

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?*¹. Quality indicators for the nursery class can be found in the publication *Child at the Centre*². Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

The Care Inspectorate publishes quality grades to inform people and the Scottish Government about the quality of care services. Awarding grades at inspections is aimed at encouraging providers to identify and address areas for improvement. The Care Inspectorate also uses the grades to ensure its inspection activity is targeted and proportionate. The grades at inspection are awarded against four quality themes, details of which can be found on the Care Inspectorate website.

Here are Education Scotland's evaluations for Hoddon Primary School.

Improvements in performance	satisfactory
Learners' experiences	satisfactory
Meeting learning needs	satisfactory

Nursery class

Improvements in performance	satisfactory
Children's experiences	satisfactory
Meeting learning needs	satisfactory

We also evaluated the following aspects of the work of the school and nursery class.

The curriculum	weak
Improvement through self-evaluation	weak

Here are the Care Inspectorate's gradings for the nursery class.

Quality of care and support	adequate
Quality of environment	adequate
Quality of staffing	adequate
Quality of management and leadership	weak

¹ *How good is our school? The Journey to Excellence: part 3*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf

² *The Child at the Centre (2), Self-Evaluation in the early years*, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf

Please note that the term "adequate" in these documents has been replaced with "satisfactory".

Nursery class

At the last inspection that was conducted by the Care Inspectorate, there were 4 recommendations. From these all recommendations have been met. As a result of this inspection, there is 1 requirement and 4 recommendations.

Requirements

- The provider must not employ any person unless that person is fit to be so employed. In order to comply with this the provider should ensure that staff employed to work with any child in the nursery are registered with the appropriate registering body, including the Scottish Social Services Council. This is in order to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 No 210 9(2)(c)
Timescale for completion: Immediately.

Recommendations

- Parents and children using the service should have the opportunity to have a say about the what the service does and to make improvements to the service. Management and staff of the nursery should continue to develop the variety of methods used for involving parents and children in assessing and improving quality. National Care Standards for Early Education and Childcare up to the age of 16, Standard 13 – Improving the service and Standard 5 – Quality of experience.
- Children should be supported by staff who respond to their individual needs in a way which is sensitive to their individual circumstances. Staff should continue to develop care plans so that they are working documents which clearly show how children's needs will be met. They should incorporate the wellbeing indicators to ensure that plans are individual for each child and there should be a chronology which clearly shows actions taken and reviews. This should include, where appropriate, risk assessments which ensure that children are protected. National Care Standards for Early Education and Childcare up to the age of 16, Standards 4 – Engaging with children, 5 – Quality of experience and 6 – Support and Development.
- Children should be kept safe and cared for by staff who have gone through a safe recruitment procedure. This should include informing them of their responsibilities for registering with the appropriate professional body at the time of their appointment. National Care Standards for Early Education and Childcare up to the age of 16, Standard 12 – Confidence in staff and National Care Standards early education and childcare up to the age of 16, Standard 14: A well managed service.
- Management should continue to develop monitoring systems for all aspects of the service which are systematic and rigorous and which inform improvement. They should clearly set out the roles and responsibilities of all involved in the process of assuring quality for the whole service. They should ensure that all staff involved have a better understanding of how to evaluate the work of the service. National Care Standards for Early Education and Childcare up to the age of 16, Standard 14 – Well-managed service.

A notification from the Care Inspectorate will be sent to the Provider to complete an action plan to address the Requirements and Recommendations made as a result of this inspection.

A copy of the full letter is available on the Education Scotland and Care Inspectorate websites at

<http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/HoddonSchoolDumfriesandGalloway.asp>

