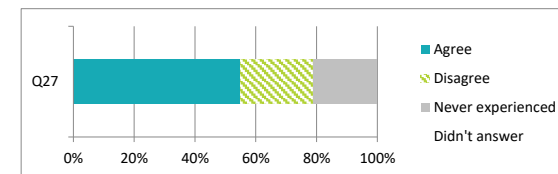
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	66	11	22	1
Q5	My school helps me to feel safe	70	8	22	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	77	9	11	2
Q7	Staff treat me fairly and with respect	72	6	21	1
Q8	Other children treat me fairly and with respect	45	24	30	1
Q9	My school helps me to understand and respect other people	87	2	9	2
Q10	My school is helping me to become confident	70	13	16	1
Q11	My school teaches me to lead a healthy lifestyle	80	7	12	1
Q12	There are lots of chances at my school for me to get regular exercise	82	4	12	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	79	7	13	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	66	11	22	1
Q15	My school listens to my views	59	9	30	2
Q16	My school takes my views into account	49	16	33	2
Q17	I feel comfortable approaching staff with questions or suggestions	72	13	14	1
Q18	Staff help me to understand how I am progressing in my school work	77	7	15	2
Q19	My homework helps me to understand and improve my work in school	51	24	24	1



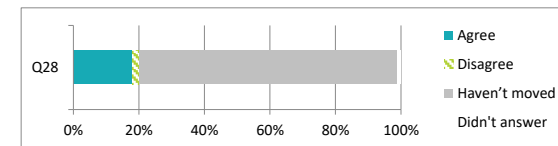
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	4	69	22	3	2
Q21	My teachers ask me about what things I want to learn in school	18	50	23	7	1
Q22	I enjoy learning at school	33	48	16	2	1
Q23	I feel that my work in school is hard enough	34	52	9	4	1
Q24	I know who to ask to get help if I find my work too hard	61	25	9	4	1
Q25	I am encouraged by staff to do the best I can	55	32	7	5	1
Q26	I am happy with the quality of teaching in my school	50	39	5	7	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	55	24	21	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	18	2	79	1



Parents / Carers (Primary) Questionnaire Summary

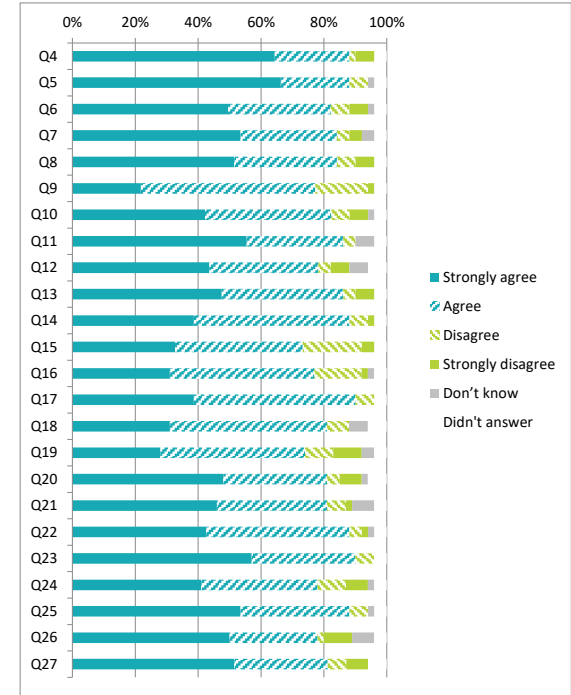
Centre Name: Gracemount Primary School
SEED Number: 5524423

Number of responses : 54

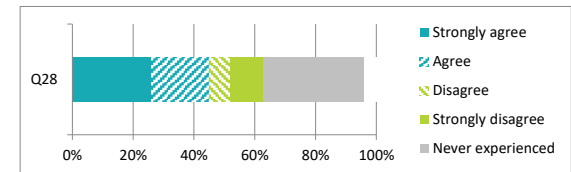
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

