***Reflections on classroom practice and organisation***

1. Do you treat children in the same way or do you find yourselves favouring one group over another?
2. How are children lined up for movement around the school: coming in and out, fire practice, going to PE etc.
3. If children are given jobs to do in the classroom how do you decide who does what? E.g. do boys do the ‘heavier’ lifting type jobs while girls might do the tidying up? Who runs the messages?
4. Is the learning content / outcomes of an activity viewed critically with regard to gender? Do changes need to be made? Items removed? Replaced? E.g. worksheets and the subtexts they carry – restriction of colours / types of material (e.g. glitter)
5. Is the learning environment accessible to all? Is there an equal representation of male / female images?
6. Are both girls and boys equally challenged to interact within the classroom environment?
7. Is there a bias towards certain kinds of information / activities with other areas marginalised or downplayed? E.g. construction and the house corner? How do you know who has experienced what?
8. Do you plan activities which challenge stereotypes e.g. draw a scientist
9. Are children given opportunities to explore gender? E.g. free play opportunities – dressing up with unrestricted use of whatever is available?
10. Do you challenge gender restrictive language / assumptions? Girls can’t do that, boys don’t cry? Among other children and staff?
11. How do you refer to the children? What terms of address are used?
12. Are the children separated by gender for any activities? Sport, SHRE?
13. Is there free choice in reading materials? Are there separate titles for boys and girls? Are children’s selections ever challenged on the basis of gender bias / stereotype
14. As a member of staff who do you take your concerns to re: gender bias, inappropriateness to?
15. Who inducts supply staff, student teachers into preferred ways of working in your school? Would you challenge gender stereotypes if you saw them being perpetrated by them>
16. As a class teacher do you feel you give boys and girls equal amounts of attention>
17. Do you vary who you choose to demonstrate certain skills? In PE, Art etc?
18. Do you comment on children’s appearance / behaviour within gender specific confines? Eg. Pretty dress / ear rings. Strong boys?
19. 19. Do you make assumption about the capabilities of children based upon their gender? E.g. boys don’t like reading? Girls are quieter?
20. Do you support children when they are trying to challenge gender stereotypes?