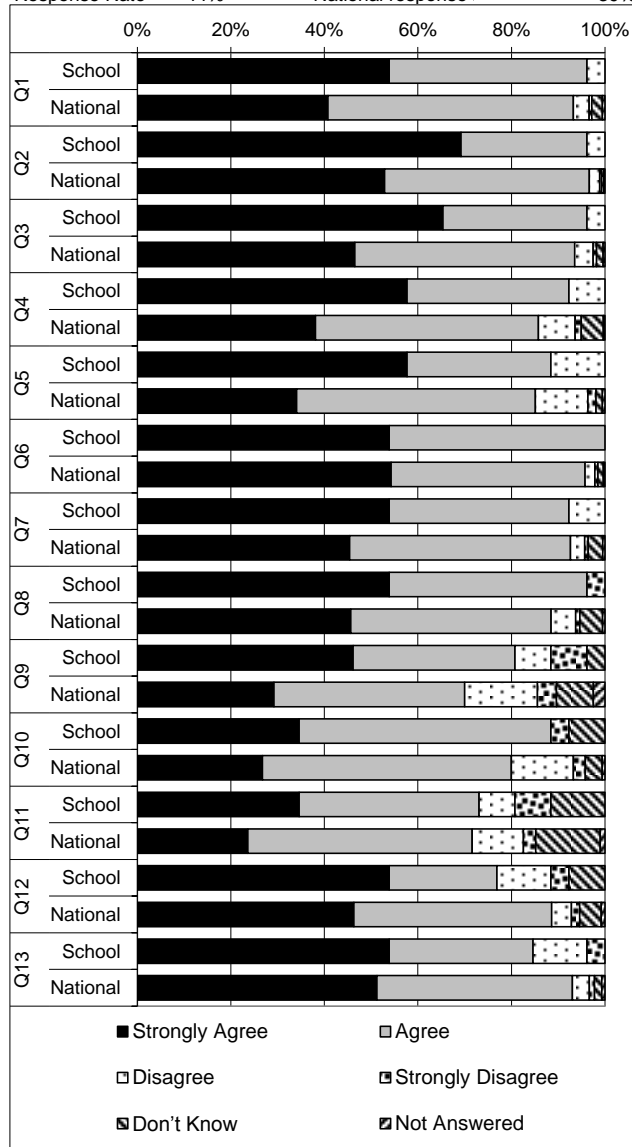
and

<http://www.scswis.com/>

A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Parent Questionnaire Summary

Centre Name Hoddon Primary School
 SEED Number 5946425
 Quest. Issued 59
 Quest. Input 26
 Response Rate 44% National response 39%