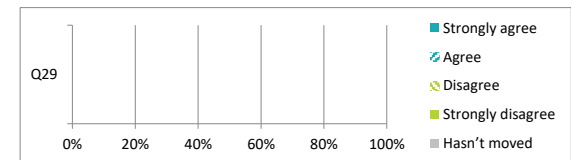
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	65	24	2	6	0	4
Q5	Staff treat my child fairly and with respect	67	22	6	0	2	4
Q6	I feel that my child is safe at the school	50	33	6	6	2	4
Q7	The school helps my child to feel confident	54	31	4	4	4	4
Q8	I feel staff really know my child as an individual	52	33	6	6	0	4
Q9	My child finds their learning activities hard enough	22	56	17	2	0	4
Q10	My child receives the help he/she needs to do well	43	41	6	6	2	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	56	31	4	0	6	4
Q12	The school supports my child's emotional wellbeing	44	35	4	6	6	6
Q13	My child is making good progress at the school	48	39	4	6	0	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	39	50	6	2	0	4
Q15	The information I receive about how my child is doing reaches me at the right time	33	41	19	4	0	4
Q16	I understand how my child's progress is assessed	31	46	15	2	2	4
Q17	The school gives me advice on how to support my child's learning at home	39	52	6	0	0	4
Q18	The school organises activities where my child and I can learn together	31	50	7	0	6	6
Q19	The school takes my views into account when making changes	28	46	9	9	4	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	48	33	4	7	2	6
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	46	35	6	2	7	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	43	46	4	2	2	4
Q23	I am satisfied with the quality of teaching in the school	57	33	6	0	0	4
Q24	The school is well led and managed	41	37	9	7	2	4
Q25	The school encourages children to treat others with respect	54	35	6	0	2	4
Q26	I would recommend the school to other parents	50	28	2	9	7	4
Q27	Overall, I am satisfied with the school	52	30	6	7	0	6



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	26	19	7	11	33	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

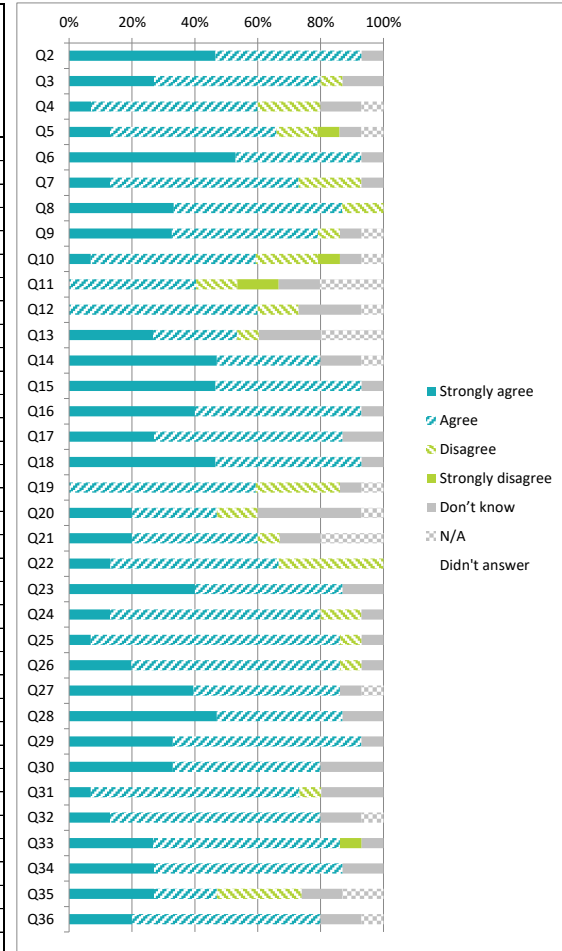
Centre Name: Gracemount Primary School
SEED Number: 5524423

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	47	47	0	0	7	0	0
Q3	I feel a valued part of the school's community	27	53	7	0	13	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	7	53	20	0	13	7	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	13	53	13	7	7	7	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	53	40	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	13	60	20	0	7	0	0
Q8	I am supported to engage in professional learning	33	53	13	0	0	0	0
Q9	My professional learning enables me to reflect on and improve my practice	33	47	7	0	7	7	0
Q10	I have regular opportunities to undertake leadership roles	7	53	20	7	7	7	0
Q11	I have opportunities to be involved in agreeing priorities for the school	0	40	13	13	13	20	0
Q12	I am actively involved in the school's on-going self-evaluation	0	60	13	0	20	7	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	27	27	7	0	20	20	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	47	33	0	0	13	7	0
Q15	The school's vision and values underpins my work	47	47	0	0	7	0	0
Q16	Staff treat all children and young people fairly and with respect	40	53	0	0	7	0	0
Q17	Colleagues treat each other with respect	27	60	0	0	13	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	47	47	0	0	7	0	0
Q19	Children and young people are well behaved	0	60	27	0	7	7	0
Q20	The school deals effectively with bullying	20	27	13	0	33	7	0
Q21	I am provided with feedback when I report an incident	20	40	7	0	13	20	0
Q22	Staff at all levels within the school communicate effectively with each other	13	53	33	0	0	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	40	47	0	0	13	0	0
Q24	The school is well led and managed	13	67	13	0	7	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	7	80	7	0	7	0	0
Q26	Children and young people are engaged in their learning	20	67	7	0	7	0	0
Q27	I give children and young people regular feedback which helps them to progress	40	47	0	0	7	7	0
Q28	Children and young people are provided with experiences which meet their learning needs	47	40	0	0	13	0	0
Q29	Children and young people are involved in talking about and planning their learning	33	60	0	0	7	0	0
Q30	Children and young people are involved in setting their learning targets	33	47	0	0	20	0	0
Q31	Children and young people have the opportunity to lead their learning	7	67	7	0	20	0	0
Q32	I receive appropriate support for planning, preparation and assessment	13	67	0	0	13	7	0
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	27	60	0	7	7	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	27	60	0	0	13	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	27	20	27	0	13	13	0
Q36	I am aware of the school's strategies for raising attainment for all	20	60	0	0	13	7	0



