Health and wellbeing 3-18 curriculum impact report

Self-evaluation in Campie Primary School, East Lothian

Staff in this school realised that children needed support to help them develop the language of self-evaluation and to see how this could help them to improve their learning. A mentoring programme was adopted by all the children in the P7 class. By assigning a critical friend for each child, they have developed opportunities to share their learning and social targets. Sessions are timetabled every week for these children to work together. Staff and children place a high value on this time and the benefits it brings to their learning and friendships in school.

Staff feel that this mentoring approach has encouraged the pupils to become self- motivated in evaluating their progress in learning and setting next steps. It has also led to improved communication and inter-personal skills amongst the children. Staff have seen improved inter-actions between children, which supports positive, sustainable relationships with one another. Staff and children believe they will be able to cope with the move to secondary school and are better equipped with valuable skills for learning and life.