Notes to accompany learning resource:

**Part 2 - Ethical Observations of Learning**

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| Slide  | Notes |
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| 1 | Education Scotland introduction slide |
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| 2 | Resource title: Ethical observations of learning |
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| 3 | * Four statements outlining how the resource can be used.
* The resource is intended to be used as part of a series (part 2 of 3). It can also be used independently.
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| 4 | * The quotation is taken from the Kathy Brodie text: *Observation, Assessment and Planning in the Early Years* (2015).
* The quotation has been used to illustrate the responsibility of practitioners in being mindful of the rights that children have while they are carrying out their professional roles.
* The speech bubble prompt invites practitioners to think about Brodie’s quotation and the implications for practice.
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| 5 | * Read carefully the case study about Yasmina and Ben.
* What are your initial thoughts about what is happening here?
* If you can, discuss and share your thoughts with a colleague.
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| 6 | * Seven statements, taken from Kathy Brodie’s: *Observation, Assessment and Planning in the Early Years* (2015) are presented.
* According to Brodie, these features form the most ethical practice of gathering information about children.
* Consider, to what extent does your own practice match this set of criteria? If you do not operate according to these features, do you have a good reason for not doing so.
* Does your practice stand-up to scrutiny and challenge?
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| 7 | Education Scotland end slide |