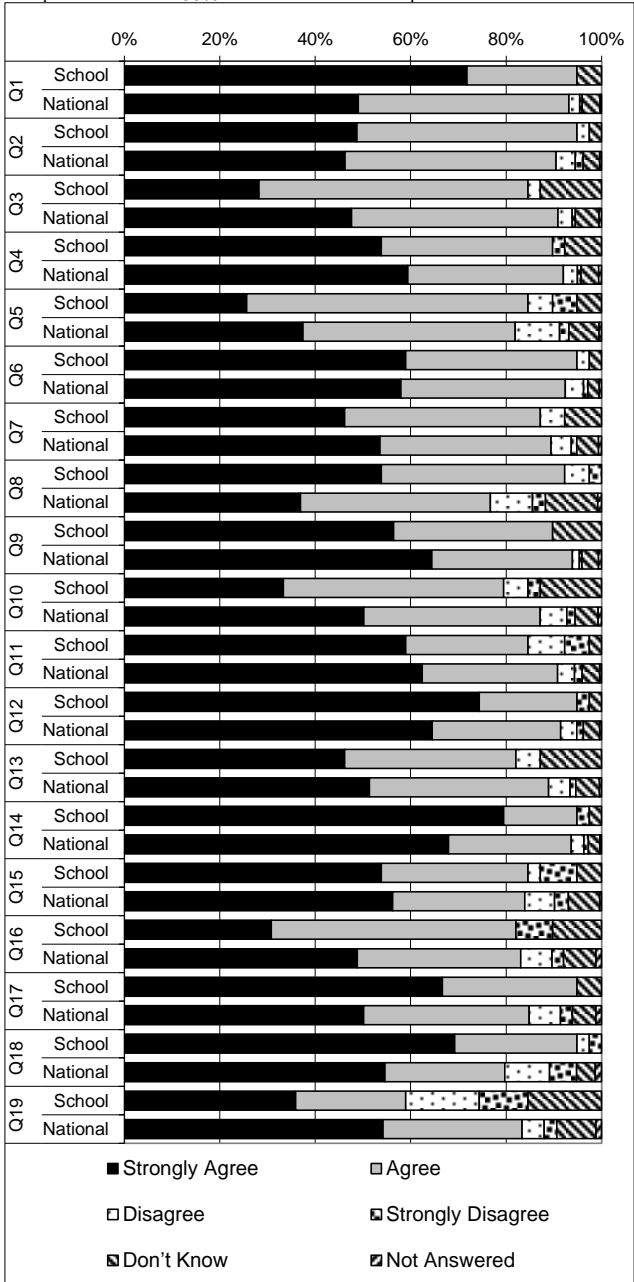


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	54%	42%	4%	0%	0%	0%	96%	4%
Q2	My child enjoys learning at school.	69%	27%	4%	0%	0%	0%	96%	4%
Q3	My child's learning is progressing well.	65%	31%	4%	0%	0%	0%	96%	4%
Q4	My child is encouraged and stretched to work to the best of their ability.	58%	35%	8%	0%	0%	0%	92%	8%
Q5	The school keeps me well informed about my child's progress.	58%	31%	12%	0%	0%	0%	88%	12%
Q6	My child feels safe at school.	54%	46%	0%	0%	0%	0%	100%	0%
Q7	My child is treated fairly at school.	54%	38%	8%	0%	0%	0%	92%	8%
Q8	I feel staff really know my child as an individual and support them well.	54%	42%	0%	4%	0%	0%	96%	4%
Q9	My child benefits from school clubs and activities provided outside the classroom.	46%	35%	8%	8%	4%	0%	81%	15%
Q10	The school asks for my views.	35%	54%	0%	4%	8%	0%	88%	4%
Q11	The school takes my views into account.	35%	38%	8%	8%	12%	0%	73%	15%
Q12	The school is well led.	54%	23%	12%	4%	8%	0%	77%	15%
Q13	Overall, I am happy with the school.	54%	31%	12%	4%	0%	0%	85%	15%

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary

Centre Name Hoddum Primary School
 SEED Number 5946425
 Quest. Issued 41
 Quest. Input 39
 Response Rate 95% National response 92%

