Benchmarking exercise: where are we now?

Please mark your level of confidence along the lines dividing the circle.
10 for challenges fully met, 1 for challenges farthest away from meeting.

HOW GOOD ARE WE AT ……?
2.4 – Personalised Support

CHALLENGE QUESTION 1
How well do staff know learners as individuals?

CHALLENGE QUESTION 2
Does the school have effective assessment systems in place to identify the ever increasing diverse needs of children?

CHALLENGE QUESTION 3
Are there robust arrangements in place to ensure that all learners have regular communication and discussions with a key adult to review their learning and plan next steps?

CHALLENGE QUESTION 4
How effective are profiling processes across the school?

CHALLENGE QUESTION 5
Do staff consider whether their learning, teaching and assessment processes meet the needs of diverse learners?

CHALLENGE QUESTION 6
How good is our understanding of differentiation? Do staff and partners use a range of approaches that meet the needs of all learners?

CHALLENGE QUESTION 7
How well does our curriculum planning meet the needs of different groups of learners?

CHALLENGE QUESTION 8
How effectively do we involve parents and partner agencies to ensure learners benefit from the right support at the right time including next steps in learning, changes and choices?

CHALLENGE QUESTION 9
How do we know if personalized support is having the desired impact of improving outcomes for learners?

CHALLENGE QUESTION 10
To what extent is our school an inclusive learning environment?