

HIGHLY EFFECTIVE PRACTICE at Juniper Green Primary School

This illustrated case study details highly effective practice that has been captured during the inspection of Juniper Green Primary School in the City of Edinburgh Council. Juniper Green Primary School share:

- 1 Children's increased understanding about equality and diversity.
- 2 How a framework for meta-skills is impacting on children's ability to think about and apply meta-skills in all areas of the curriculum.

1 Equality and diversity

Children are clear about the importance of recognising and respecting differences in people. The school community is well informed about children's rights and the rights of those with protected characteristics. The school focuses on justice and fairness for all and the need to be non-judgemental towards others. Children talk confidently about how this work helps them build relationships with others beyond school. Their learning is helping them develop confidence in themselves and understand their own and others' identity.



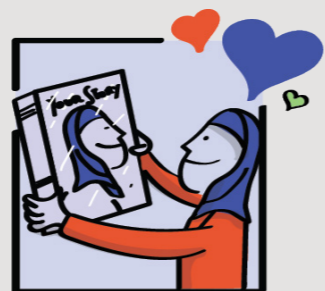
CHILDREN TAKE PRIDE IN PROMOTING THEIR WORK ON EQUALITY AND DIVERSITY. They lead assemblies to celebrate this work and they have created visual displays around the school.



Senior leaders and staff have a **CLEAR FOCUS ON KEEPING CHILDREN AT THE CENTRE.**

Mirrors, windows and sliding doors

The 'staff equalities group' led a review of the school's curriculum. Influenced by the work of Dr Rudine Sims Bishop's Mirrors, windows and sliding doors, staff examined how diversity and inclusion is represented throughout the curriculum. Staff examined how diversity and inclusion is represented throughout the curriculum. Staff have worked hard to ensure that learning materials and resources reflect the diversity of the school community.



Juni Way

EVERYONE HAS THE RIGHT

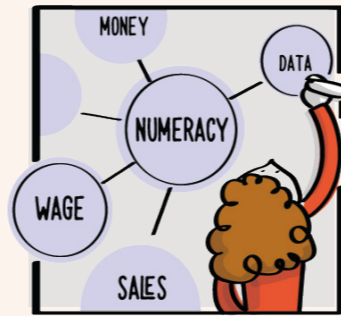
To be RESPECTED

To be SAFE

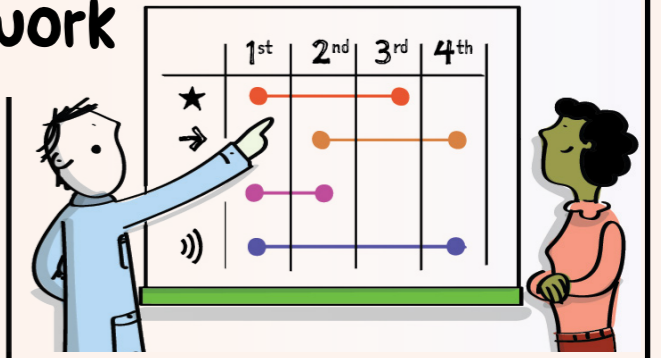
To LEARN and PLAY



2 Meta-skills for learning, life and work



Staff have worked collaboratively to embed the Skills Development Scotland meta-skills framework. Across the school, there is an agreed 'meta-skill of the week'. Children discuss their knowledge and application of meta-skills in class, in assemblies, and with their families at home. Across all aspects of the school's curriculum, teachers highlight the importance of developing skills for work and future careers.



Staff ensure that skills are taught in a planned and progressive way. P1 develop three skills, P2 develop six skills, P3 develop nine skills, and P4-7 develop twelve skills.

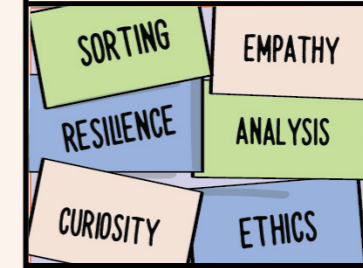
Step 1 (Aug-Dec)

One meta-skill per week is introduced by house captains.



Step 2 (Jan-Mar)

Children self-evaluate how well they have demonstrated a particular skill.



Step 3 (Apr-Jun)

The whole school community takes part in a skills-based career fair.

WHAT CAREERS ARE YOU INTERESTED IN?



This innovative approach is having a positive impact on developing children's understanding of employability skills.

Juniper Green: a place where you can be yourself, be the best you can be and help others do the same.



Juniper Green

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HIGHLY EFFECTIVE PRACTICE IDENTIFIED BY HM INSPECTORS

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