Health and wellbeing 3-18 curriculum impact report

Career long professional learning in St Luke's cluster, East Renfrewshire

As part of a cluster learning and development opportunity, a group of practitioners (staff from the secondary school and each of its associated primaries and nurseries) collaborated to produce a line of development from early to fourth level within the Planning for Choices and Changes organiser. Using HWB 0/1/2/3/4 – 020a, they looked at the world of work, possible career pathways and the types of skills these would require.

I can describe some of the kinds of work that people do and I am finding out about the wider world of work. HWB 0-20a / HWB 1-20a

I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life. HWB 2-20a / HWB 3-20a / HWB 4-20a

Progression through and across the levels is planned through the use of learning intentions and success criteria. A particular focus is placed on the development of skills. A planning format for each level outlined the skills, knowledge, capabilities and attributes to be developed. By detailing suggested learning experiences, together with potential partnership involvement, sources of evidence are outlined for evaluating pupil progress.

As a result of this work, all staff involved felt they gained a far greater understanding of how the experience/outcome might look at the different levels. They felt they could now provide more meaningful and relevant experiences to achieve the outcomes. This cluster project was also viewed as a valuable opportunity for practitioners from different sectors to work together, creating strong partnerships and a meaningful context for professional development which would impact on learners at all levels. A comprehensive programme for skills development has been produced, where learning at each stage builds progressively on children and young people’s previous experiences.