



## Listening and Talking in Glenlyon Primary School

Recognising the huge importance of Listening and Talking, and the clear links between this and success/ progress across the curriculum, we began several years ago to plan a weekly homework focus on Listening and Talking. The structure has evolved over the years, and after consultation with parents these Listening and Talking tasks are now set termly, to enable maximum preparation time at home. A huge variety of themes, ideas and genre are explored, reflecting our current learning and topical current events. We regularly plan topics for study with pupils through our Pupil Council, and seek feedback from parents at Parent Council meetings.

The result is that our Friday morning Listening and Talking Slot is now an eagerly awaited highlight of the week, with pupils from P1-P7 all keen to share their learning and presentations with their peers. Clear guidelines and planning advice has been well received by parents (see attached) and the variety, scope and interest in the tasks themselves ensures that all pupils continue to be motivated, producing a very high standard of presentation.

Self and peer assessment is built into our learning, whether that be 'one small change' or 'two stars and a wish' etc, and the weekly discussions around skills being developed feeds into learning profiles also.

Listening and Talking homework is also regularly used as a springboard for further deeper learning: a recent example being World Book Day Dioramas that then became the foundation for learning on making Book Trailers, developing understanding of the elements of effective storytelling in a very creative way. We also regularly use these tasks as an opportunity for senior pupils to practise and develop their skills in note taking, and reporting back on what they have heard.

Feedback from pupils and parents is extremely positive: Parents report that pupils love the challenge and creativity of the tasks, and the flexibility as to how the task can be presented. Parents also talk positively about this opportunity for family learning and their enjoyment in working with their children on these tasks in a focused way.