

Primary School 1:
Agenda for planning meeting

2014-15

Date:

Class:

Teacher:

Areas for discussion:

Evaluation and impact of last term on pupil learning

Teachers complete an evaluation of the impact of the previous block of learning on pupil progress, outlining strengths, concerns and planned next steps to progress learning for individuals and groups.

Interdisciplinary learning (IDL)

Discussion on planned IDL contexts and bundles of experiences and outcomes which will form the focus for planning. Discussion to ensure breadth and depth of learning and opportunities to apply learning in a range of situations/contexts. Opportunity to support and further develop understanding of principles of IDL.

Discrete learning

Discussion around planned discrete learning within specific curricular areas. Ensuring a balance of IDL/discrete learning and supporting entitlement of BGE across the curriculum. Planned next steps for individuals/groups/class as appropriate.

Literacy/numeracy/health and wellbeing skills

Discussion of which skills/knowledge will be the focus for teaching and assessment and how these will be developed across learning.

Learning and teaching strategies/approaches

Discussion of specific pedagogical issues and approaches which will support learning in specific areas. Opportunity to ensure focus to support/challenge individual teacher's practice in line with planned professional learning as agreed at PRD.

Planned assessments

- Support and challenge - learning goals set and shared with pupils
- Enrichment and challenges
 - Opportunities for personal achievement

Discussion of what and how to plan specific assessments using bundles of experiences and outcomes and a range of approaches.

SIP priorities

Discussion around how the teacher is implementing improvements from SIP priorities into classroom practice and providing support as required.

7 design principles (breadth/depth/relevance/coherence/personalisation & choice/challenge & enjoyment/progression) and the entitlements.

Discussion around some or all of the design principles and how these are being used to evaluate planned learning.

Concerns/issues/action points

Opportunity for discussion surrounding any other areas and clear list of actions for teacher and line manager to undertake to support learning and pupil progress.