# Using the Statistical Accounts in Eaglesham Primary School - Implementation

Video transcript

**Lyn Mitchell, class teacher:** Our Statistical Accounts project started through looking at the Statistical Accounts from 1799 and 1845 in the parish of Eaglesham, and we’ve managed to do lots of things through using that source. We have looked at fact and opinion, which the children found really interesting, so obviously the ministers that wrote it had opinions on certain things, and other things to do with facts on population and farms. We’ve had a look at children’s rights. We’ve got our Level 1 Rights Respecting Schools Award, so the children are very up on the different Articles in the Charter and they were able to read through the extracts from the Accounts and identify what rights the children weren’t receiving.

**Boy:** What we’ve been doing is we’ve been looking at the Statistical Accounts, and we’ve been looking at the Rights of the Child in Victorian times and we drew a picture of what a poor child might look like and what rights that he wouldn’t have got.

**Girl:** We also looked at what rights he might have had, like there’s one about a fair was coming and the kids enjoy themselves and relax and watch the fair.

**Lyn Mitchell, class teacher:** We’ve also done some mapping to do with it, looking at the area of the Orry and distances and things around the village and we’ve done a little bit of art looking at mills and using different media to do that. Today we’re out on a walk around the Orry, which is the area, the village green if you like, in the middle of the village and it’s where the site of an old cotton mill was. It was built actually between the two Statistical Accounts. Between 1799 it’s recorded as being built and it burnt down in 1876. And we’re just out just now seeing where the remains of the mill are, seeing where the water wheel would have been, because we’ve been doing work on the children that work in the factory and how many people were employed there. And just having a look round the village and seeing what buildings and what would have been here and what’s been mentioned in the Statistical Accounts that are still here. With most of the children being from the village, they know a little bit about it, but a lot of them didn’t know about the mill and about certain things from the Statistical Accounts. It’s been really, really good.