Staff School Support (Primary / Secondary) Questionnaire Summary

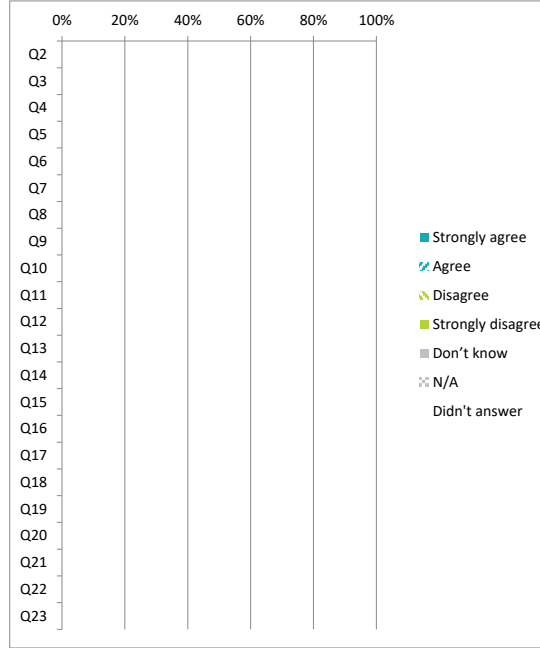
Centre Name: Gracemount Primary School
SEED Number: 5524423

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Gracemount Primary School
SEED Number: 5524423

Number of responses : 27

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	33	48	11	0	4	0
Q3	I feel a valued part of the school's community	33	56	4	0	4	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	15	26	44	4	7	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	11	41	41	4	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	48	44	0	0	4	0
Q7	I feel appropriately supported by the school to undertake my role	22	41	22	4	7	0
Q8	I am supported to engage in professional learning	26	52	11	4	4	0
Q9	My professional learning enables me to reflect on and improve my practice	33	52	7	0	0	4
Q10	I have regular opportunities to undertake leadership roles	22	30	26	4	4	11
Q11	I have opportunities to be involved in agreeing priorities for the school	26	52	15	4	0	0
Q12	I am actively involved in the school's on-going self-evaluation	30	52	11	0	0	7
Q13	GTCS standards are used to support professional dialogue	0	59	26	4	7	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	22	52	7	0	15	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	48	44	0	0	4	0
Q16	The school's vision and values underpins my work	33	56	7	0	0	0
Q17	Staff treat all children and young people fairly and with respect	52	41	0	0	4	0
Q18	Colleagues treat each other with respect	44	48	0	0	4	0
Q19	Children and young people are encouraged and supported to treat others with respect	48	44	0	0	4	0
Q20	Children and young people are well behaved	4	59	30	4	0	0
Q21	The school deals effectively with bullying	11	30	30	0	26	0
Q22	I am provided with feedback when I report an incident	0	63	26	4	4	0
Q23	Staff at all levels within the school communicate effectively with each other	11	48	22	4	11	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	19	59	15	0	4	0
Q25	The school is well led and managed	15	44	22	4	11	0
Q26	Collaborative working across the school is effective in taking forward improvement	7	70	15	0	4	0
Q27	Children and young people are engaged in their learning	11	81	0	0	4	0
Q28	I give children and young people regular feedback which helps them to progress	26	59	4	0	4	4
Q29	Children and young people are provided with experiences which meet their learning needs	26	63	4	0	4	0
Q30	Children and young people are involved in talking about and planning their learning	15	59	19	0	4	0
Q31	Children and young people are involved in setting their learning targets	4	56	22	0	11	4
Q32	Children and young people have the opportunity to lead their learning	7	63	15	0	11	0
Q33	I receive appropriate support for planning, preparation and assessment	7	56	11	4	15	4
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	15	56	19	0	7	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	37	37	4	0	19	0
Q36	Moderation activities are helping me to make sound professional judgements	7	33	15	0	22	19
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	19	37	30	0	11	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	22	44	7	7	15	0

