

**Unlocking Creativity Skills in Learners**

**Evaluation Checklist**

| **Points for observation** | **Rating 1-5 (1=weak and 5=strong)** | **Notes** |
| --- | --- | --- |
| **Engagement with the task**  **Are learners…..**   * asking effective questions * making connections and noticing patterns and anomalies * defining problems and identifying where intervention would solve them * exploring, combining and refining multiple ideas, options and viewpoints * using imagination purposefully to explore ideas * able to see a range of possible outcomes * managing uncertainty and responding positively to the unexpected |  |  |
| **Managing their learning**  **Are learners….**   * taking responsibility for their own creative approaches (alone or in groups) * developing initial ideas well and following through on those with the most potential * crafting and presenting appropriate solutions * overcoming obstacles to progress |  |  |
| **Evaluating their learning**  **Are learners…….**   * continuously interrogating their ideas and checking them against the brief? * responding positively to mistakes and failures? * identifying clearly whether their solution is appropriate and if not, what would have worked better? * recognising and articulating how they have used their creativity skills? |  |  |
| **Evaluating the wider impact of creative activities**  **Are you……**   * tracking individual learner progress against specific criteria? * analysing the impact of creative activity on other areas of learning or development * identifying how the lessons of a creative experience could be applied in other areas? |  |  |