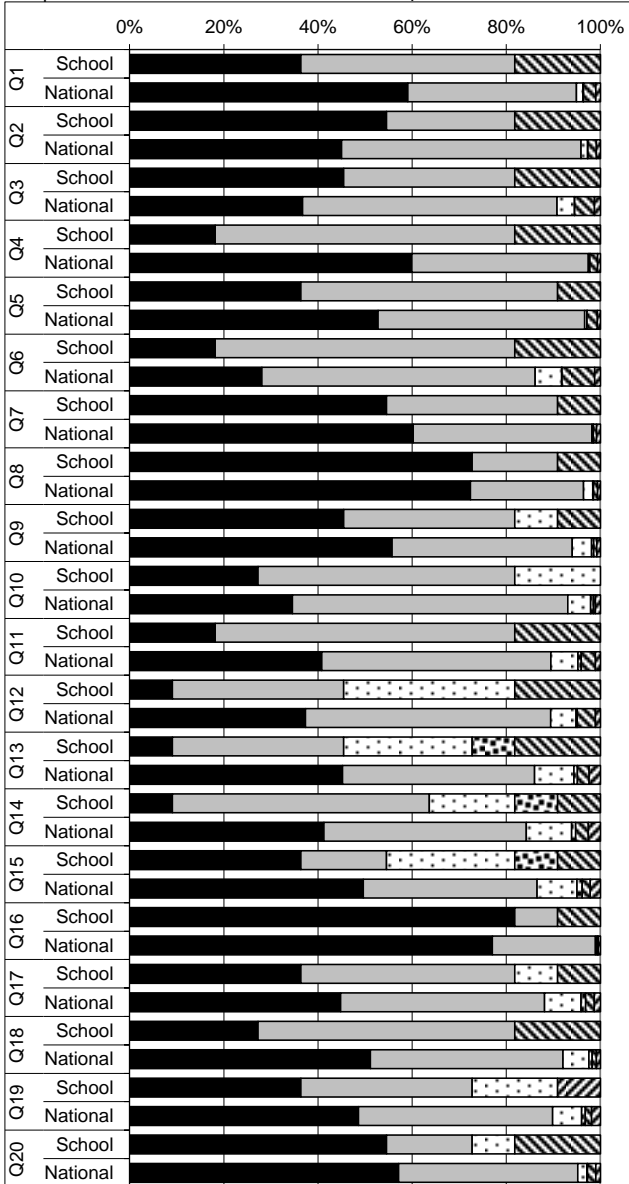


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	School	72%	23%	0%	0%	5%	0%	95%	0%
Q1	National	72%	23%	0%	0%	5%	0%	95%	0%
Q2	School	49%	46%	3%	0%	3%	0%	95%	3%
Q2	National	49%	46%	3%	0%	3%	0%	95%	3%
Q3	School	28%	56%	3%	0%	13%	0%	85%	3%
Q3	National	28%	56%	3%	0%	13%	0%	85%	3%
Q4	School	54%	36%	0%	3%	8%	0%	90%	3%
Q4	National	54%	36%	0%	3%	8%	0%	90%	3%
Q5	School	26%	59%	5%	5%	5%	0%	85%	10%
Q5	National	26%	59%	5%	5%	5%	0%	85%	10%
Q6	School	59%	36%	3%	0%	3%	0%	95%	3%
Q6	National	59%	36%	3%	0%	3%	0%	95%	3%
Q7	School	46%	41%	5%	0%	8%	0%	87%	5%
Q7	National	46%	41%	5%	0%	8%	0%	87%	5%
Q8	School	54%	38%	5%	3%	0%	0%	92%	8%
Q8	National	54%	38%	5%	3%	0%	0%	92%	8%
Q9	School	56%	33%	0%	0%	10%	0%	90%	0%
Q9	National	56%	33%	0%	0%	10%	0%	90%	0%
Q10	School	33%	46%	5%	3%	13%	0%	79%	8%
Q10	National	33%	46%	5%	3%	13%	0%	79%	8%
Q11	School	59%	26%	8%	5%	3%	0%	85%	13%
Q11	National	59%	26%	8%	5%	3%	0%	85%	13%
Q12	School	74%	21%	0%	3%	3%	0%	95%	3%
Q12	National	74%	21%	0%	3%	3%	0%	95%	3%
Q13	School	46%	36%	5%	0%	13%	0%	82%	5%
Q13	National	46%	36%	5%	0%	13%	0%	82%	5%
Q14	School	79%	15%	0%	3%	3%	0%	95%	3%
Q14	National	79%	15%	0%	3%	3%	0%	95%	3%
Q15	School	54%	31%	3%	8%	5%	0%	85%	10%
Q15	National	54%	31%	3%	8%	5%	0%	85%	10%
Q16	School	31%	51%	0%	8%	10%	0%	82%	8%
Q16	National	31%	51%	0%	8%	10%	0%	82%	8%
Q17	School	67%	28%	0%	0%	5%	0%	95%	0%
Q17	National	67%	28%	0%	0%	5%	0%	95%	0%
Q18	School	69%	26%	3%	3%	0%	0%	95%	5%
Q18	National	69%	26%	3%	3%	0%	0%	95%	5%
Q19	School	36%	23%	15%	10%	15%	0%	59%	26%
Q19	National	36%	23%	15%	10%	15%	0%	59%	26%

Note: Will not always sum to 100% due to rounding

Teacher Questionnaire Summary

Centre Name Hoddum Primary School
 SEED Number 5946425
 Quest. Issued 12
 Quest. Input 11
 Response Rate 92% National response 74%



Strongly Agree Agree
 Disagree Strongly Disagree
 Don't Know Not Answered

		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole-school level.	36%	45%	0%	0%	18%	0%	82%	0%
Q2	All pupils are given activities which meet their learning needs.	55%	27%	0%	0%	18%	0%	82%	0%
Q3	Pupils are involved in setting learning targets.	45%	36%	0%	0%	18%	0%	82%	0%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	18%	64%	0%	0%	18%	0%	82%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	36%	55%	0%	0%	9%	0%	91%	0%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	18%	64%	0%	0%	18%	0%	82%	0%
Q7	Pupils take an active part in their learning.	55%	36%	0%	0%	9%	0%	91%	0%
Q8	Staff treat all pupils equally.	73%	18%	0%	0%	9%	0%	91%	0%
Q9	Staff and pupils respect each other.	45%	36%	9%	0%	9%	0%	82%	9%
Q10	The pupils are well behaved.	27%	55%	18%	0%	0%	0%	82%	18%
Q11	Support for pupils with additional support needs is effective.	18%	64%	0%	0%	18%	0%	82%	0%
Q12	Parents are fully involved in the school and their children's learning.	9%	36%	36%	0%	18%	0%	45%	36%
Q13	I have been actively involved in developing the school's vision and values.	9%	36%	27%	9%	18%	0%	45%	36%
Q14	I am actively involved in setting priorities to improve the school.	9%	55%	18%	9%	9%	0%	64%	27%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	36%	18%	27%	9%	9%	0%	55%	36%
Q16	I am aware of the school's procedures for protecting children.	82%	9%	0%	0%	9%	0%	91%	0%
Q17	Leadership at all levels is effective.	36%	45%	9%	0%	9%	0%	82%	9%
Q18	Staff communicate effectively with each other.	27%	55%	0%	0%	18%	0%	82%	0%
Q19	I have good opportunities to take part in continuing professional development.	36%	36%	18%	0%	0%	9%	73%	18%
Q20	Staff across the school share good practice.	55%	18%	9%	0%	18%	0%	73%	9%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED