

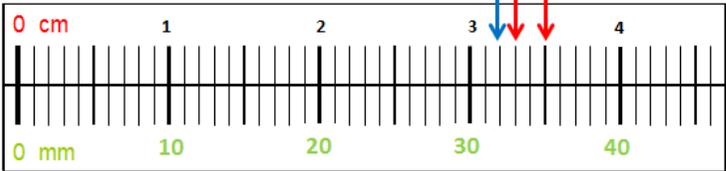
## Estimation and rounding

Terms	Illustrations	Definitions
<b>Actual</b>		The correct answer.
<b>Approximate/ Approximating</b>		To give a 'rough answer' that may be slightly more or less than the actual answer.
<b>Degree of accuracy</b>		<p>The level of accuracy to round a number to e.g.</p> <ul style="list-style-type: none"> <li>• to the nearest 10, 100, 1000.</li> <li>• to 1 decimal place</li> <li>• to 3 significant figures</li> </ul>
<b>Estimation</b>		<p>Comparing different sizes and amounts (quantities) using appropriate vocabulary to describe them in relation to each other <i>e.g. longer/shorter, lightest/heaviest</i></p> <p>A 'reasonable' guess. Predicting solutions and checking the accuracy of calculations <i>e.g. estimating <math>317 + 498</math> as approximately <math>300 + 500 = 800</math> and comparing estimate to actual solution.</i></p>
<b>Rounding</b>		<p>Rounding can make numbers easier to work with e.g.</p> <ul style="list-style-type: none"> <li>• round a number to the nearest 10 (or multiple of 10)</li> <li>• <i>when adding 42 and 98, round down 42 to 40 and round up 98 to 100 to get an approximate answer.</i></li> <li>• <i>In context of decimal places, e.g. <math>5.634 = 5.6</math> (round up to 1 decimal place) or <math>5.63</math> (to 2 decimal places).</i></li> <li>• <i>In context of significant figures, e.g. <math>0.00421 = 0.0042</math> (to 2 significant figures).</i></li> </ul>

## Estimation and rounding

<b>Rounding rules</b>		General rules of rounding are: <ul style="list-style-type: none"><li>• If the number you are rounding is followed by 5, 6, 7, 8, or 9, round the number up. Example: 38 rounded to the nearest ten is 40, or 8.6 is rounded to the nearest whole number is 9 or 3.063 is rounded to 3.1 (to 1 decimal place).</li><li>• If the number you are rounding is followed by 0, 1, 2, 3, or 4, round the number down. Example: 33 rounded to the nearest ten is 30, 5.4 is rounded to the nearest whole number is 5 or 6.324 is rounded to 6.3 (to 1 decimal place)</li></ul>
<b><u>Significant figures</u></b>		With the number 368249, the 3 is the most significant digit, because it tells us that the number is 3 hundred thousand and something. It follows that the 6 is the next most significant, and so on.  With the number 0.0000058763, the 5 is the most significant digit, because it tells us that the number is 5 millionths and something. The 8 is the next most significant, and so on.

## Estimation and rounding

<h3>Tolerance</h3>	<p>If the task was to mark 3.4cm on this ruler and the tolerance accepted in the measurement was plus or minus 0.1cm (1mm) – both red arrows would be correct as they measure 3.3cm and 3.5cm. They are within 0.1cm (1mm) of the actual required measurement.</p> <p>The blue arrow would not be accepted as it measures 3.2cm, which is more than 0.1cm (1mm) out with the actual required measurement. It is 0.2cm (or 2mm) out.</p> 	<p>Tolerance is an allowance for error.</p> <p>It is the maximum range of variation in the accuracy of calculations allowed within particular situations and contexts <i>e.g. in construction, acceptable levels of tolerance will be very small.</i></p> <p><i>For example;</i></p> <p>You may be given a measurement of 3.4 cm with a tolerance of plus or minus 0.1 cm (1 mm).</p> <p>The measurement you make will be acceptable if it is anything from 0.1 cm less than 3.4 cm to 0.1 cm more than 3.4 cm.</p> <p>Any measurement from 3.3 cm to 3.5 cm would be acceptable in this case.</p>
--------------------	--	--