

Successful Learners

I 'have a go' in when I am learning and using new languages.

I try my best when learning new languages.

I can listen and respond to stories, games and songs in another language.

I can read words and phrases in different languages.

I can talk, listen and respond in another language.

I can use what I already know to help me learn a language.

I can learn and apply my language skills beyond the classroom.

I can apply my language knowledge to work things out.

I can be creative with language.

Confident Individuals

I am confident that I can learn another language.

I can communicate with others in another language with increasing confidence.

I take an active part in language learning.

I can follow instructions in another language.

I can ask for help when I am using another language.

I know where and how to access resources to check my work.

I can explain the ways I learn languages best.

I can read and write in another language.

*To enable all
language learners to
become...*

Responsible Citizens

I respect those who speak other languages.

I can learn about other cultures.

I show respect for people of other cultures and countries.

I can see the link between language learning and my ambitions for life, work and travel.

I can learn about how people live and what they believe in.

I can talk about Scotland in relation to other countries.

I can use technology responsibly to learn about and communicate in another language.

I understand my rights and responsibilities as a global citizen.

Effective Contributors

I have a 'can do' approach to languages.

I contribute and 'have a go' in language lessons.

I can understand and answer questions in another language.

I co-operate and work with others to learn languages.

I can take a lead in language learning.

I can communicate in different languages in different ways.

I can use contextual clues to work out meanings.

I can apply my literacy skills when learning other languages.

I can learn from my mistakes to progress in language learning.